

Pentecost and the Holy Spirit

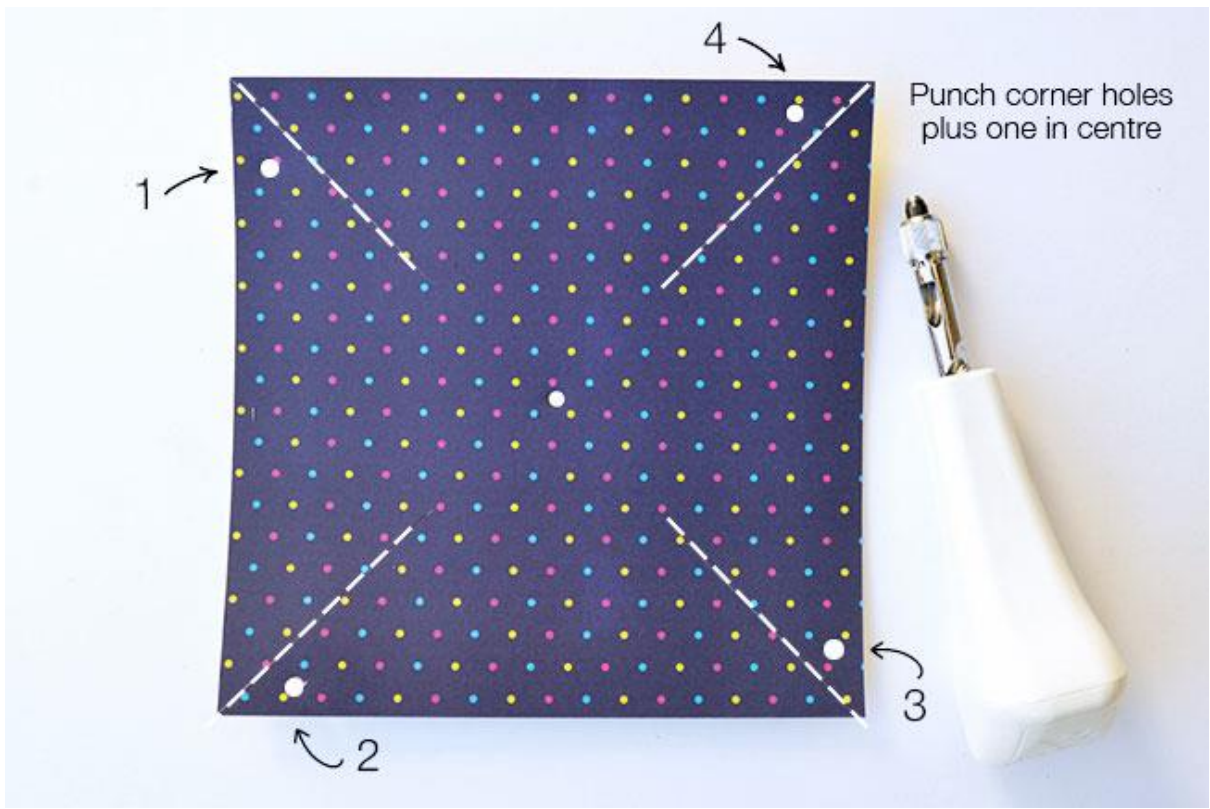
- **Ask:** Can you think of something you have had to wait for? What was it?
- **Play:** Go for a walk outside and look at the effects of the wind. We can't see the wind but we can see its effects. Look at the trees - what is the wind doing to the trees? As the wind blows, we can see the trees, the leaves and branches moving. Can the children feel the wind against their faces? Ask the children to roll up their sleeves and raise their arms. Can they feel the wind on their arms? Can the children see any other effects of the wind? Is there any rubbish blowing about or are the clouds being blown across the sky? If you have a kite take it out with you and try and fly it - talk to the children about how the wind lifts the kite up. If it's not a windy day, talk about how the kite won't fly without wind as it needs the wind to lift it up into the air.
- **Talk:** This week is Pentecost, a time when we celebrate/remember the coming of the Holy Spirit. This event starts 10 days after Jesus' ascension/goes up into heaven which happened 40 days after his resurrection. Jesus had told the disciples to go to Jerusalem and wait for the Holy Spirit there. Let's see what happened when the Holy Spirit came.
- **Watch or Read:** Pentecost Lego at <https://youtu.be/byJeTtbFGIM>, or <https://youtu.be/keURhYWiqXE>, or Lottie's Pentecost video on YouTube at <https://youtu.be/haclGCVK-RQ> or Acts 2 at <https://www.biblegateway.com/passage/?search=Acts+2&version=NIV>.
- **Discuss:** What did the disciples hear while inside the house? **A huge noise like a wind storm.** What does the wind look like? **Nobody knows as we can't see the wind but we can see its effects on things.** What does the wind do to leaves on the ground? **It blows them about and moves them.** What might the wind do to your hair? **Blow it about and make it all messy!** (Use a hair drier to show the children what happens to your hair in the wind). What happened when the Holy Spirit came upon the disciples? **It looked like they had flames of fire on their heads and the Holy Spirit gave the disciples the ability to speak in different languages. All the people from different countries could hear them speaking in their own languages.** This shows that the Holy Spirit equips and enables us to serve God. What do you think the Holy Spirit looks like? **Again no one knows as we can't see it, we can only see its effects.** Using the hair dryer, show the children that just like the wind moves our hair but can't be seen, the Holy Spirit can lift us up like this ping pong ball and guide us to serve God and love others (move the hairdryer slowly so the ping pong ball moves with the wind). We can't see the Holy Spirit but as it told us in the video God said he would pour out his Spirit on everyone, men, women, young and old. This means we all have the Holy Spirit inside us even if we can't see it or feel it we can see its effects. The Holy Spirit gives us the power, equips and enables us to serve and love others as we are called to do by Jesus. This week can you look for opportunities to serve Jesus by loving others? Could you share something with someone, make something for them or help someone with something they struggle with?
- **Prayer:** Dear Jesus, Thank you that you sent your Holy Spirit to live in our hearts, to equip us and enable us to serve you by loving others. Help us to see all the opportunities you give us to share your love with others. Please prompt us to act when these opportunities arise and not let them pass us by. Amen,

