



All schools were closed from 5th January 2021 for an extended period (except for a small number of children of key workers/vulnerable children) due to the Coronavirus Pandemic. **In our view, the school could only re-open with social distancing in place if there were a significantly reduced population in the school.** If this were the case e.g. one year group per class, the following social-distancing guidelines should be applied to reduce the risk of spread of infection.

All decisions will be based on the following principles and in this order of priority:

1. SAFETY/ SAFEGUARDING: Safety and protection of our pupils, staff and community
2. HAPPINESS/ WELLBEING: Mental health and wellbeing of our pupils, staff and community
3. LEARNING: Quality of education for all pupils

Area or Procedure	Suggested Strategies	Infection Risk Level after mitigation 1-5 (1=low, 5=high)
Structure	<ul style="list-style-type: none"> • Following Government guidance, we are following the ‘bubble’ concept to organise the school. This is where one bubble of staff and children do not interact with any other bubble during their school day; no shared spaces and no shared resources. If you imagine three schools running in the same building but at no point interacting that is the aim. • The week will be structured and staffed as such: <ul style="list-style-type: none"> • KS1 – Monday to Friday – staff deployed across these days – 1T/2 or 3TAs (2T/4TAs in bubble). • Yr3/4 – Monday to Friday – staff deployed across these days – 1T/2TA (2T/3TAs in bubble). • Yr5/6 – Monday to Friday – staff deployed across these days – 1T/2 or 3TAs (2T/4TAs in bubble). • All school staff will be deployed and have release time to ensure home learning / well-being contact is maintained. Pastoral Team (1HLTA/1TA supporting children at home via phone calls/Teams meetings and EWaN. • If a member of staff is unwell (not Covid 19 symptoms) then another member of bubble staff will cover their commitments. Staff from other bubbles should not cover across bubbles. • If a member of staff/child is unwell (proven Covid 19) then the bubble will be closed for 10 days – see first aid section. 	N/A
Beginning of the school day	<ul style="list-style-type: none"> • All children to come into school at 9am through the lower playground gate and go to their separate bubble classrooms. Parents to respect social distancing and wait in the bottom car park / turning circle, taking turns for their children to come through the gate. Y6 pupils are welcome to travel to school unsupervised – parents should email the office to give permission – only do this if you can trust your child to maintain Covid 19 safety rules. • Children have to be willing to leave their parents at the gate. 	2

	<ul style="list-style-type: none"> • Parents are not allowed onto school premises without a pre-arranged appointment. • Please do not change your arrangements for collection during the day due to the issues around communicating this to staff who are teaching. • Messages should be given to the office not the staff on the gate. Ideally parents should communicate with the school by phone or email but if you must speak in person then staff will use the porch window to communicate with parents. Parents are asked to stand on the X marked on the floor when the hatch is being opened. Any items to pass on should be left in the entrance area. Only one person should be in this area at a time and parents are asked to stay back from the entrance door to allow people to leave the building without compromising social distancing. • When entering the building, children and staff should wash hands before touching tables, doors, etc. • No uniform as a temporary measure, but clean, warm, sensible clothes are a necessity every day – this includes footwear to do outdoor activities in (no sandals). • Classrooms to be kept well ventilated whilst maintaining a comfortable teaching/learning environment and increasing the ventilation while spaces are unoccupied (ie. between classes, during break and lunch, when a room is unused) through use of natural ventilation: <ul style="list-style-type: none"> • Opening windows (in cooler weather windows should be opened just enough to provide constant background ventilation, and open more fully during breaks to purge the air in the space). Opening high level windows in preference to low level to reduce draughts • Opening internal doors can also assist with creating a throughput of air. If necessary, external opening doors may also be used (as long as they are not fire doors and where safe to do so). • Rearranging furniture where possible to avoid draughts • Heating should be used as necessary to ensure comfort levels are maintained, particularly in occupied spaces. • Classroom doors and windows will be open to allow airflow so even on hot days we recommend children have a top with them. 	
End of the school day	<ul style="list-style-type: none"> • School closes at 3.30pm and all children will be dismissed from the lower playground gate. <ul style="list-style-type: none"> • teacher to open the gate - parents to respect social distancing and wait in the bottom car park / turning circle, taking turns for their children to come through the gate to them. • Yr6 pupils are welcome to travel home unsupervised – parents should email the office to give permission – only do this if you can trust your child to maintain Covid 19 safety rules. • Children and staff should wash hands before leaving at the end of the school day. 	2
Break times	<ul style="list-style-type: none"> • Each bubble to have a dedicated play space – all pupils from the bubble will play in the same area: <ul style="list-style-type: none"> • KS1 Lower playground – 10.30am / 2pm • Yr3/4 Upper playground – 10.25am / 2pm • Yr5/6 Upper playground – 10.45am / 3pm 	3

