1) Africa is the _________ largest continent.

2) Africa is made up of ________ independent countries and several island nations.

3) Africa has ___ deserts.

4) There are over _______ different languages spoken in African.

DID YOU KNOW?
The river Nile in Africa is the largest in the world!

Countries & Capitals of North Africa

Match the country to its capital by drawing a line.

Algeria Tunis
Egypt Rabat
Libya Algiers
Morocco El Aaiun
Tunisia Cairo
Western Sahara Tripoli

Answers

BENIN BOTSWANA CAMEROON CHAD CONGO EGYPT ETHIOPIA GABON GAMBIA KENYA LIBYA MALI MOROCCO NIGER NIGERIA SENEGAL SOMALIA SUDAN TANZANIA TUNISIA
Until the ..................................................which hold one race superior
and another
Inferior
is finally
and permanently
..................................................
And abandoned
everywhere is war
me say war.

That until there no longer
first class and second class citizens of any...........................................
Until the colour of a man's skin
is of no more significance than the colour of his ........................................
me say war.

That until the basic human rights
are equally ..............................................to all,
without regard to race -
Dis a war.

That until that day
the dream of lasting peace,
World citizenship
Rule of international..........................................................
Will remain in but a fleeting illusion to be pursued,
but never attained
now everywhere is war - war.

And until the ignoble and unhappy regimes
that hold our brothers in Angola,
in .............................................................,
South Africa
Sub-human bondage
have been toppled,
utterly destroyed
well, everywhere is war
Me say war.

War in the east, war in the west,
War up north,
War down south -
War - war -
Rumours of war.
And until that day,
The African continent
will not know peace,
We Africans will fight - we find it.............................................................
And we know we shall win
as we are..........................................................
In the victory
of good over evil, good over evil, yeah! x 3

DID YOU KNOW?
The song lyrics were extracted directly from a 1963 speech H.I.M Emperor Haile Selassie I delivered at the United Nations.
ACTIVITY: Complete the crossword by identifying what the inventors (stated below) created.

Across
3. Daniel Hale Williams
4. Alice Parker
7. Lewis Latimer
8. Garrett Morgan
10. Elijah McCoy

Down
1. Jan Matzeliger
2. John Lee Love
5. Nathaniel Alexander
6. Benjamin Banneker
9. Thomas Steward

HINT: Use these answers to solve the crossword. Draw a line through the answers when found.
Africa's Natural Resources

This is a map of Africa featuring some of the continent's natural resources.

**ACTIVITY:** See the key to identify what resources are found within each country

State 4 countries where Gold can be found
1)
2)
3)
4)

State 4 countries where Oil can be found
1)
2)
3)
4)

State 4 countries where Diamonds can be found
1)
2)
3)
4)

What is Iron ore?
............................................................................

What is Uranium?
............................................................................
The Story of Harriet Tubman & The Underground Railway

Harriet Tubman is perhaps the most well-known of all the Underground Railroad's conductors. During a ten-year span she made 19 trips into Southern American and escorted over 300 slaves to freedom. She once proudly pointed out; in all of her journeys she never lost a single passenger.

Tubman was born a slave in Maryland's Dorchester County around 1820. At around age 6, she began to work as a house servant. 7 years later she was sent to work in the fields. While she was still in her early teens, she suffered an injury, always ready to stand up for someone else; Tubman blocked a doorway to protect another field hand from an angry overseer. The overseer threw a 2lb weight at the field hand. It struck Tubman on the head. She never fully recovered from the blow, which cause her to fall into a deep sleeps.

Around 1844 she married a free black named John Tubman and took his last name. (She was born Araminta Ross; she later changed her first name to Harriet, after her mother.)

In 1849, in fear that she, along with the other slaves on the plantation, was to be sold, Tubman resolved to run away. She set out one night on foot. With some assistance from a friendly white woman, Tubman was on her way. She followed the North Star by night, making her way to Pennsylvania and soon after to Philadelphia, where she found work and saved her money. The following year she returned to Maryland and escorted her sister and her sister's two children to freedom. She made the dangerous trip back to the South soon after to rescue her brother and two other men. On her third return, she went after her husband, only to find he had taken another wife. Undeterred, she found other slaves seeking freedom and escorted them to freedom.