- Is there anything that the children would like to pray about?
- **Make: Paper Pin Wheel:** You will need: multiple pieces of A4 coloured paper/wrapping paper, scissors, glue, pin, blutac, craft stick/paper straw and hole punch. Take the paper and fold it into a square by taking the top left corner and folding it diagonally until it touches the side of the paper. Cut off any excess and unfold so that you now have a square of paper. Then cut a 5cm diagonal line from each corner towards the middle. After this hole punch every second corner and one in the middle of the square (see picture below). Then fold each corner with a hole in, into the middle, make sure the holes line up and glue them together. Then take your craft stick, blutac and pin. Stick the blutac to the craftstick/paperstraw and then stick it to the back of the pinwheel paper and push the pin through the hole into the blutac (ask an adult to do this). You may need to use some pliers to bend the pin back into the blutac if the pin is too long. This will prevent any pin pricks to little fingers!
- **Make: Pentecost Stained Glass Craft:** You will need: Black card, sticky back plastic, red, yellow and orange tissue paper, scissors, glue stick and pencil per child. Draw a flame shape onto the black card then leave a 2cm border and draw the flame again on the inside. Then cut the flame and the middle of the flame out leaving the 2cm border. Cut two pieces of the sticky back plastic large enough to cover your flame border. Peel the backing off one of your sticky back plastic sheets and stick it to your flame border to it (This can be prepared before hand and the backing paper replaced over the flame until you do the craft). Then cut the tissue paper into squares and stick it inside the flame border on to the sticky back plastic, leaving no gaps. Once the centre of your flame is full of red, yellow and orange tissue paper. Stick the second piece of sticky back plastic over the flame and stick it up in your window.
- **Make: Flame head bands/crowns:** You will need: A3 white card, A4 white card, red, orange and yellow collage pieces eg. card, fabric, foam, felt, corrugated paper etc, scissors, glue stick, sticky tape and coloured pens or pencils. First cut 10cm x 40cm strips of A3 card, one for each child. Then draw a flame on the A4 card and cut it out. Using the coloured collage materials, cut squares out and stick them onto the flame until the flame is covered with the collage materials. Then stick the flame onto the strip of card and measure it around the children's heads and sticky tape the strip to itself to make a head band/crown.
- **Activity:** Print out the attached sheets and colour the picture, do the maze, crossword, word search.
- **Play:** You could play a waiting game: ask the children to sit down until they think 30 seconds or 1 minute has passed then they need to stand up. Who can get the closest to the actual time? You could have some objects for the children to play with, for example a dolls house and label the objects with the French, German or other languages word for the objects in the house. Talk about how in today's event the Holy Spirit helped Peter and the disciples to talk in lots of different languages so all the people in Jerusalem could understand what they were saying. The children might like to reenact what we discussed today.
- **Have drink and biscuit during your crafting time or during the video.**

