

## Geography

- Locate the world's countries
- Name and locate counties and cities in the UK.
- understand geographical similarities and differences
- human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water
- use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied

## Outdoor Learning

- Mud Painting— using natural resources to create artwork. Use a stick to draw in picture in mud or mud mixed with water. Children could mash up chalk, berries or charcoal to create different colours.
- Foraging and making fires.

## English

- Narrative poetry
- Stories with historical settings
- Discussion: Balanced argument

## P.E.

- Netball skills
- Stone Age themed dance

## Maths

### Aspects included will be:

Written method of calculation (division)  
Fraction focus  
Problem solving  
Time  
Money  
Shape, translations  
Angles,  
Weight

## R.E.

What makes some books sacred, what do they tell us and how are they used?

## Science

This term Class 2 will be focusing on 'Animals including Humans'. We will be looking at nutrition, skeletons, healthy bodies including teeth and the digestive system.

## Music

Explore a range of musical instruments with a focus on learning to play the Ukulele.

To look at the work of Benjamin Britten.

## PSHCE

Two topics will be covered this term, 'Good to be me' and 'Going for goals'.

# Stone Age to Iron Age

## Stone Age, Bronze Age, Iron Age:

Which era had the most impact on our lives today?

## Computing

### Years 2 and 3: 'We are Photographers'

In this unit, the children review photos online, practise using a digital camera, take photos to fit a given theme, edit their photos, and then select their best images to include in a shared portfolio.

### Years 4, 5 and 6: 'We are App Planners'

The pupils will learn about the capabilities of smartphones, think of a problem that a smartphone or tablet app could solve, and then pitch the idea for their app.

## History

- late Neolithic hunter-gatherers and early farmers, for example, Skara Brae
- Bronze Age religion, technology and travel, for example, Stonehenge
- Iron Age hill forts: tribal kingdoms, farming, art and culture

## French

The children will be developing and building on their knowledge and understanding of French through oral and written activities.

## Art

Studying portraiture and how portraits have been created over the years.

Observational drawing and self-portraits.