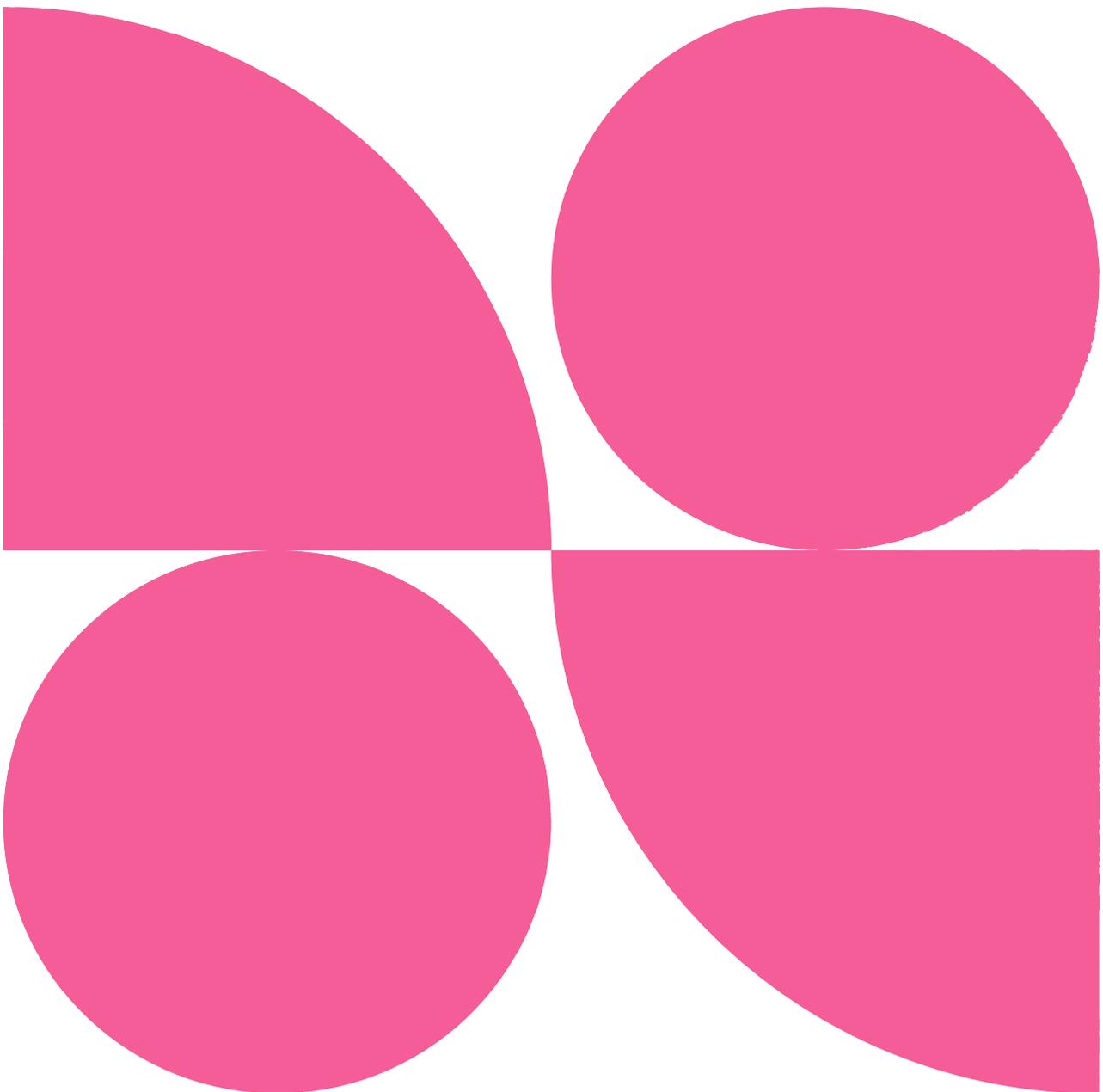


Bishops Children & Youth Council Listening Report

What we value in leaders



Introduction

How do we hear and respond to the voice of children and young people in the Diocese of Leicester?

