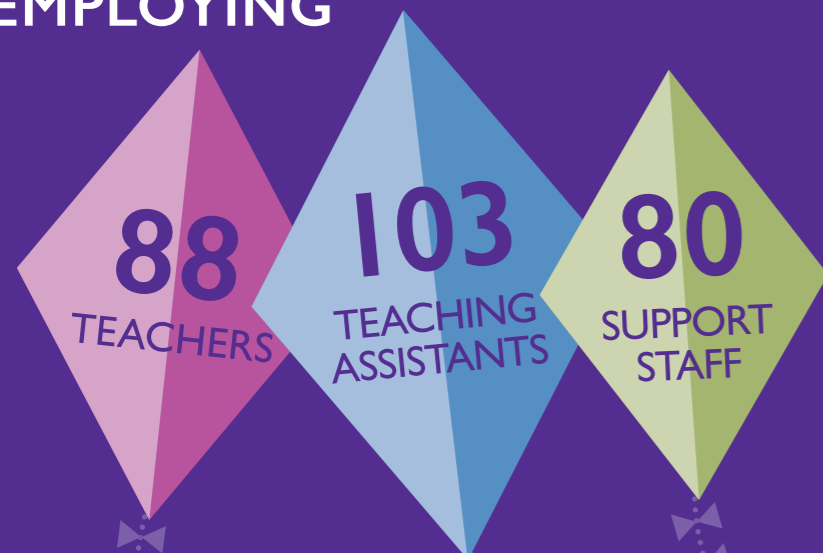


CURRENT FACTS ABOUT THE DIOCESE OF GLOUCESTER ACADEMIES TRUST

5 ACADEMIES



EMPLOYING



EDUCATING 1457 PUPILS

The Regional Schools' Commissioner has granted permission for Longney Church of England Primary School and Whiteshill School to join the Trust from November 2015.

SUPPORTING STAFF DEVELOPMENT

Working collaboratively for the greater good of all schools is central to the vision of the Trust. This not only provides professional development opportunities for staff but it supports improved outcomes for children.

During the last year, teachers from each academy have come together to share their skills in a range of areas, including 'Talk for Writing', Special Educational Needs, ICT and Religious Education. In addition, The Trust has supported each academy through a range of centrally organised events, including:

- * An inaugural conference
- * A 'Good to Outstanding Teaching' programme
- * A visit to a school which provides outstanding education for children in the Early Years Foundation Stage
- * Governor training
- * A programme to support developing middle leaders
- * Access to training and workshops to support the development of the Christian character of the academies.



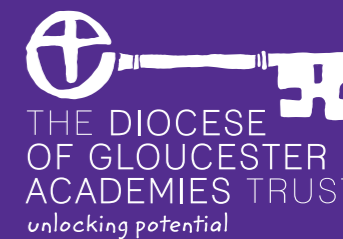
MINCHINHAMPTON TO LEAD A ONE YEAR ACTION RESEARCH PROJECT

Working alongside Shirley Clarke, who is described by many as the foremost expert in formative assessment, staff from Trust academies will have the opportunity to experiment with different ways of empowering children to become more confident learners who understand how they learn. Staff will come together on three occasions during the year to share their findings.

Mr Moss, Principal at Minchinhampton Church of England Primary Academy, who has worked with Shirley Clarke previously, is excited by the opportunity that this will present for a number of teachers to work alongside a leading national practitioner to think more deeply about how children learn.



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DIOCESE OF GLOUCESTER ACADEMIES TRUST 2014-15



Excellence through partnership

TRUST ACCREDITATION IN 2014/5

Primrose Hill Bronze Sainsbury's School Games Award and Healthy Schools Award.

Dursley Sapere Bronze Award for Philosophy for Children.

Winchcombe Achievement for All Quality Mark and Lead School Status, Silver Sainsbury's School Games Award, Foundation International Award and Lead School Status for Computer Science.

Mr Bragg and Mrs Springett, Principals from Hardwicke and Winchcombe Abbey, who have both been recently reaccredited as Ofsted inspectors.

Mrs Brimfield, Head of Business and Finance for the Trust who has recently been awarded a Fellowship to the National Association of School Business Management for her contribution to the profession.

OFSTED JUDGE TRUST ACADEMY TO BE A 'GOOD' SCHOOL

Congratulations to the governors, staff and pupils from Dursley Church of England Primary Academy whose hard work was recognised by a second 'good' outcome in their Ofsted inspection in March 2015. Paul Daniels, Principal said, "We are delighted that Ofsted Inspectors have confirmed what the children and families in our community have known for some time: that Dursley Primary Academy is a wonderful learning community."

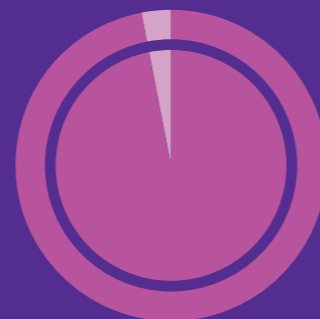
The report concluded that the overwhelming majority of parents were extremely supportive of the academy and were pleased with the quality of education and care their children receive. In addition Jen Southall, HMI wrote,

"Relationships between adults and pupils are very strong...As a result, pupils behave well and are happy to come to the Academy."

