

#### The Parable of the Sower

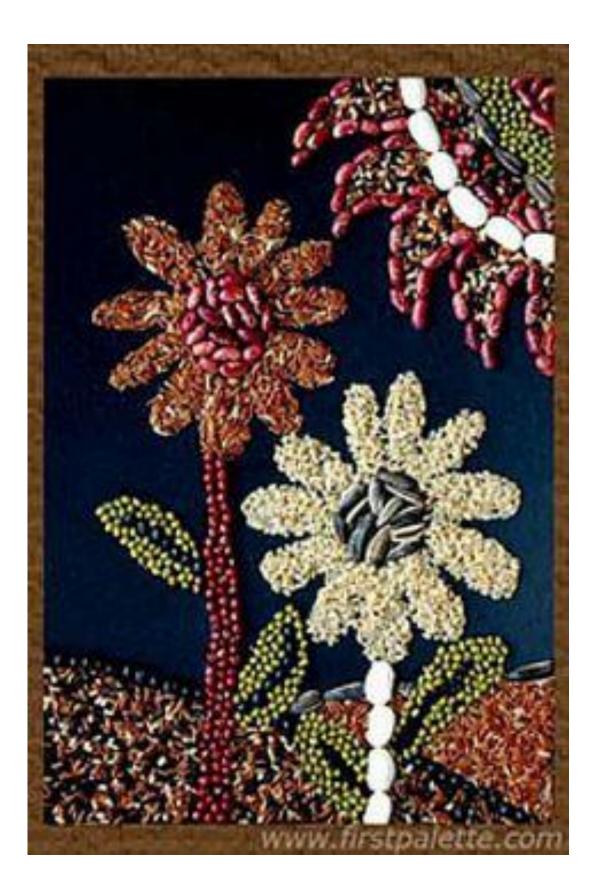
- Activity: Look at the fruit that you have in your house and talk about the seeds. Where are the seeds? Are they on the fruit or in the fruit? Can you think of any fruits that have seeds inside? Ask a grown up to cut into the fruit so you can see the seeds. Are they big or small? What fruits have seeds on the outside? Can your adult get some fruit that has seeds on the outside? Strawberries are good this time of year. What do you think will happen if you plant the seed in some soil?
- Sing: Great Big God, My Lighthouse, Wiggle Freeze, Wriggle like a Worm on our YouTube page.
- Watch/Read: -The Parable of the Sower <u>https://youtu.be/IZEO\_Ls2ERs</u> or Matthew 13: 1-23
- Discussion: -
  - What happened to the seeds that fell on the path? The birds ate it.
  - Why did the seed on the stony ground die in the sun? It had no roots to suck water and food up and there was no soil.
  - What did the thorns do to the plants? Choked them so they shrunk and disappeared.
  - What happened to the seeds in the good soil? It grew well and produced lots of plants.
  - How do we create good soil? We turn it over and loosen it up with a spade or fork breaking up any lumps and picking out any weeds. This allows the air to get into the soil. We also water it regularly so that the seeds can grow into strong healthy plants.
  - Jesus says God is like the farmer and we are like the seeds that grow. When we share our faith with others they also grow in faith. God often grows good things from difficult times, like now.
  - How can we sow the seeds of God's love with our neighbours and friends? Begin by building a friendship with them, start by smiling and saying hello, be interested in their lives how are they? Do they need anything? Can you help them? If they are finding things hard once we've built a friendship with them, we can ask them what they might like to ask Jesus to help them with. We could pray for them and their needs this is like turning the soil over and preparing it for the seeds so that Jesus can grow good things in their life.
- Decorate: Find a plant pot or a plastic cup and decorate it with stickers or pens (Sharpies would be good if you have them). You could decorate a piece of paper cut to the size of the pot and then glue it onto the pot.