To find some answers, we are experimenting with a termly process of youth-led agenda setting, listening, sense making and reporting.

The Process

A group of young people set agenda and design a listening resource to distribute to listening groups.

Listening groups are facilitated in schools and church groups, across a range of contexts. Children and young people are asked to share their thoughts, ideas, and stories, in response to a series of conversation prompts and interactive activities.

30K Project

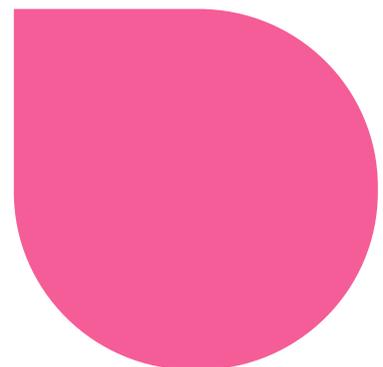
churchofengland.org/30kproject

This term we are running our listening process in partnership with a national Church of England project board, chaired by Bishop Martyn. The project board want to understand *what children and young people value in leaders*.

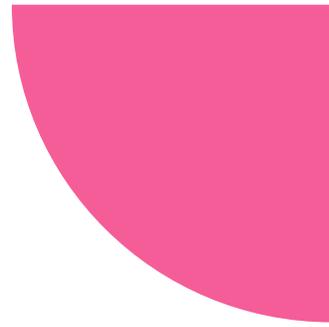
The Report

This report summarises and showcases the responses we received from children and young people.

All quotes in this report are attributed to children and young people who participated in a listening group, unless stated.



The Numbers



244

Young Voices

127

Girls

117

Boys

09

Primary Schools

01

Secondary Schools

09

Church Groups

12%

Special Educational
Needs and Disabilities
(SEND)

20%

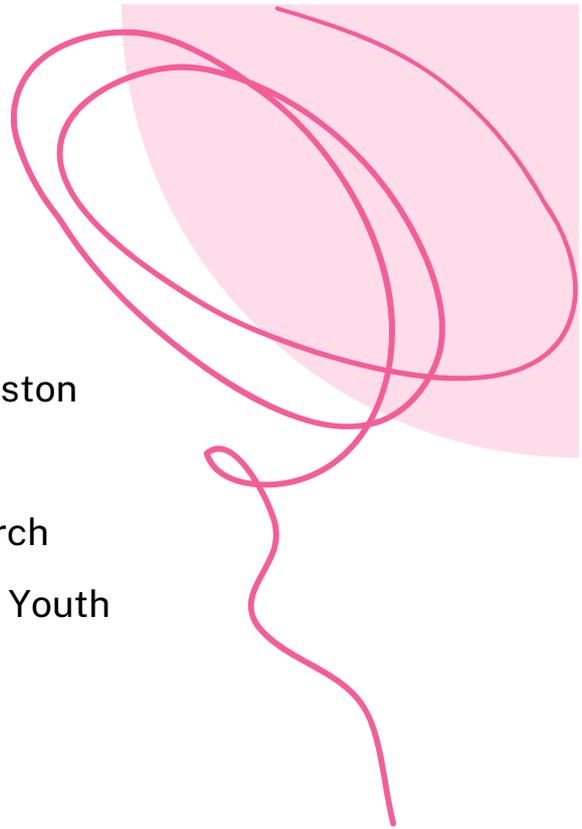
UK Minority Ethnic /
Global Majority
Heritage

