



Time Table

	Monday	Tuesday	Wednesday	Thursday	Friday
8.45-9.05	Basic Skills	Basic Skills	Basic Skills	Basic Skills	Basic Skills
9.05-9.20	worship				
9.20-10.30	English	English	English	English	English
10.30-10.50	break				
10.50-12.00	Maths	Maths	Maths	Maths	Maths
12.00-1.00	lunch				
1.05-1.50	PE	Science	French	Humanities	Forest school
1.50-2.40	PSHE		PE		Art/D&T
2.40-3.30	Reading	Computing	Music	Reading	

Long Term Plan

	Science	Humanities	Art/D&T	Computing	PE	Music	PSHE
Autumn 1 6 weeks + 1 RE week	Skeletons <i>Living Things Energy</i> Human skeleton Vertebrates/invertebrates 3 types of skeleton Bones for protection support How we move -joints	UK <i>Scale Place Space</i> Where live 8 Compass points Counties/countries/cities of UK human physical features of UK equator/hemispheres/tropics/circles	Art - Bodies <i>Shape Line Form texture</i> Sketching skills -body shapes Sculptors Giacometti/Moore Cut make combine shapes Make wire then clay figures Joining techniques/add materials	Making my program in scratch (6) <i>Programming</i>	Football	TBC	TBC
Autumn 2 6 weeks + 1 RE week	Sound and Light <i>Energy</i> Dark absence of light Reflected Shadows how made/change size Sounds made Vibrations to ear Patterns in pitch and volume Distance changes sound	Stone to Iron age <i>Change Comparison Chronology civilization</i> Timeline Places stone/bronze/Iron age (celts) Ways of life/houses/food/clothes Hunter-gatherer Farming/tools Evidence – Skara Brae/Stonehenge	DT – stone age pouch <i>Textiles</i> sewing/weaving Joining materials Art - colour Dye fabric natural dyes Christmas	My safe searching (3) <i>Technology</i> Investigate my sounds (3) <i>Handling Data</i>	TBC	TBC	TBC
Spring 1 5 weeks + 1 RE week	Rocks and Fossils <i>States of matter</i> Compare and group How fossils formed soil	Extreme Earth <i>Scale Place Space</i> Describe and understand Volcanoes earthquakes	Art - Shells and Fossils <i>Shape Line Form Value Texture Space colour</i> Replicate patterns layer colour in printing collage techniques/ create textures Cath Kidston William Morris	My Scratch games (5) <i>Programming</i>	TBC	TBC	TBC
Spring 2 5 weeks + 1 RE week	Magnets and Forces <i>Forces</i> Compare movement on surfaces Forces need contact btwn 2 objects Magnets repel/attract Magnetic/non magnetic Poles-repel/attract	Romans <i>Change Chronology civilization conflict</i> Where? when? Why came? Roman Empire Impact on Britain Why left?	DT -Toys/Playgrounds <i>Structures and Mechanisms</i> Strengthen stiffen reinforce Use mechanical systems	Check my facts (2) <i>Technology</i> Showing my device time (2) <i>Handling Data</i>	TBC	TBC	TBC
Summer 1 5 weeks + 1 RE week	Plants <i>Living Things</i> Parts of flowering plants Requirements of different plants Water transported	Land Use <i>Scale Place Space</i> Human and physical features in local area. Types of settlement UK Land use UK	Art -Landscapes/Cityscapes <i>Shape Line Form Texture Space colour</i> Show line,tone texture. Shading Different drawing materials	My comic book (5) <i>Multimedia</i>	TBC	TBC	TBC

	Life cycle Pollination/Seed dispersal Group Classification keys	Economic trade UK.	Brush techniques Colour mixing Textures /effects imp of space Monet. Stephen Wiltshire				
Summer 2 6 weeks + 1 RE week	Nutrition <i>Living Things Energy</i> What humans need Balanced diet Types of nutrients Where nutrients come from	Ancient Greece <i>Comparison Chronology</i> <i>civilization culture</i> Where? When? Life in Ancient Greece. Compare Influence on Western World	DT Savoury Dish <i>Cooking and Nutrition</i> Healthy varied diet Prepare cook	My comic book (5) <i>Multimedia</i>	TBC	TBC	TBC