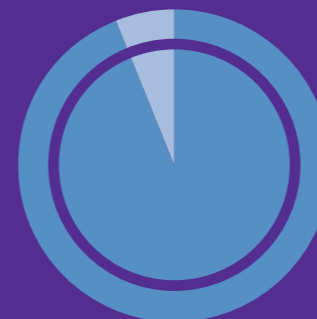
CAPITAL INVESTMENT

In 2014/5 the Trust secured just under **£1m of government funding** for Primrose Hill and Dursley Church of England primary academies. This enabled Dursley to relocate its kitchen, remodel two classrooms and relocate the staffroom. At Primrose Hill the reception was relocated, a new food preparation area installed and essential repairs undertaken to the roof fascias. In 2015, a **further £450,000 of funding** has been secured which will enable the removal of asbestos from Primrose Hill, the remodelling of toilets at Winchcombe and essential replacement and repairs to windows and roofs at Dursley. In addition, capital funding from the local authority will provide a new classroom at Winchcombe.

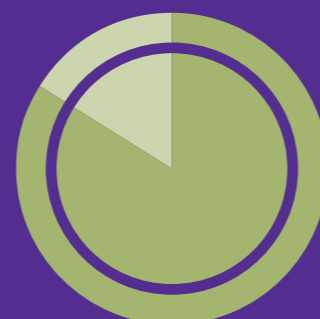
ACADEMIC ACHIEVEMENT: 2015



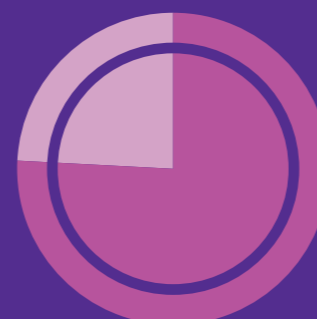
On average **97%** of pupils made at least 2 levels of progress in **writing**



On average **95%** of pupils made at least 2 levels of progress in **maths**



On average **84%** of pupils achieved a level 4 in **reading, writing and maths**



On average **76%** of pupils made good levels of development in the **Early Years Foundation Stage**



ALL PUPILS at Hardwicke, Primrose Hill and Winchcombe achieved a Level 2 in maths by the end of Key Stage 1.

All academies will be preparing years 2 and year 6 children for the new tests in 2016.

RAISING MONEY FOR CHARITY

Trust academies raised in excess of £5250 for charitable causes. The Trust has supported Comic Relief, Children in Need, Winston's Wish, CLIC Sargent, Water Aid, The Poppy Appeal and Royal British Legion, Red Nose Day, Forest Pulse, Marie Cur Cancer care and The Bishop's Appeal, which is raising funds to build a secondary school in a partner Diocese in Tanzania. Fundraising activities have included sponsored football matches, cake sales, raffles and the selling of pupils' crafts.



SINGING WITH CHORAL SCHOLARS FROM GLOUCESTER CATHEDRAL

Children from Trust academies joined members of the Cathedral Choir and Cathedral Junior Choir to perform a short concert

of choral music and songs from the musicals at Gloucester Cathedral. Pupils had the opportunity to work alongside boys from the cathedral choir and professional vocal coaches to explore how to sing well; the aim of the Junior Voices project is to encourage schools to form choirs and enjoy the benefits of group music-making. Singing alongside a Cathedral Choir provided an unrivalled opportunity to further enhance pupils' understanding of a range of musical styles.

By the end of the year, four Trust academies will have taken advantage of the opportunity to work alongside ISingpop, as well as participating in the Young Voices project at the Birmingham arena.

PHILOSOPHY FOR CHILDREN (P4C) IN TRUST ACADEMIES

One of the aims of the Trust is to encourage academies to develop new approaches to learning which inspires pupils and helps them to achieve.

Philosophy for Children aims to encourage children (or adults) to think critically, caringly, creatively and collaboratively. The P4C approach enables children to stop and think about 'big questions,' encouraging pupils to reflect on both moral and ethical considerations. One of the benefits of this approach is that it helps schools to build a 'community of enquiry' where children create their own questions, and 'learn how to learn' in the process. P4C is centred on philosophical enquiry, where a trained teacher encourages children to think and reason as a group.

The approach of Philosophy for Children can help pupils realise that differences of opinion and disputes can be resolved through talking and listening to one another and that it is possible to disagree respectfully. Jen Southall, HMI, commented in the recent Ofsted report for Dursley that "pupils enjoy their philosophy lessons, relishing opportunities to debate different topics. This, alongside the wide range of clubs, academy trips, and artistic and cultural events on offer has really enhanced pupils' learning experience."

By Autumn 2015, all teachers in Trust academies will have been trained in the delivery of P4C.