6-17

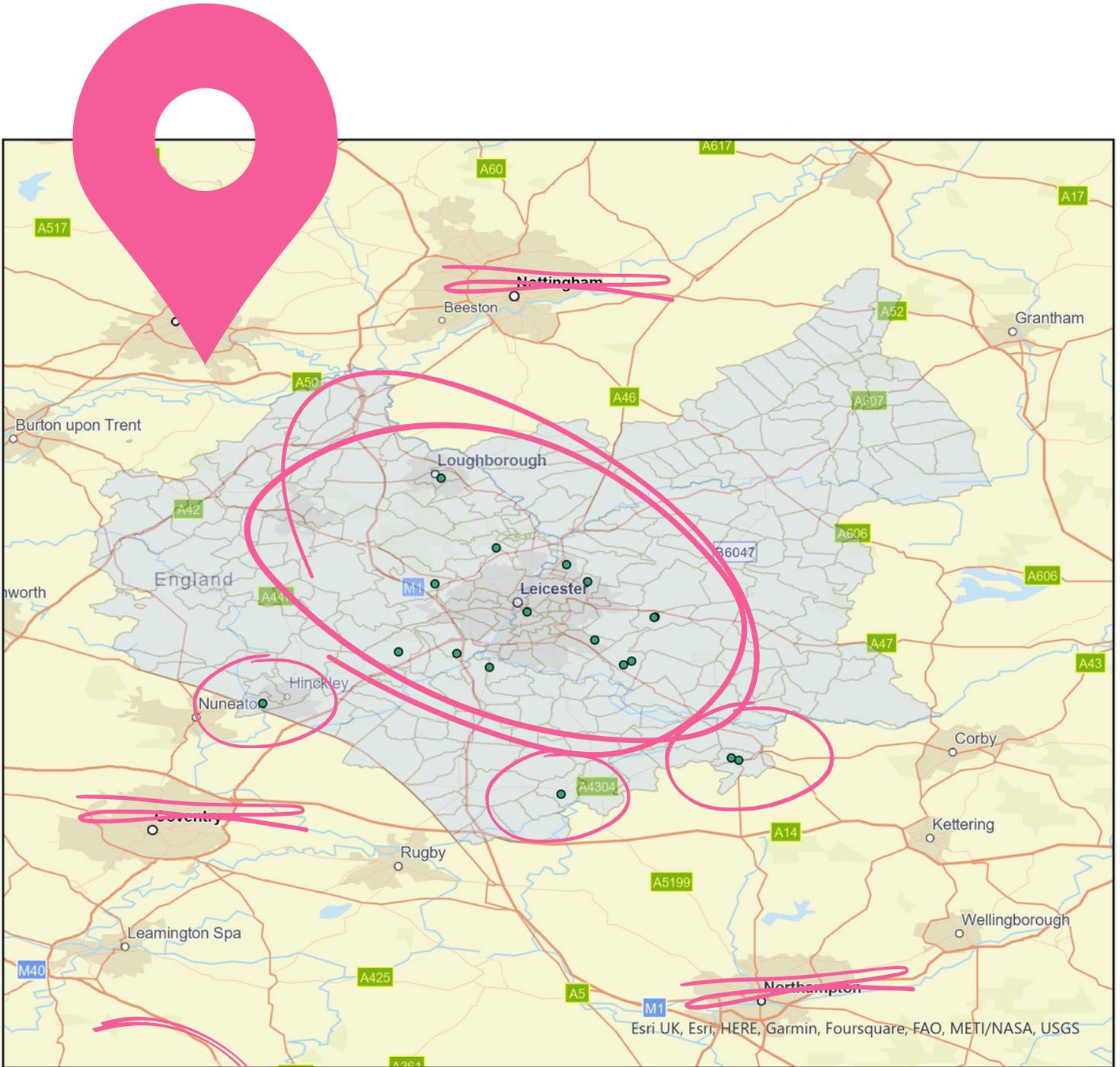
Age Range

Roll Call

Blaby Stokes CE Primary
Brockington College
Church Hill C of E Junior School, Thurmaston
Crossfire Youth, Groby & Ratby
Element Youth Club, St Catharine's Church
Emmanuel Loughborough Pathfinders & Youth
Glow Youth, Holy Trinity Leicester
Great Glen Youth Club
Hope Hamilton CE Primary School
Houghton C of E Primary School
Limitless Youth, Harborough Anglican Team
Market Harborough CE Primary
Richard Hill C of E Primary School
St Andrews CE Primary School
St Cuthberts CofE Primary, Great Glen
St John's, Hinckley, Youth Group
St Paul's, Oadby, Youth Group
Thurlaston CE Primary