Tubman returned to the South again and again. She devised clever techniques that helped make her "forays" successful, including using the master's horse and buggy for the first leg of the journey, leaving on a Saturday night since runaway notices couldn't be placed in newspapers until Monday morning and carrying a drug to use on a baby if it’s crying might put the fugitives in danger. Tubman even carried a gun which she used to threaten the fugitives if they became too tired or decided to turn back, telling them, "You'll be free or die!"

By 1856, Tubman's capture would have brought a $40,000 reward. Tubman had made the risky trip to slave country 19 times by 1860, including one especially challenging journey in which she rescued her 70 year old parents.

Harriet turned into the famed heroine, who became known as "Moses" after the renowned biblical character. During the Civil War Harriet Tubman worked for the Union as a cook, a nurse, and even a spy. After the war she settled in Auburn, New York, where she would spend the rest of her long life. She died in 1913.
ACTIVITY: Help Harriet Tubman bring the slaves to freedom. Find your way out of the maze by drawing a line from slavery to freedom.
Ancient Egyptian Kings & Queens

Activity

Colour in the Egyptian Flag with the correct colours.

DID YOU KNOW?

Nefertiti had to pretend to be a male to rule Egypt.
Map of the Caribbean Islands

ACTIVITY: Label the Caribbean Islands by colouring them in according to the key below.

<table>
<thead>
<tr>
<th>COLOUR</th>
<th>COUNTRY</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Jamaica</td>
</tr>
<tr>
<td></td>
<td>Cuba</td>
</tr>
<tr>
<td></td>
<td>Haiti</td>
</tr>
<tr>
<td></td>
<td>Dominican Republic</td>
</tr>
<tr>
<td></td>
<td>Barbados</td>
</tr>
<tr>
<td></td>
<td>Trinidad &amp; Tobago</td>
</tr>
</tbody>
</table>
Here is a detailed map of the Caribbean Islands.

✓ CHECK YOUR ANSWERS AGAINST THIS MAP

IDEA: Cut this map out & display it in your room
1) Africa is the ___2nd___ largest continent.

2) Africa is made up of ___51___ independent countries and several island nations.

3) Africa has ___3___ deserts.

4) There are over ___1500___ different languages spoken in African.

**Countries & Capitals of North Africa**

Match the country to its capital by drawing a line.

- Algeria: Tunis
- Egypt: Rabat
- Libya: Algiers
- Morocco: El Aaiun
- Tunisia: Cairo
- Western Sahara: Tripoli

**Name the Deities**

- Ra
- Anubis
- Osiris
- Isis

**Black Inventors Crossword**

Across
3. Daniel Hale Williams - Open heart surgery
4. Alice Parker - Central Heating
7. Lewis Latimer - Light bulb
8. Garrett Morgan - Traffic signal
10. Elijah McCoy - Lubricating cup

Down
1. Jan Matzeliger - Shoe machine
2. John Lee Love - Pencil sharpener
5. Nathaniel Alexander - Folding chair
6. Benjamin Banneker - Pocket watch
9. Thomas Steward - Mop

Missing lyrics in order:
- Philosophy
- Discredited
- Nation
- Eyes
- Guaranteed
- Morality
- Mozambique
- Necessary
- Confident

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An alternative curriculum for the African Diaspora
AIM

MzRootz is concerned that the stories of African/Black accomplishments have become somewhat insignificant and disregarded from the nations psyche. African/Black History should be delivered within learning institutions in a controlled, official and impartial manner.

My interests lie in inclusion, which would ensure that the historical experiences of Africans are well documented and an option of study to all learners.

BLACK HISTORY MONTH

Black History Month is an opportunity to get young people interested in History.

This activity resource aims to make the learning of African/Black History fun and easy.

FAMILY LEARNING

Family Learning aims to encourage family members to learn together and should provide inter-generational learning between adults and children.

The term ‘adult’ assumes that this includes mothers, fathers, carers, grandparents – whoever has a caring role for the child.

The two main aims of Family Learning are:

- To develop the skills or knowledge of the adult and the child.
- To help adults to be more active in supporting their children’s learning and development.

Mz.Rootz also offers:

- *FREE* Black/African History Courses
- Mentoring
- Academic Coaching
- Continuing Professional Development Workshops
- Taster Course

For more information on Mz.Rootz products and services contact us