

PRINCIPAL CANDIDATE PACK

All Saints National Academy,
St Chad's Academies Trust

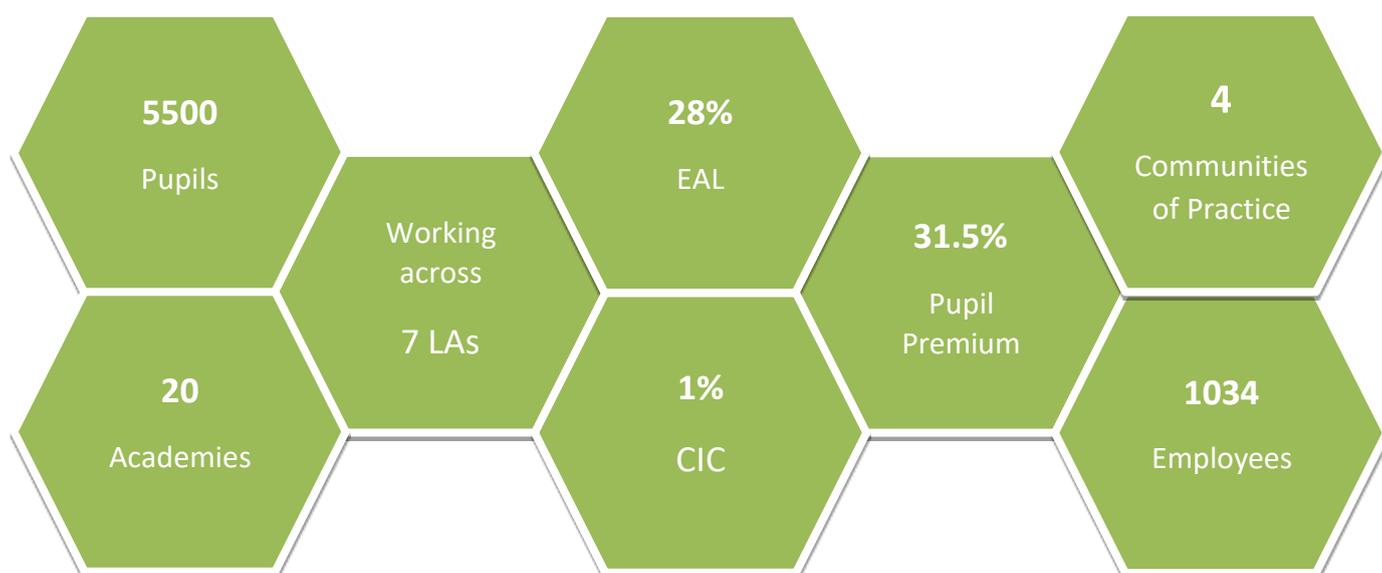
St Chad's Academies Trust thrives from the rich diversity of each other's communities, working together, seeking the common good, raising standards and aspirations, working for equality and hope for all.



Welcome from the Chief Executive Officer

As the Chief Executive Officer of St Chad's Academies Trust I am pleased that you have shown an interest in this new and exciting post as Principal of All Saints National Academy.

As the Diocesan Multi Academy Trust for the Lichfield Diocese our Christian values underpin all that we do to improve outcomes and life chances for the children in our care. Our focus is, and will always remain, **'Children First'**.



There are twenty academies within the Trust across seven local authorities.

- Sandwell
- Stoke-on-Trent
- Staffordshire
- Shropshire
- Telford and Wrekin
- Walsall
- Wolverhampton

We enjoy effective partnerships with the local authorities that we serve, and benefit from sharing good practice across the region. We celebrate and benefit from rich, diverse communities and work with academies situated in small villages to large inner-city organisations.

We have developed four Communities of Practice where smaller groups of academies geographically connected meet and work together on generic and identified issues and developments. We also meet regularly as one family to support, guide, challenge and look out for one another.

We enjoy open and honest relationships, where academy leaders shoulder the responsibilities of all children within the Trust and work for the success of other academies as well as their own, working together for the greater good and actively demonstrating effective system leadership. We are in this together!

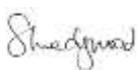
We work in an environment where we learn together collectively as a group. Everyone sees the bigger picture and understands how parts of the organisation connect to each other and the whole. Attitudes, behaviour, and the overall culture within the organisation are embedded and have contributed to a successful learning community.

We believe:

- All children have the right to the **best education** that can be provided.
- All academies **can improve** to become good and outstanding.
- All children and young people in our care have an **entitlement to spiritual care** and guidance.
- Every academy will **champion the ethos and values** of the Trust enabling children to clearly identify themselves as children of God.
- All staff have access to well-planned, **bespoke professional development** to meet the needs of the academy and the individual
- **Partnership and collaboration** with and between academies will bring about **significant improvement** in the education of all children in our care.

We are seeking to appoint a like-minded leader for All Saints National Academy, Walsall. The academy is enriched and enhanced by a hard-working energetic staff who put children at the forefront of their thinking. Children are nurtured and supported within the academies taking full advantage of the opportunities laid before them.

If you want to make a difference to the lives of children, support fellow colleagues, and help develop leaders for the future then please express your interest. Please do make contact for a conversation sue.wedgwood@stchads.uk.



Sue Wedgwood - CEO, St Chad's Academies Trust



Overview

All Saints National is situated in the centre of Bloxwich, in the borough of Walsall and accessible from Junction 11 on the M6. There are 255 pupils in the academy. Within the academy there are 53% pupil premium and 54% of pupils eligible for free school meals.(well above the national average) 8% of pupils have English as an additional language and 14% of pupils have special educational needs.

The academy was inspected in June 2021 (Section 8) being monitored as an academy in special measures. There were positive aspects of the inspection including:

Leaders have taken steps to design an effective curriculum. With the support of the trust, significant work has been undertaken to create detailed plans. These plans are in place for each year group and cover all subjects. Progression and sequencing are evident.

Reading is strongly promoted across the school. Key texts link to all class topics. All staff have received reading training, including phonics for key stage 2 staff. Pupils read daily in school and are encouraged to read regularly at home.

*Leaders have taken effective action to improve the quality of education in mathematics. This is well led, well planned and appropriately sequenced. Curriculum intent is established, coherent and comparable to national expectations
(Ofsted June 2021)*

However, the inspector also stated:

Repeated school closures, significant staff and pupil absence, and the absence of on-site monitoring by the Trust and Local Academy Committee due to COVID 19 restrictions have contributed to the reduced effectiveness of leaders' actions.

The current leadership team continue to work hard focussing on the key priorities with all staff with the support of the Trust, external agencies and the Local Academy Committee:

The trust has provided valuable support to staff and school leaders. The learning director and diocesan improvement adviser have a strong knowledge of the school. They have supported curriculum planning and subject leadership training and have carried out monitoring and review activities to keep a check on the progress the school is making.

The Trust is currently working with the Regional School Commissioner to facilitate the academy transferring to another Trust who will continue to work with the academy to secure even more improvements.

The children at All Saints National Academy are proud of their school and their teachers and enjoy coming to school. Attendance has improved significantly and pupils share that they enjoy learning. Parents have been active in supporting their children's learning and have taken advantages of work shops in phonics and mathematics.

All Saints National Academy Christian Values are:

- Dignity & Respect
- Community
- Hope & Aspiration
- Wisdom
- Resilience

Having consulted with pupils, parents and staff their agreed vision statement is:

"We are a safe, considerate and caring family who have fun together.
We are determined to persevere in order to achieve our best.
We respect all in our community, working as a team to support each other to grow in confidence"

"With faith in our hearts we achieve and succeed"

Please visit the academy website for more information.