A MASSIVE thank you to all children,
young people and facilitators for their
participation, enthusiasm and honesty!



Legend

- schools and churches
- PARISH19_region



View an interactive version of this map >>

<https://www.arcgis.com/apps/mapviewer/index.html?webmap=9d92131218df4c629694dfbe42258ab1>



'Kind, loving, and caring are obvious answers to what a leader should be. They're normal traits'

'Top seven responses are character traits, except listening, which is a skill'

'The top responses are all qualities you'd look for in a friend'

'The top responses all relate to relationship, or how leaders react to people their leading'

Good sports leaders 'bring people together' and 'show you how to improve and get better'

When asked about what loving looks like in action... 'building good relationships with other people, by listening, communicating well and being inclusive'

KEY OBSERVATIONS:

- Most frequent responses are **character traits** (*who I am*), not skills (*how I lead*)
- Responses emphasise the importance of **relationship**
- Good leaders **bring people together**
- Good leaders use their skills to **help others**

How could the church include 'character traits' in training and development of leaders who work with children and young people?

ROUND 02

Ballot Box (Part 1)

Description: Complete a response card and post in the box.

Question: In the wider world, I would like to be like...

Sportspeople	28%
YouTubers / TikTokers / Influencers	14%
Music Artists	12%
Celebrities	7%
Creative Artists	6%
Superheroes	5%
World Leaders	5%
Movie Stars / Ficitonal Characters	4%
Royalty	3%
Video Game Characters	3%
Jesus	3%
Other Responses	less than 1%

In the wider world, I would like to be like...



RESPONSE CARD 1

In the wider world, I would like to be like
Marcus Rashford
because he is a really
good footballer who also
did some good things for charity

RESPONSE CARD 1

In the wider world, I would like to be like
Mr Bean
because he looked after
the world because he
cleaned 20mlns of trash from
the ocean

RESPONSE CARD 1

In the wider world, I would like to be like
movie star
because I love acting and
I want to be famous.

RESPONSE CARD 1

In the wider world, I would like to be like
Capybara ♥
because they are
soft and cute, make
people happy and have
two big teeth.

RESPONSE CARD 1

In the wider world, I would like to be like
Mother Teresa
because she cared for
everyone even if it's
not how she does things.

RESPONSE CARD 1

In the wider world, I would like to be like
Phobias
because she is really famous
and if I was a youtuber
I would have alot of FANS!

RESPONSE CARD 1

In the wider world, I would like to be like
I Mo Salah
because he scores
lots of goals in
football.

RESPONSE CARD 1

In the wider world, I would like to be like
Ronaldo
because he inspires me
to follow my dreams
and be a footballer.

RESPONSE CARD 1

In the wider world, I would like to be like
~~Millie~~ ~~because~~ ~~she~~ Mulan
because she proved men do
long when the men said
girls can't fight

RESPONSE CARD 1

In the wider world, I would like to be like
Carrie Ten Boom
because she is an amazing
strong woman of faith
and has amazing forgiveness

RESPONSE CARD 1

In the wider world, I would like to be like
King Charles
because he is kind and
caring, and he sets a
good example.

RESPONSE CARD 1

In the wider world, I would like to be like
She
because so it can
get around ~~easy~~
it only

RESPONSE CARD 1

In the wider world, I would like to be like
David Attenborough
because he shares his
passion, fights for his
beliefs and is
widely respected

RESPONSE CARD 1

In the wider world, I would like to be like
Simone Biles
because she likes being
herself and not like
other people and that's
how I want to be.

