



KS1 Religious Education Concept and Curriculum Map



Worship	Pilgrimage	Ritual	Prayer
An act of religious devotion directed towards a deity (adoration and praise).	The faithful journey through life and also a special journey to a holy place.	A set of beliefs and also a religious service which involves a series of actions performed in a fixed order.	An act of communication by humans with their deity.
Diamond		Emerald	
<p>Curriculum Content</p> <p>Introduction to Religious Education</p> <ul style="list-style-type: none"> Understand that people have different cultures and beliefs. (Ritual) Explore artefacts from different religions and cultures. (Ritual) Talk about my personal beliefs and traditions. (Pilgrimage) Show respect for different cultures and religions. (Ritual) Recall key information from a Hindu celebration story. (Ritual) <p>Year 1 only</p> <ul style="list-style-type: none"> Understand meanings behind different cultural and religious practices. (Ritual) Explore how Diwali is celebrated. (Ritual) <p>Christianity – Incarnation (Christmas)</p> <ul style="list-style-type: none"> Recall Bible stories associated with the birth of Jesus. Including (a) the meaning of his names Immanuel (God is with us) and Jesus (he saves), (b), the angel Gabriel’s message to Mary – that her baby is God’s son, (c) his humble birth, (d) visited by shepherds -ordinary people – and the Magi. (Ritual) Identify these stories with the religion of Christianity, who are collectively called Christians and know that these stories are from the Bible. (Ritual) <p>Christianity – Salvation (Easter)</p> <ul style="list-style-type: none"> Recall stories from the Bible associated with the last eight days of Jesus’ life, including (a) his entry into Jerusalem, (b) the Last Supper, (c) his arrest, (d) crucifixion and (e) resurrection. (Ritual) Identify these stories with the religion of Christianity, who are collectively called Christians and know that they are from the Bible. (Ritual) Recognise the order of the key events in the Biblical narrative. (Ritual) <p>Comparing Creation Stories</p> <ul style="list-style-type: none"> Retell a story from the Bible. (Ritual) Explore the Christian creation story. (Ritual) Explore the environment and talk about features I like and dislike. (Pilgrimage) Explore the Hindu creation story. (Ritual) Respect when learning about different beliefs. (Ritual) Compare the Hindu creation story and the Christian creation story. (Ritual) 		<p>Curriculum Content</p> <p>Christianity – God and Creation</p> <ul style="list-style-type: none"> Christians find out about what God is like and how he wants people to live from the Bible. (Pilgrimage, Ritual) There is a story in the Bible which Christians believe expresses their key beliefs about Creation: (Ritual) <ul style="list-style-type: none"> God created the universe. The story is called the six days of creation and describes what God did as the world was created. The last thing that God created was humans. Christians believe that God expects humans to care for His world because it belongs to God. (Worship) Raise and suggest answers to relevant questions in response to their enquiry into what Christians believe about God. (Ritual) <p>Christianity – Incarnation (Christmas)</p> <ul style="list-style-type: none"> Christians find out about what Jesus is like and how he wants people to live from the Bible. (Pilgrimage, Ritual) Understand that Advent is the time before Christmas when Christians get ready for Jesus coming. (Ritual) Recall Bible stories associated with the birth of Jesus. Including (a) the meaning of his names Immanuel (God is with us) and Jesus (he saves), (b), the angel Gabriel’s message to Mary – that her baby is God’s son, (c) his humble birth, (d) visited by shepherds -ordinary people –and the Magi. (Ritual) Identify these stories with the religion of Christianity, whose members are collectively called Christians and know that these stories are from the Bible. (Ritual) Recognise the order of the key events in the Biblical narrative. (Ritual) Raise and suggest answers to relevant questions in response to their enquiry into the Christmas story. (Ritual) <p>Islam – Iman (faith) Messengers of Allah</p> <ul style="list-style-type: none"> Associate artefacts like prayer mats, mosques and the Qur’an with Islam. (Pilgrimage, Ritual) Use the word ‘Muslim’ correctly to refer to a follower of the religion of Islam. (Ritual) Identify Muhammad as a man who is deeply respected in Islam as the Messenger of God. (Ritual) Recall the story of the first revelation Muhammad received – the Night of Power: (Ritual) <ul style="list-style-type: none"> Muhammad is in a cave on Mt Hira He sees the Angel Gabriel He is told to recite (Iqra) a book being held in front of him Muhammad replies he cannot read On the third instruction he can read the message Identify the two main beliefs of Islam as: (Ritual) <ul style="list-style-type: none"> the belief in only one God, and 	

- the belief that Muhammad is the Messenger of God
- Raise and suggest answers to relevant questions in response to the story of Muhammad's first revelation. (Ritual)
- Attempt to support their answers using reasons and/or information. (Ritual)

Christianity – Salvation (Easter)

- Know that the Christian Holy book is called the Bible, and that it is divided into two parts – Old Testament (which Christians share with Judaism – Jesus was a Jew) and New Testament. (Pilgrimage, Ritual)
- Recall stories from the Bible associated with the last eight days of Jesus' life, including (a) his entry into Jerusalem, (b) the Last Supper, (c) his arrest, (d) crucifixion and (e) resurrection. (Ritual)
- Recognise the order of the key events in the Biblical narrative. (Ritual)
- Identify these stories with the religion of Christianity, who are collectively called Christians and know that they are from the Bible. (Ritual)
- Understand that Christians believe that Jesus died so that people can be forgiven by God. (Ritual)
- Understand that Christians believe that Jesus rose from the dead, giving hope of a new life. (Ritual)
- Raise and suggest answers to relevant questions in response to their enquiry into the Easter story. (Ritual)

Christianity – Agape

- Jesus taught that people should be loving, kind and forgiving to everyone because this is what God is like. (Ritual)
- Recall the story of the Unmerciful Servant Matthew 18:23-34, linking it to forgiveness in the Lord's Prayer Matthew 6:5-15 including (a) Peter's question, "How many times should I forgive?" (b) the events of the parable, (c) understand that, just as Christians believe that God forgives them, Jesus wants them to forgive everyone (d) that Christians are reminded about these things every time they pray the Lord's prayer. (Ritual, Prayer)
- Reflect on the implications of this story for Christians and for themselves today. (Pilgrimage, Worship)
- Raise and suggest answers to relevant questions in response to their enquiry into this story, e.g. 'Why did Jesus tell this story and other parables?' (Ritual)

Humanist

- Be familiar with the terms 'Humanist' and 'atheist'. (Ritual)
- Know that of utmost importance for a Humanist is what human beings have achieved and can achieve as individuals and together to improve life for everyone and look after the world. (Ritual)
- Know that many Humanists are 'atheists'; they do not believe in a deity or deities. (Ritual)
- Know how a Humanist family might celebrate the birth of a child and/or the naming of a baby. (Pilgrimage)
- Be able to recognise the 'happy human' as a symbol of Humanism (showing that the human being and the potential of human activity to shape our world are at the centre of what Humanists believe). (Ritual)