



KS2 Modern Foreign Language (French) Concept and Curriculum Map



Phonics	Vocabulary	Grammar	Culture
Knowing that sounds and letters have a relationship.	The body of words used in a particular language.	The systems and conventions that govern how words can be put together to make meaning .	A pattern of behaviour shared by a society or group of people.
Ruby	Sapphire	Topaz	
<p>Curriculum Content:</p> <ul style="list-style-type: none"> Listen attentively to spoken language and show understanding by joining in and responding explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words. (Culture, Vocabulary, Phonics) Engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help speak in sentences, using familiar vocabulary, phrases and basic language structures, develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases present ideas and information orally to a range of audiences. (Vocabulary, Phonics) Read carefully and show understanding of words, phrases and simple writing. Appreciate stories, songs, poems and rhymes in the language, broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary. (Vocabulary, Grammar, Culture) Write phrases from memory, and adapt these to create new sentences, to express ideas clearly describe people, places, things and actions orally* and in writing. (Vocabulary, Grammar, Culture) 	<p>Curriculum Content:</p> <ul style="list-style-type: none"> Listen attentively to spoken language and show understanding by joining in and responding explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words. (Culture, Vocabulary, Phonics) Engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help speak in sentences, using familiar vocabulary, phrases and basic language structures, develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases present ideas and information orally to a range of audiences. (Vocabulary, Phonics) Read carefully and show understanding of words, phrases and simple writing. Appreciate stories, songs, poems and rhymes in the language, broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary. (Vocabulary, Grammar, Culture) Write phrases from memory, and adapt these to create new sentences, to express ideas clearly describe people, places, things and actions orally* and in writing. (Vocabulary, Grammar, Culture) 	<p>Curriculum Content:</p> <ul style="list-style-type: none"> Listen attentively to spoken language and show understanding by joining in and responding explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words. (Culture, Vocabulary, Phonics) Engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help speak in sentences, using familiar vocabulary, phrases and basic language structures, develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases present ideas and information orally to a range of audiences. (Vocabulary, Phonics) Read carefully and show understanding of words, phrases and simple writing. Appreciate stories, songs, poems and rhymes in the language, broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary. (Vocabulary, Grammar, Culture) Write phrases from memory, and adapt these to create new sentences, to express ideas clearly describe people, places, things and actions orally* and in writing. (Vocabulary, Grammar, Culture) 	
<p>Skill Progression:</p> <p>Listening</p> <ul style="list-style-type: none"> Listen, understand and respond to a range of familiar spoken words and short phrases. <p>Speaking</p> <ul style="list-style-type: none"> Repeat familiar words and short simple phrases. Respond to simple questions Use understandable pronunciation. Know how to pronounce some single letter sounds. Present simple rehearsed statements to a partner 	<p>Skill Progression:</p> <p>Listening</p> <ul style="list-style-type: none"> Listen and understand the main points of a short spoken passage made up of a few familiar words and phrases, delivered slowly and clearly. <p>Speaking</p> <ul style="list-style-type: none"> Give information (e.g. say short pre-prepared phrases) on a familiar topic. Speak with another person to answer simple pre-learned questions from memory. Use good pronunciation when saying familiar words and phrases. 	<p>Skill Progression:</p> <p>Listening</p> <ul style="list-style-type: none"> Listen and understand the main points and some detail from short spoken passage made up of familiar words and basic phrases concerning self, people, places or simple actions. <p>Speaking</p> <ul style="list-style-type: none"> Say short sentences within a familiar topic, using a language scaffold and present information to others. Speak with another person to ask and answer simple questions on the current topic and express opinions. 	

<p>Reading</p> <ul style="list-style-type: none"> • Read some familiar written words and short phrases. Use the visual cues and context to follow the gist of a short text <p>Writing</p> <ul style="list-style-type: none"> • Write simple words and some short phrases from memory with understandable spelling. • Use a word bank to write 2 or 3 sentences on a topic (using adjectives). • Use a vocabulary list to find words I do not know. <p>Grammar</p> <ul style="list-style-type: none"> • Use indefinite articles in the singular with masculine and feminine nouns. • Use the high-frequency verb forms (I have, it is, there is/are). • Understand how to form negative statements. 	<ul style="list-style-type: none"> • Know a range of letter sounds and some letter strings. • Use some simple phrases to seek help in class. • Present information in simple sentences using familiar language to a partner or a small group of people. <p>Reading</p> <ul style="list-style-type: none"> • Read and understand a range of familiar written phrases and simple sentences. <p>Writing</p> <ul style="list-style-type: none"> • Write a range of words and phrases from memory, using understandable spelling • Write words, phrases and short simple sentences using a word bank (including adjectives and connectives). • Use a vocabulary list and bilingual dictionary. <p>Grammar</p> <ul style="list-style-type: none"> • Use indefinite and definite articles with singular and plural nouns. • Use adjectives in correct place with some agreement. • Use conjunctions 	<ul style="list-style-type: none"> • Pronounce a range of words accurately and develop intonation. Explore and develop phonic knowledge. • Ask questions when I am not confident in my understanding or pronunciation. • Present ideas and information in sentences to a partner or small group. <p>Reading</p> <ul style="list-style-type: none"> • Read and understand the main points and some detail from short texts on a familiar topic. <p>Writing</p> <ul style="list-style-type: none"> • Write short texts on a familiar topic adapting language already learnt. • Write a sentence from memory using reasonable spelling. • Use vocabulary lists and bilingual dictionaries to look up English and French words. <p>Grammar</p> <ul style="list-style-type: none"> • Use different forms of some regular verbs in the present tense (with the support of a frame) • Understand pronouns, subordinating conjunctions and time adverbials
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