ROUND 02

Ballot Box (Part 2)

Description: Complete a response card and post in the box.

Question: In my daily life, I would like to be like...

Mum	21%
Dad	20%
Teaches	19%
Friends	15%
Sports Coaches / Captains	7%
Siblings	4%
Grandparents	4%
Myself	3%
Aunty	3%
Cat / Capybara	1%
Other Responses	less than 1%

In my daily life,
I would like to be like...



RESPONSE CARD

In my daily life, I would like to be like
my dad

because he's really brave
and kind.

RESPONSE CARD

In my daily life, I would like to be like
mum + dad

because they are
smart kind
and loving

RESPONSE CARD

In my daily life, I would like to be like
Emmy

because she is an amazing
person and is really
kind to everyone.

RESPONSE CARD

In my daily life, I would like to be like
I want to be like mom

because she is so
brave and kind.

RESPONSE CARD

In my daily life, I would like to be like
my Mum

because She is very
loving and she is
very good at Spelling.

RESPONSE CARD

In my daily life, I would like to be like
Mrs Hamlin

because she is patient
and more than
kind, she is also
a good role model.

RESPONSE CARD

In my daily life, I would like to be like
my dad.
because he's compass-
ionate and one of
the kindest people
I know.

RESPONSE CARD

In my daily life, I would like to be like
my Geography teacher
because he is very
inspirational and teaches
in an interesting fashion

RESPONSE CARD

In my daily life, I would like to be like
My mum, Some teachers, Stepdad
because They Show me
Special qualities that
I want to have

RESPONSE CARD

In my daily life, I would like to be like
my mom
because she is kind
and when I
am sad she
gives me a hug

RESPONSE CARD

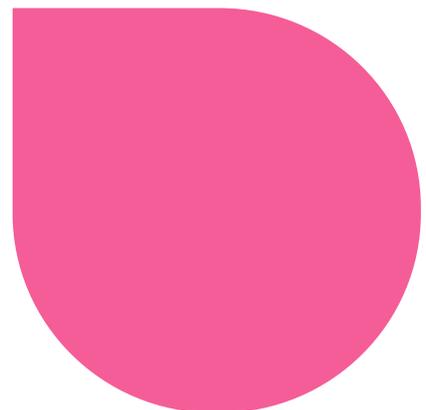
In my daily life, I would like to be like
my friend Jerry
because He is really kind
and sunny and a
great friend to have.

RESPONSE CARD

In my daily life, I would like to be like
myself
because I quite like
myself.

RESPONSE CARD

In my daily life, I would like to be like
Miss Smith my teacher
because She treats
everyone the same and
doesn't leave anyone out.



'your mum and dad have raised you and so they rub off on you... so it is more likely that you want to be like them as you spend a lot of time around them'

'Sportspeople represent a team or something. They stand for something... so they have influence on others'

'social media can be a good or bad thing depending on what you are seeing on social media'

'things change as you get older... parents and teachers are less influential as you get older... you're more independent and more likely to be influenced and want to be like your friends and co-workers'

'sportspeople are accessible and relatable... it's easy to aspire to be like them'

'You can see and hear about sportspeople, influencers and celebrities really easily online... they are known... we all want to be seen and heard... this is probably why they were the top responses'

'it's sad that we often want to be like others rather than ourselves... such easy access to social media means you tend to compare the way you look and what you like to do with other people'

KEY OBSERVATIONS:

- **Accessible.** Importance of being easy to find (available) and open to others
- **Relatable.** Importance of having relevant role models to aspire to be like
- **Time.** Influenced by those you spend the most time with (online & IRL)
- **Known.** We all want to be seen and heard

