

Statutory Inspection of Anglican and Methodist Schools (SIAMS) Report

The Manor Church of England Primary School	
Address	Roundways, Coalpit Heath, Bristol, BS36 2LF
School vision	
<p>Aspire, Believe, Achieve Underpinned by 'Shine like stars in the sky' Philippians 2:15</p>	
School strengths	
<ul style="list-style-type: none"> • Inspirational leadership has embedded the Christian vision. As a result, it strongly affects pupils' learning, behaviour and wellbeing. • Staff have established a deep understanding of the meaning of spirituality. Consequently, spiritual development is an intrinsic part of the curriculum enabling pupils to flourish. • Collective worship is the heartbeat of daily life at The Manor. This is because it provides meaningful moments in which all can thrive. • An exceptionally supportive and caring culture is inspired by the vision. Consequently, this enables pupils and adults to be treated well and flourish. • Very effective leadership in religious education (RE) enables pupils to learn through a challenging and relevant curriculum. This has a positive impact on their understanding of a range of faiths and world views, including Christianity 	
Areas for development	
<ul style="list-style-type: none"> • Develop more impactful monitoring so that development points can be identified. • Increase opportunities for pupils to act as agents for change in the local community and wider world. 	
Inspection findings	
<p>Transformational leadership has ensured that a deeply Christian vision is embedded at The Manor. The words of St Paul, unite the whole school community with a strong sense of meaning and purpose. They promote a tangible sense of spirituality that sustains daily life at school. Pupils and adults understand that school is a place of full of opportunities for them to 'shine'. Consequently, the vision encourages aspiration and enthusiasm and has a significant impact on pupils' learning and behaviour. The school benefits from a close partnership with the Bridge family of six Church schools in the local area. It also has a significant partnership with one of the schools, Oldbury on Severn Church school. In this way, opportunities are provided for staff to lead, collaborate and support these schools, enabling others' to shine. Relevant professional development enables staff to flourish thus ensuring beneficial outcomes on pupils' learning and their own. The substantial contribution of the clergy and church members enrich the lives of the whole community. Parents</p>	

highly praise staff for the way they understand, nurture and know how best to motivate their children. Governors effectively monitor aspects of daily life, such as collective worship and RE. However, the self-evaluation process is under-developed. This means that specific areas for improvement are not formally identified by governors and school leaders.

The school's curriculum, known as 'shine like stars in the sky' is explicitly shaped by its vision. It provides rich and creative experiences enabling the vision to be a living reality. Pupils understand their motto means that if you 'put your mind' to learning new things, you will achieve. There is a clear focus on providing a stimulating, relevant and engaging curriculum which meets the needs of pupils. Opportunities are constantly being adapted to best develop pupils' wide range of talents and interests. Bold decisions are made with the curriculum to maximise learning and to help ensure that barriers can be overcome. As a result of school leaders' actions, the potential of pupils identified as disadvantaged is being transformed for the better. Consequently, pupils enjoy their learning and value their time in school. The vision enables staff and pupils to articulate a well-developed understanding of spirituality. Thought provoking questions stimulate discussions and are embedded in the curriculum. Frequent designated spirituality days on themes such as water and 'spirited arts' have a beneficial effect on pupils' learning. This is evident from pupils' comments that the special days are 'very enjoyable' and 'enticing'.

Collective worship is the heartbeat of the school community, enabling both pupils and adults to flourish spiritually. It embeds the vision in its biblical roots and promotes a deep sense of belonging. This is symbolised by each of the class' candles carried into worship and placed together on the special table. Themes such as Christian values permeate school life. For example, the value of forgiveness is conveyed successfully through its core link with the Easter story. It is the subject of deep discussions during class 'Pause for Thought' worship. Pupils respond reflectively to questions which probe the meaning of forgiveness in their lives. Worship empowers pupils to participate and contribute effectively. Evaluations by pupils affirm its positive impact on pupils' wellbeing and spiritual flourishing. Joyous singing contrast with quiet reflection, stillness and prayer. These calming moments are integral to worship and the school day. The clergy and church members play a substantial role by leading worship each week affirming the school's Anglican foundation. A prayer walk, around the parish, which included the school, had a positive impact. This creates a strong sense of the school's close spiritual partnership with the church.

Exceptionally caring relationships, inspired by the vision are central to life at The Manor. This is because pupils, staff and parents support one another to 'shine' by being the best version of themselves. In this way, the vision promotes the concept of the school as a caring, cohesive community. As a result, relationships at all levels are strong. Staff feel supported and cherished not only by school leaders but also by pupils who care deeply about their wellbeing. Older buddies who support the youngest pupils have a very beneficial impact. These pupils promote loyal and deep relationships across the age groups. The clergy and church community offer pastoral support to parents and staff. Pupils value spiritual spaces around school which support their wellbeing by enabling them to feel calm and nurtured. Staff value the way their individual needs are met, both professionally and personally. Consequently staff are a very caring team and their morale is high.

A calm and respectful atmosphere permeates the life of the school. Older pupils enjoy a large number of leadership roles. Examples of such responsibilities include being reading champions, values ambassadors and members of various committees. Pupils understand that by having these roles they are 'helping people grow'. They visit and study the nearby city of Bristol in the past and present. This enhances pupils experience and understanding of diversity and inclusion. The curriculum introduces pupils to inspirational role models who sought justice and equality. This has a positive impact on pupils' attitudes though their work is not currently focused on effecting change in the same way. A new global citizenship project is being developed by the Bridge Family of Church



schools. It includes encouraging pupils to aspire to be agents of change in the local and global communities. However, the project is only in the early stages of implementation.

RE is an enjoyable and inspiring subject at the heart of the school curriculum. It reflects the school's Christian vision because it is motivating and challenging. The RE curriculum is well-planned and effectively balanced. It is fully focused on meeting the needs of pupils. Pupils recognise its relevance to their lives. In this way, they develop an understanding and respect for people from a range of faiths and world views. Special days which celebrate a particular faith ensure that RE has a high profile in the school curriculum. Pupils are encouraged to reflect and think about their own beliefs and those of others. The use of questioning enhances pupils' engagement in RE. Stimulating discussions, provoking insightful responses, also make a substantial contribution to spiritual development in RE. Relevant training has a beneficial impact on leadership who in turn, support staff at The Manor and partnership schools. The inspirational subject leader ensures that RE has a very positive impact on life at school. This has been recognised by the diocese through the Widening Inclusion in RE (WIRE) Gold award.

The inspection findings indicate that The Manor Church of England Primary School is living up to its foundation as a Church school.

Information			
Inspection date	13 March 2024	URN	109176
VC/VA/Academy	Voluntary controlled	Pupils on roll	201
Diocese	Bristol		
MAT/Federation			
Executive Headteacher	Amanda Flanagan		
Chair	Catherine Proudlove		
Inspector	Daphne Spitzer	No.	37