GIANT PAPER PINWHEELS

quick summer sunshine fun





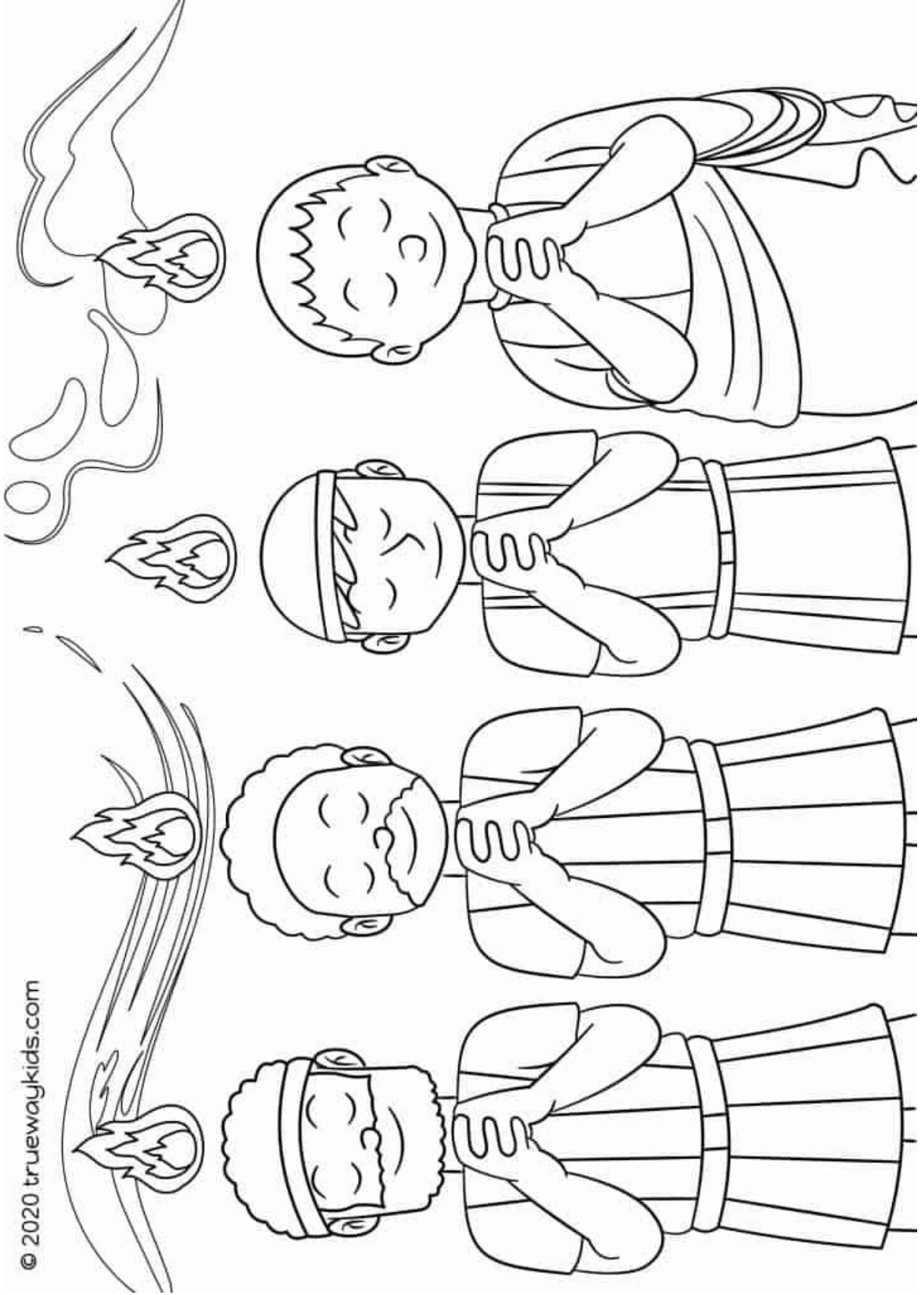
PENTECOST ●●●●

Stained Glass Craft



Pentecost Flame Head Band/Crown