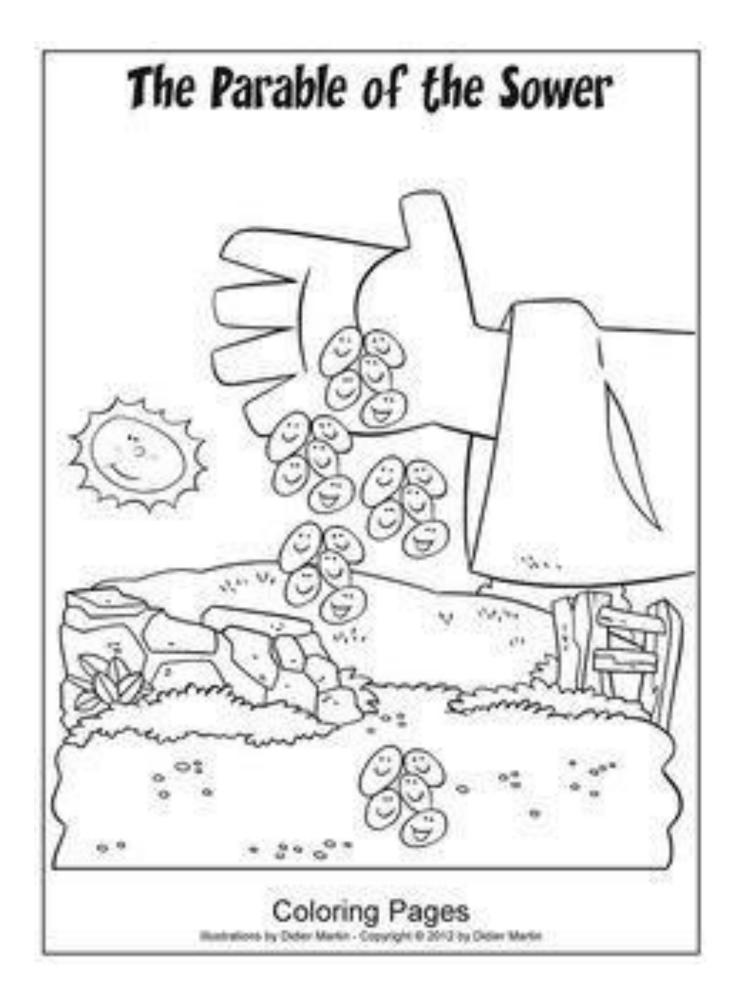
- Plant: Find some seeds, whether from fruit, bird feed or even hamster/rodent food. Look closely at the seed. What does it look like? What size is it? What sort of seed is it? What do you think it will grow into? Choose one of the seeds and plant it in the pot you decorated earlier. Fill the pot ¾ full of soil/compost put the seed in the middle of the pot. Cover the seed with soil/compost. Water it and wait for your seed to grow (it may take a few weeks so be patient). Water it every other day. Let Lottie know how it's growing and we'll see who can grow the biggest plant! You could plant lots of seeds and we could see who grows the most/biggest plants.
- Make: A seed picture using assorted seeds available from a supermarket. It may be easier to draw the picture first and then stick seeds to it with PVA glue, or print off one of the colouring pages below and glue seeds to it rather than colouring it in.
- Print: The attached and colour in the colouring pages, search for the words, answer the questions, do the crosswords and the anagrams.