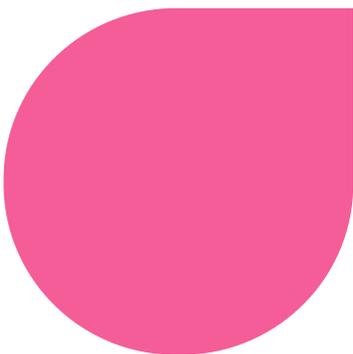
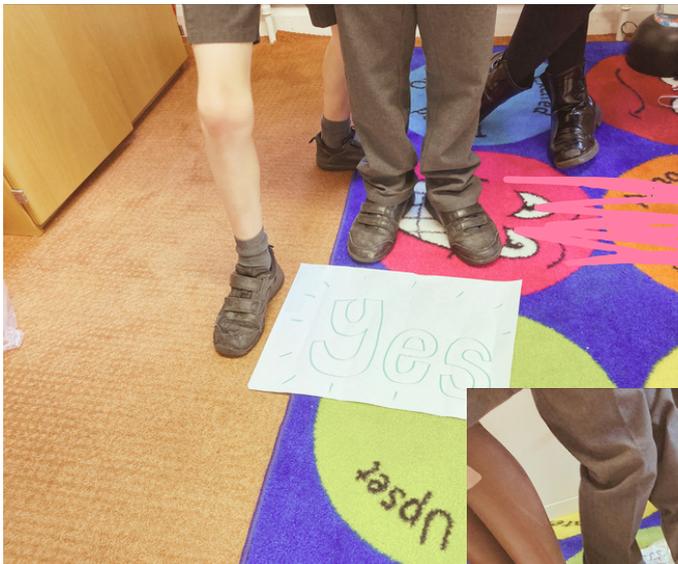
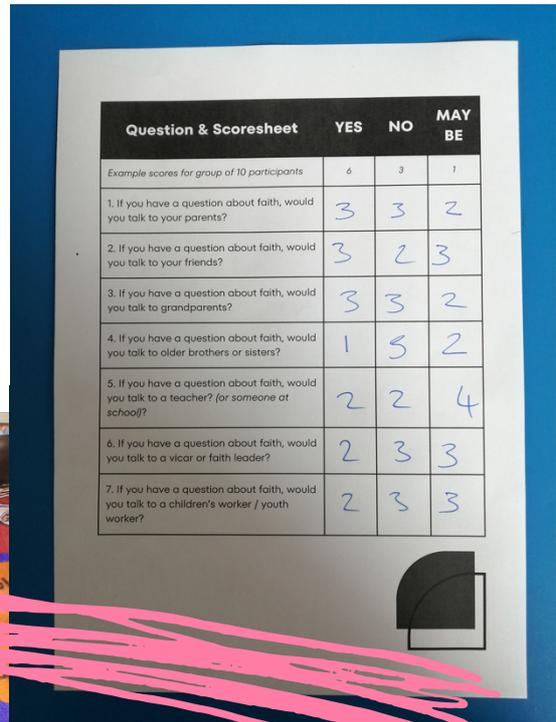
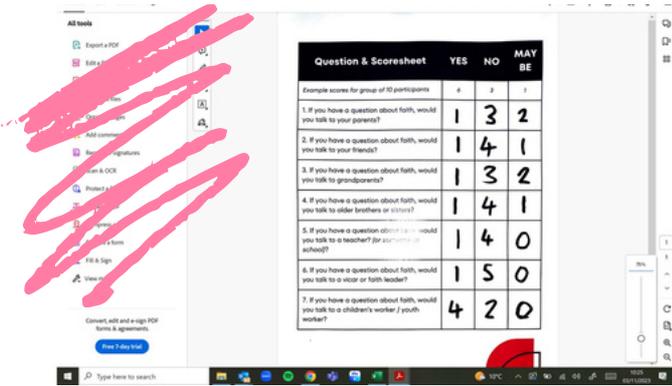
How could the church be more accessible and relatable to children and young people? How could the church support parents and teachers more?