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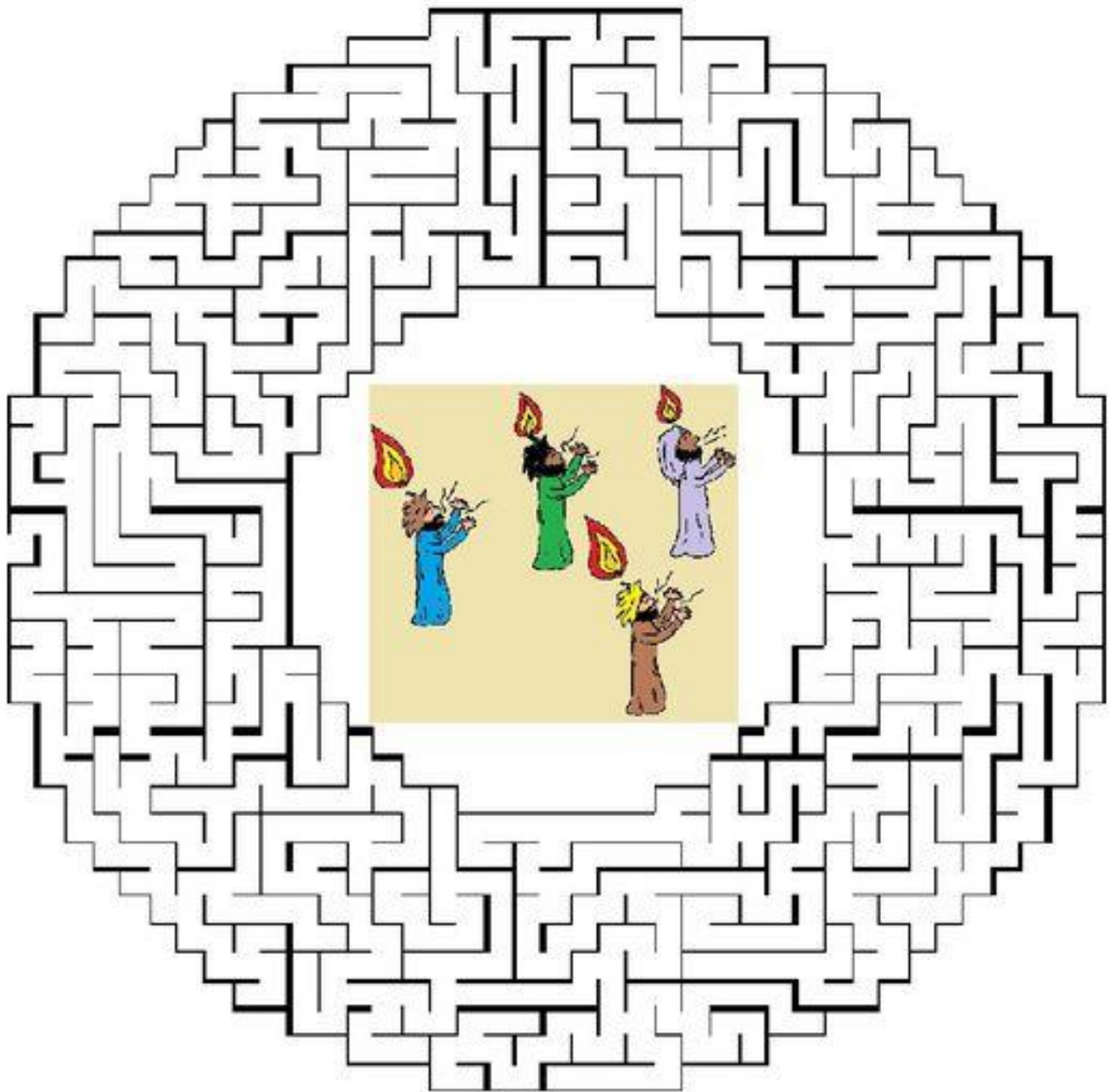


Holy
SPIRIT
you
are

WELCOME
here

K. WABACH

Pentecost Maze



What Happened at the Pentecost?