	<ul style="list-style-type: none"> • Fixed play equipment to be used on a weekly rota between Yr3/4 and Yr5/6 bubbles. • Children to be reminded about keeping sensible distance between each other. • Games such as football – no tackling, only passing and shooting, i.e. non-contact. • Encourage games such as 4-square, skipping, etc. • Children to have own snack – fruit to be given out using gloves, not put in a box for children to help themselves. • Children to wash hands before they go out and when they come back in. • Class teachers will sort 1 box of suitable equipment per bubble. • Soak in sterilising solution after lunchtime – see cleaning section for further information. • At least 1 adult per bubble will supervise playtime. • Children should line up in their bubble groups as normal but keeping a sensible space between each other in the line in order to move inside / to their designated playing area – do not allow children to move through another bubble of children. 	
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Lunch time

<ul style="list-style-type: none"> • Packed lunches are to be delivered to the front entrance area ready for lunchtime staff to bring to the eating areas – only lunchtime staff from that bubble should handle a group’s packed lunches. • All bubbles to eat at 12pm followed by outside play. <ul style="list-style-type: none"> • KS1 to eat in Diamond Class/outside area • Yr3/4 to eat in hall (see diagram below) • Yr5/6 to each in hall (see diagram below) <div data-bbox="929 821 1512 1204" data-label="Diagram"> </div> <ul style="list-style-type: none"> • all children must stay together whilst eating – if there is space, those who have finished can play supervised by the bubble lunchtime staff. • There is 1 lunchtime supervisor per bubble, joined by 1TA from 12.30pm to 1pm – Senior Leader to be contacted if there is an issue. • Pupils to keep to their separate play space away from other bubbles – there should be no cross over of areas or staff – if a child touches a piece of play equipment from another bubble, e.g. football this will need to be sterilised before use. 	3
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	<ul style="list-style-type: none"> • When playing all pupils from the bubble will play in the same area – children must stay together at all times – toilet the children before they go out to reduce the need for pupils to come in unsupervised – pupils should only use their bubble’s toilet, no other group’s. • Fixed play equipment to be used on a weekly rota between Yr3/4 and Yr5/6 bubbles. • Children to be reminded about keeping a sensible distance between each other. • Games such as football – no tackling, only passing and shooting, i.e. non-contact – this should only take up a small amount of the bubbles space and if children begin to play contact, etc. then football will be banned. • Encourage individual games or games that allow for social distancing, such as 4-square, skipping, parachute games etc. • Children to wash hands before they go out and when they come back in. • Class teachers will sort 1 box of suitable equipment per bubble. • Soak in sterilising solution after lunchtime – see cleaning section for further information. • Children should line up in their bubble groups as normal but keeping a sensible space between each other in the line in order to move inside / to their designated playing area – do not allow children to move through another bubble of children. • A Senior Leader will be available to support lunchtime staff. • If first aid is required injured children should be taken to their bubble staff first aider. MG can oversee treatment by non first aid staff from a distance if necessary. Injuries needing further assistance/children with medical protocols, report to MG/SLT using walkie talkie system. 	
Wet Play	<ul style="list-style-type: none"> • Children to return to bubble classrooms and do activities sitting in their designated places e.g. drawing, colouring individual games. IWB could be used to show programmes. • Same staffing supervision as normal break/lunch. 	2
Classrooms/lesson time	<ul style="list-style-type: none"> • KS1 in Diamond Class / Yr3/4 in Ruby Class / Yr5/6 in Emerald Class • Bubble staff to collect a walkie talkie from the office to keep with them for the day. • Hard areas should be cleared of unused equipment / resources and stored away, e.g. pen pots, scissor blocks, paint brushes, electronical equipment, general bits etc. • Water bottles should be named, not stored in collective boxes and taken home to be washed properly every day. The water fountain will not be in use so filling will need to be from the cold taps in classrooms. • Pupils are not to bring any equipment/resources/toys etc. into school for any reason. • All classrooms to have a foot operated flip top bin. • It is not possible for work to be marked – where possible children should mark their own work or where not possible work viewed from a distance and immediate verbal feedback offered to the child. • If a child’s laptop/work needs to be touched then the member of staff should wear protective gloves/sanitise before and after touching the item. Gloves should be disposed of immediately and not worn to touch others’ laptops/work. 	2