ROUND 03

Yes, No or Maybe!?

Description: Answer 'yes, no or maybe' to each question

Question: If you have a question about faith, would you talk to your
 -----?



ROUND 03

Yes, No or Maybe!?

Description: Answer 'yes, no or maybe' to each question

Question: If you have a question about faith, would you talk to your
-----?

Children / Primary Age

	Yes	No	Maybe
...parents?	69	27	56
...friends?	48	31	60
...grandparents?	50	39	50
...siblings?	26	60	47
...teachers?	59	25	55
...vicar / faith leader?	62	27	50
...children/youth worker?	37	46	53

ROUND 03

Yes, No or Maybe!?

Description: Answer 'yes, no or maybe' to each question

Question: If you have a question about faith, would you talk to your
-----?

Youth / Secondary Age

	Yes	No	Maybe
...parents?	33	32	26
...friends?	24	34	30
...grandparents?	16	47	30
...siblings?	9	64	16
...teachers?	13	67	12
...vicar / faith leader?	46	32	15
...children/youth worker?	56	24	13

ROUND 03

Yes, No or Maybe!?

Children / Primary Age

Yes - I would talk to...

45% Parents

45% Vicar / Faith Leader

42% Teachers

Young People / Secondary Age

Yes - I would talk to...

60% Youth Worker

49% Vicar / Faith Leader

36% Parents

yes

Children / Primary Age

No - I would not talk to...

45% Siblings

34% Children Workers

Young People / Secondary Age

No - I would not talk to...

73% Teachers

72% Siblings

NO

'as you get older, you get more independent and gain access to more ideas about the world... through social media... it means you make up your own mind, rather than what teachers tell us'.

'If I didn't go to church, I'd probably speak to my school chaplain about faith'

'teachers (secondary) are there just for that one lesson and that's it'

'you only have one teacher in primary school... so you have a closer relationship with them'

'In high school you don't have them same relationship with teachers as in primary school... you need other adults you can trust... like youth workers'

'proximity is important to open up to people and ask questions'

KEY OBSERVATIONS:

- Children most likely to speak to **parents, vicars & teachers** about faith
- Young people most likely to speak with **youth workers** about faith, least likely to speak to **teachers** and siblings
- Shared **time and space** an important factor to build **relationships** of trust

How could the church make more time and space for children and young people to build trusting relationships with adults?

Key Questions

Reflecting on the responses from listening groups, Bishops Children & Youth Council identified the following key questions to ask Bishop Martyn:

Question 1

Figure Out the Leader

How could the church include 'character traits' in training and development of leaders who work with children and young people?

Question 2

Ballot Box

How could the church be more accessible and relatable to children and young people?

How could the church support parents and teachers more?

Question 3

Yes, No or Maybe!?

How could the church make more time and space for children and young people to build trusting relationships with adults?

Responding to the voice

So what actually happens next?

This report will be shared with 30K Project Board, Bishops Leadership Team, listening groups, and published on Leicester Diocese website.

- www.leicester.anglican.org/info-for-parishes/children-families-and-young-people/bishops-children-and-youth-council-bcyc

Bishop Martyn will be invited to respond to the key questions raised in the report via video. Bishop Martyn's video response will be shared with participants and published on Leicester Diocese website.

Spring Term 2024

We want to hear more young voices from across the Diocese! Could you facilitate a listening group with children or young people in your context in Spring Term?

Email Matt.Long@leicestercofe.org - for more info and resources.

Contributors

Round Design

Young People:
Annabel Thames
Connie Gough
Greg Hill
Joel Plant
Jacob Emery
Mary Watts

Sense-making

Year 7-11 students at
Brockington College

And Annabel, Connie,
Joel & Jacob

w/ Shayne Ardron (Data)

Resource

Nadine Weedall
SEND Chaplain. Learn-AT

Tracey Manns
Deputy Director Education

Matt Long
Youth Engagement