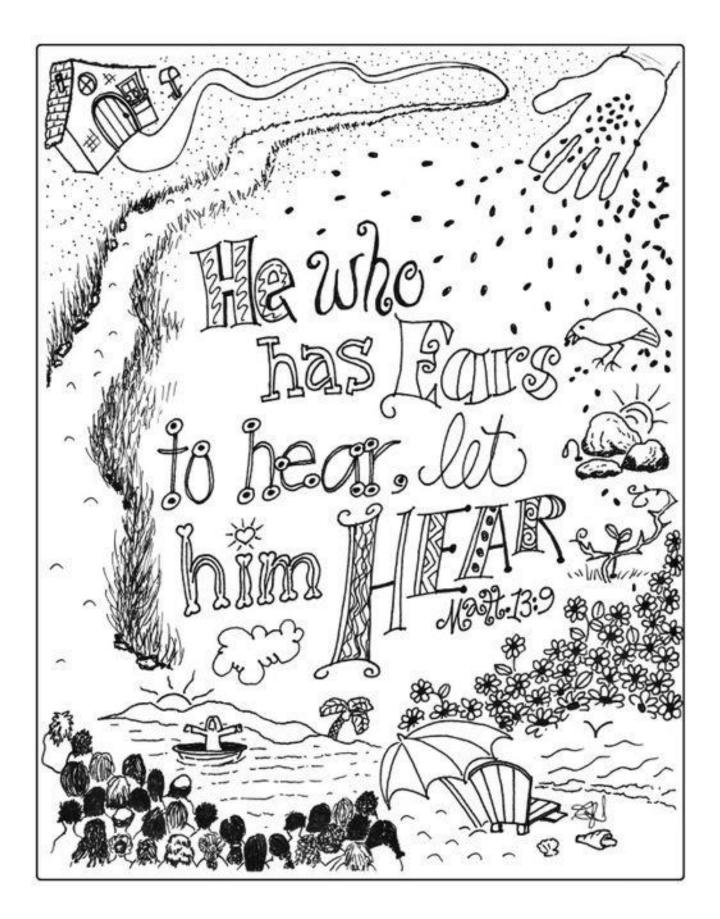
**Decorating Pots and Planting Seeds** 

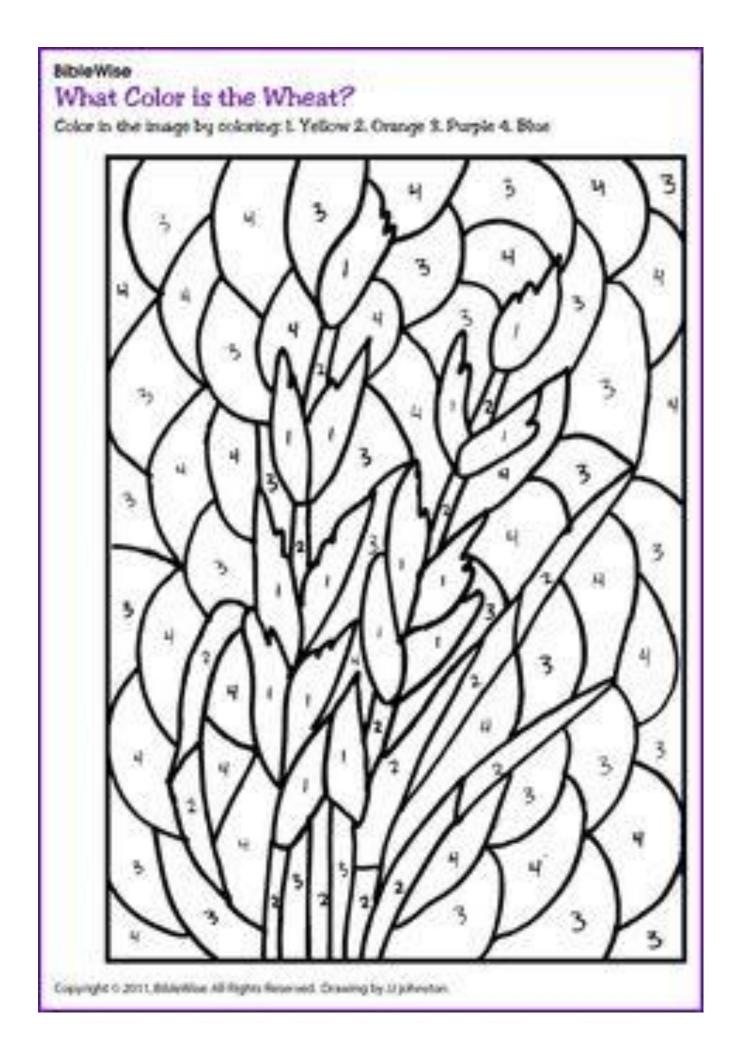












## Sower and the Seed Word Search

### WATERNCW

# TNALPBRO

## SEEDSXOR

## YREWOSPG

CROP GROW PLANT SEEDS SOWER WATER



## Sower and the Seed Word Search

G	А	R	D	Е	Ν	R	0	0	Т	S	L	Y	Е	W
J	Т	V	В	W	G	R	Ρ	J	R	Ρ	L	R	L	Т
S	D	Ν	А	Т	S	R	Е	D	Ν	U	Е	W	В	Н
Н	Е	Т	I	K	W	F	К	Т	L	Μ	Ζ	0	А	0
Ν	Е	Е	С	А	R	Х	I	Ν	R	Е	Е	R	R	R
R	R	0	D	U	L	S	R	А	Е	Н	S	G	А	Ν
Ρ	R	А	Ι	S	Н	Ρ	F	L	S	Н	0	S	Ρ	S
V	0	Т	Е	F	V	W	Х	Ρ	0	R	W	Е	0	А
Ν	F	R	D	L	Е	I	Y	Е	I	L	Е	W	K	Ν
Q	А	R	С	Μ	Ρ	R	А	Y	L	А	R	J	L	Y

#### CROP

EXPLAIN	PRAY
FARMER	ROCKS
FRUIT	ROOTS
GARDEN	SEEDS
GROW	SOIL
HEARS	SOWER
LEARN	THORNS
LESSON	UNDERSTANDS
PARABLE	WATER
PLANT	YIELD



### The Parable of the Sower

But the one who received the seed that fell on good soil is the man who hears the word and understands it. Matthew 13:23a (NIV) Match the words in the box with the correct definition.



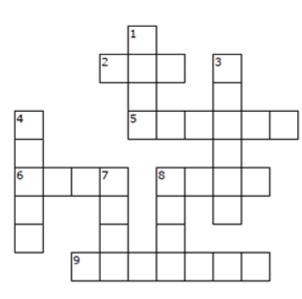
	sow	path	rocky thorns	root	crop									
	farmer	ground	6	shallow	soil									
10.			A way made by or for people walking on the											
9.	99 <u></u>		upper layer of earth that may be dug or red and in which plants grow											
8.	. <u>.</u>	Not dee	ep											
7.		To put grow	To put seeds in the ground so that plants will grow											
6.		Plants such as grain, vegetables, or fruit gro by farmers												
5.		A perso	A person who owns or takes care of a farm											
4.	-	Small, plant	Small, sharp, pointed growths on the stepplant											
3.		Covere	Covered with stones											
2.	la <u>-</u>	The parth	The part of a plant which grows down into the earth											