ACTS 1:15 - 2:47, ACTS 2

Use the word bank below to fill in the blanks and learn about the Pentecost.

1. Jesus instructs his followers to wait in

_____ for a _____.

2. The followers heard the _____
howling. It looked like little

_____ appeared above them.

3. Each of them began speaking and

understanding new _____.



4. _____ declared "we have received a great blessing from God."

He then taught them about _____ and God.

5. Word of Jesus and the blessing spread. Many people began to believe in
the power of God. It is said this is the beginning of the

_____ church.

WORD BANK

LANGUAGES

CHRISTIAN

PETER

JESUS

WIND

GIFT

JERUSALEM

FLAMES

The Day of Pentecost

All of them were filled with the Holy Spirit and began to speak in other languages, as the Spirit gave them ability. Acts 2:4 (NIV)

Each number represents a letter of the alphabet. Substitute the correct letter for the numbers to reveal the coded words.



1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26
Q	Z	N	A	I	D	K	E	X	C	W	H	B	Y	J	U	M	V	T	L	O	R	S	F	P	G

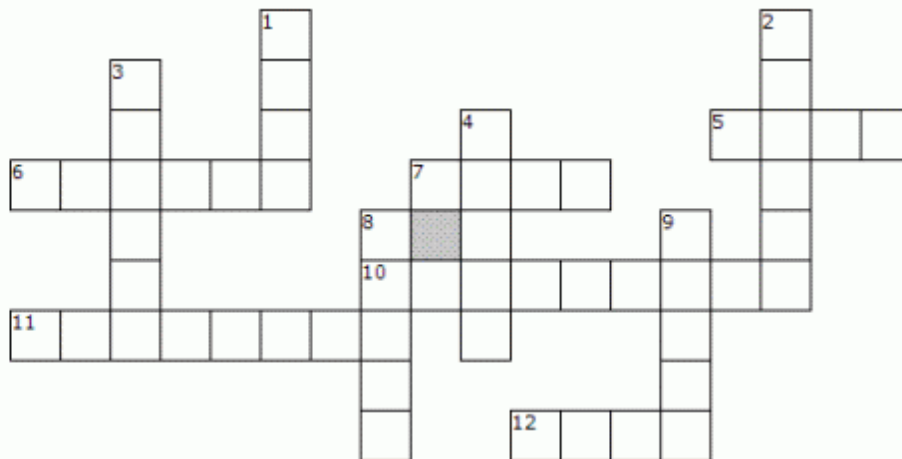
1. 24-5-20-20 _____
2. 12-21-20-14 _____
3. 23-25-5-22-5-19 _____
4. 23-25-8-4-7 _____
5. 11-5-3-6 _____
6. 24-5-22-8 _____
7. 20-4-3-26-16-4-26-8 _____
8. 12-21-16-23-8 _____
9. 23-21-16-3-6 _____
10. 12-8-4-18-8-3 _____

SPIRIT	SPEAK	FIRE	FILL	HEAVEN
WIND	LANGUAGE	SOUND	HOLY	HOUSE

Filled with the Holy Spirit

All of them were filled with the Holy Spirit and began to speak in other tongues as the Spirit enabled them. Acts 2:4 (NIV)

Based on Acts 2:1-21 (NIV)



ACROSS

5. Make something to be full
6. To be totally surprised
7. Something that is pure and good, such as God's Word
10. The day the Holy Spirit came upon the apostles
11. Means of communication used by the people of a particular country
12. A destructive burning

DOWN

1. Blowing air, especially that which would move the leaves on a tree
2. A being that cannot be seen, like a ghost
3. The place where God lives
4. Something that can be heard
8. To say words, to use the voice
9. A building which people live in

HEAVEN	SPIRIT	FIRE	HOLY
WIND	PENTECOST	LANGUAGE	SPEAK
SOUND	FILL	HOUSE	AMAZED