

Statutory Inspection of Anglican and Methodist Schools (SIAMS) Report

Hullavington Church of England VC Primary School	
Address	The Street, Hullavington, Chippenham, SN14 6EF

School vision
<p>'Even so the body is not made up of one part but of many.' (1 Corinthians 12:14) Our interpretation of this verse is: We are one, we are strongest working together in unity. Teamwork is the key to living life in harmony, so that we can do God's work. Our values of friendship, kindness, trust, love, perseverance and honesty help to guide us to be: One Team, Working Together, Learning Together, Succeeding Together.</p>
School strengths
<ul style="list-style-type: none"> • The Christian vision expresses the strong sense of unity to this frequently changing community. This is successfully lived out by all and influences many lives within the school and beyond. • Collective worship is engaging, lively and joyous where pupils and staff of all faiths and none are welcomed. It is central to the spiritual life of the school. • The vision and associated values help pupils think beyond themselves. They make a positive impact the lives of others around the world through social action projects that are meaningful to them. • Pupils who start school at different times, and pupils with special educational needs and/or disabilities (SEND) thrive in this caring school. They focus on succeeding together. • Religious education (RE) has been developed and shaped to ensure it reflects the unique context of the school where all flourish.
Areas for development
<ul style="list-style-type: none"> • Develop and establish the underpinning thinking of the Christian vision, in order that school actions reflect the vision alongside the already deeply rooted associated values. • Formalise the monitoring and evaluation of the impact of the vision by leaders. This is to continue the school's journey effectively serving the local context and community. • Explore using pupil leadership for worship, particularly in prayer, to enrich spiritual flourishing.
Inspection findings
<p>The Christian vision brings the whole school community together in unanimous harmony. Working together for common goals results in succeeding together and thriving by all. The vision, expressed by values, helps pupils and staff to focus on welcoming and caring for all in a high mobility climate. All staff and governors fully understand the needs of their local community. They harness the power of the Christian vision to support strategic decisions. For example, adapting the curriculum to suit the needs of all learners. As a result, pupils feel they belong and flourish. There is a lack of confidence explaining the underpinning of the vision to enable a deeper understanding for all.</p>

Leaders monitor and evaluate school processes regularly, considering the school's foundation. However, governor monitoring is not fully formalised to optimise the impact of the vision.

The vision penetrates through every aspect of the curriculum at Hullavington. The 'working together, to succeed together' strapline is at the heart of lessons, where the curriculum is adapted to individual needs. Careful consideration is placed upon matching the needs of SEND and / or vulnerable pupils to their targets. As a result, their requirements are rapidly met and pupils flourish academically and socially. Extra-curricular activities are also carefully designed to ensure pupils develop a sense of awe and wonder. Forest School and the pond area significantly contribute to pupils' sense of stewardship, caring for God's world. Similarly, reflection spaces around the school contribute to pupils' spiritual growth offering access for contemplation and prayer. Trips and residential visits, offered to all, provide pupils broaden experiences. An example is the philosophy club which leads to spirited debate and a greater understanding of the world in which they live. Varied and unusual sport activities and clubs enrich the vision's teamwork strand. Pupils display good sportsmanship behaviour at events and in their play.

Collective worship is the glue that binds the school together and is valued by all. It is a deeply inclusive space because all can participate, such as the joyous singing or actions. Collective worship is inspirational, lively, and engaging, and leads to uplifting spirits. Smiles are frequently seen in worship at Hullavington. Prayer and silence are used effectively to enable time for reflection. However, pupils are not fully involved in leading worship to benefit from fuller spiritual growth. Due to a range of worship styles being used, a culture is created where all can ponder on their values and behaviours in different ways. This, coupled with key Bible messages and the use of inspirational figures, guides pupils in their lives and behaviours. Pupils are empowered, for example making sure no one is alone on the playground. Evaluation by pupils and staff drives future planning, further raising the profile of worship. The school encourages links with local churches and ministers, such as 'Open the Book', which demonstrates the vision's essence of working together. This leads to all feeling nourished spiritually by uniting as a school family.

The vision is rooted in working together in harmony and this is fully demonstrated in caring daily practices. Parents welcome the swift, compassionate response to their requests, and the workshops and visits for new families. These actions have a significant impact and cements unity in the community. Celebrating festivals from where pupils originate from demonstrates the school's dedication to promoting dignity and respect. Pupils, staff and parents feel entirely valued as individuals, supported and enabled to achieve their best. Staff talk fervently about the personal and professional support they receive such as the open door policy and training opportunities. Consequently, they feel appreciated and enjoy their work. All staff share the same drive and passion to maintain an entirely pupil-centred approach in all they do, resulting in happy pupils. Staff model authentic Christian values and this leads to exemplary, calm, and respectful behaviour.

The vision's focus on working together encourages pupils to think beyond themselves and their own lives. Pupils are outward facing and are often sparked into action when they feel something is not fair or equal. Consequently, pupils take action locally and internationally, supporting charities and causes close to their hearts. The Poppy Appeal to support military families is an example of when the whole school community stood together for Remembrance. Creating the shape of a poppy, standing in silence, as the Last Post was sounded was truly moving and memorable for all. As many pupils' families work for the forces abroad, learning about justice and responsibility is high profile in school. As a result, pupils campaign for rights and equality regularly. Toilet twinning projects demonstrate how pupils make ethical choices for equality around the world.

The vision cites strength in 'being of many parts'. This can be evidenced in strong partnerships which are seamless and a genuine extension of the vision and school family. Church and community

members often come together for common service to others. Sharing harvest celebration and produce, or celebrating Christmas at Malmesbury Abbey demonstrates unity. A strong partnership with Buckley Barracks enables families to settle into Hullavington quickly through open events and pupil meetings. Collaboration with the diocese has led to a range of new teaching strategies being used. Consequently, all staff lead worship in a highly motivating way. Furthermore, pupils engage with worship and enjoy learning in RE.

RE is high profile and pupils' needs are met through a curriculum that is relevant to them. As there is huge diversity at Hullavington, care is taken to ensure a range of faiths and worldviews are taught. This greater understanding results in pupils feeling a sense of belonging and pride in their cultural heritage. Trips and visits deepen knowledge. Consequently, pupils understand the differences and commonalities of a range of religions and worldviews. Moreover, pupils understand the importance of respect when meeting and welcoming new friends to the school. As it is diverse in its nature, RE prepares pupils well for life in modern Britain. Staff are well supported in their professional development through access to diocesan training. This makes a tangible difference to lessons by the inspired creativity. An example is making calm jars linking the story of Jesus calming the storm to when they need to calm. Regular monitoring allows teachers to gauge next steps for learning. Furthermore, a specialist RE teacher is employed to plan carefully sequenced lessons which inspire pupils. As a result, RE lessons are fun and engaging and looked forward to by pupils.

The inspection findings indicate that Hullavington Church of England VC Primary School is living up to its foundation as a Church school.

Information			
Inspection date	6 December 2023	URN	126330
VC/VA/Academy	Voluntary controlled	Pupils on roll	145
Diocese	Bristol		
MAT/Federation			
Headteacher	Lynsey McGinn		
Chair	Michael Robertson		
Inspector	Carol Dougill	No.	2116