1.	1 12		A small, usually hard part of a plant from white a new plant can grow											

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## The Parable of the Sower

But the one who received the seed that fell on good soil is the man who hears the word and understands it. Matthew 13:23a Based on Matthew 13:1-8, 18-23 (NIV)





#### ACROSS

- 2. To put seeds in the ground so that plants will grow
- Small, sharp, pointed growths on the stem of a plant
- Plants such as grain, vegetables, or fruit grown by farmers
- A small, usually hard part of a plant from which a new plant can grow

#### DOWN

- The part of a plant which grows down into the earth
- A person who owns or takes care of a farm
- Covered with stones
- A way made by or for people walking on the ground
- The upper layer of earth that may be dug or plowed and in which plants grow

9. Not deep

PATH	CROP	SOIL	THORNS	ROOT
SHALLOW	FARMER	SEED	SOW	ROCKY

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### The Parable of the Tenants

Last of all, he sent his son to them. 'They will respect my son,' he said. Matthew 21:37 (NIV)

Each number represents a letter of the alphabet. Substitute the correct letter for the numbers to reveal the coded words.



6	83-	10	13	25 8	2 8	S	10 10		5 - S	33 - D		0	20-5	2	8	3 2		2	28 2	à	85	10.00	3 8	3	12 - 22
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3		25-	7-5-7	7-9-:	2-20	D																			-
4	.,))	14-	5-15	-22-	24	-																			_
5		19-2	22-2	-2-2	0-1	0	5																		2
6		3-7-	-5-18	3-20	-1-2	24	-																		_
7		1-20	0-5-1	18-7	-4-2	24-1	I	-																	_
8		14-	7-5-2	21-2	0-5	-1	-																		_
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