



Abbas and Templecombe CE (VC) Primary School

Sports Premium Strategy 2020-2021 - Outcomes



2020-2021 Summary information			
Total number of pupils (January 2020 – Yrs1-6)	101	Funding	£17,010
		Funding carried over	£0
		Total Funding 2020-2021	£17,010
		Total Funding spend 2020-2021	£17,010
		Funding to carry into 2021-2022	£0

Objectives	Actions	Outcomes	Spend	Sustainability
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				
Increase pupil's physical activity through resourcing active lesson breaks	<ul style="list-style-type: none"> Increase range of equipment due to Covid 19 non-share rules. 	<ul style="list-style-type: none"> All bubbles well-resourced with their own equipment. Active break times were maintained for all pupils. 	£381.76	High
Key indicator 2: The profile of Physical Education, School Sport and Physical Activity (PESSPA) being raised across the school as a tool for whole school improvement				
Achievements celebrated in assembly and weekly newsletter (tournament results, notable achievements – in and out of school).	<ul style="list-style-type: none"> Head Teacher to ensure a regular feature is established for sports celebrations both in assemblies and the newsletter. Look at professional publication packages to give online newsletter more impact / sharing of pupil work across subjects e.g. fliphtml5 (£300 annual charge). 	<ul style="list-style-type: none"> PE has a high profile as does active playtimes. Successes celebrated but impacted by the pandemic. Continue to develop our online celebration of success. 	£1,000.00	Medium

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				
CPD investment for staff teaching PE	<ul style="list-style-type: none"> • Adhoc support given to staff. • Identify staff requiring training, e.g. 2 x Apprentice TAs, 1 x Teacher. 	<ul style="list-style-type: none"> • Staff have greater confidence. • Covid 19 prevented full CPD taking place. 	£2,000.00	High
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				
Broaden sporting access	<ul style="list-style-type: none"> • Free and subsidised clubs run by Apprentice TAs. • Sports Coach supporting specialist teaching for Upper KS2 pupils. • PE teacher supporting specialist teaching for Year Foundation pupils. • Learn to Move intervention. 	<ul style="list-style-type: none"> • Pupils have experienced a greater range of sporting activities. • Pupils who struggle with co-ordination / movement supported by specialist intervention. 	£12,071.55	Medium
Broaden the range of PE sports by further resourcing standard and new sports.	<ul style="list-style-type: none"> • Audit standard equipment. • Audit new sports equipment purchased last year. • Order updated equipment and ensure all sports are fully resourced in light of Covid 19 restrictions. • Ensure storage areas are fit for purpose and ensure easy access to equipment for staff. 	<ul style="list-style-type: none"> • Pupils enjoyed the new sports. • New equipment invested in and used. 	£1,556.69	High
Key indicator 5: Increased participation in competitive sport				
Increase girls participation in competitive sport	<ul style="list-style-type: none"> • Run a girls only tri-sports competition for local area schools • Run smaller girls only 'matches' against local primary schools (netball, hockey, etc.) • Take every opportunity to participate in girls only competitive events (Sherborne Girls events – cross county, hockey, etc.) • Increase the range of girl focused subsidised clubs. 	<ul style="list-style-type: none"> • Girls tri-sports competition in progress and will be picked up once Covid 19 restrictions end. • Girls encouraged to participate in sporting events and represent the school when able. 	£0.00	High
To engage children in sporting competitions	<ul style="list-style-type: none"> • Primary School Sports Co-ordinator contribution • Subsidise travel to sporting fixtures – access for all • Staffing to ensure pupils are safe and coached effectively 	<ul style="list-style-type: none"> • Continued participation online / virtual events due to the pandemic. 	£0	High
Total spend			£17,010.00	

Meeting national curriculum requirements for swimming and water safety	
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 meters when they left your primary school at the end of last academic year?	<p style="text-align: center;">No data available as our children did not participate in swimming lessons in 2020/2021</p> <p style="text-align: center;">Prior to this all of this cohort participated in swimming sessions from Year R to Year 5, with a high percentage already achieving this standard and the remaining pupils on track.</p>
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	