	<p>Yr3/4 Bubble (in Ruby Class) and Yr 5/6 Bubble:</p> <ul style="list-style-type: none"> • Exit following usual routes out of the building – emergency and non-emergency – prevent as much travel through the inside of school as possible. • Children should sit with at least one empty space between them at all times and not facing each other or a member of staff – room layout to facilitate this. • Try to restrict children’s movement around the room as much as possible by keeping them in their seats and enabling resources to be brought to them or be within reach. • Children to be allocated their own pencil/pen, scissors etc. no pencil cases from home to be brought in. When not in use these resources should be in the pupil’s tray. • Children to have their own laptop / chromebook and headphones – these need to be charged in the classroom each night on 1 / 2 lunchbox trolleys (moved inside the room) and not stacked on top of each other – each machine should be labelled and when not in use / charging stored in the pupil’s tray. The trolley should be wiped down after use. Machines should not be left charging on surfaces as this will prevent cleaning from taking place. • Work to be completed in books and stored in their trays – verbal feedback should be given to children. • Children are to leave their bags containing sunscreen and hats on an allocated peg outside of the classroom they are using. <p>KS1 Bubble in Diamond Class:</p> <ul style="list-style-type: none"> • Exit following usual routes out of the building – emergency and non-emergency – prevent as much travel through the inside of school as possible. • Children are asked to leave their personal belongings on a peg in the Diamond Class cloakroom. • Resources for class use – resources are not used on consecutive days. At the end of each day, resources to be sprayed using cleaning solution (separate cleaning product used for fabric or soft furnishings) or, if needed on the following day, resources to be soaked in Milton solution. • Table and carpet seating arrangements ensure children sat side by side, facing the same direction (as space is not available for socially distanced spots) • During freeflow/whilst using classroom resources, children to ensure they limit numbers on each resource depending on table size (resources to be used side by side, not facing each other) and clean hands between different resources. • MW to set up the Year 1 area for lunches/snacks/drinks in a more formal socially distanced set up once we have confirmed numbers. Pupils should be handed fruit snacks from a member of staff with gloves on, not be allowed to take for themselves. 	
<p>Library</p>	<ul style="list-style-type: none"> • Soft seating and other unneeded resources to be barriered off and not used. • If children are to take a book: 	<p>4</p>

	<ul style="list-style-type: none"> • Yr3/4 and Yr5/6 Bubbles – bubble staff to agree to use the Library at different times to keep bubbles separate. Sanitise hands before and after touching books. Books must be taken from the shelf and returned books must be put in the daily quarantine box which will be put back on the shelves the corresponding day a week later. • KS1 Bubble – MW to create a ‘rolling’ box of books for each day which we will put away with the resource box for a week (including reading books from each level and picture books) so that the Diamond children don’t need to go in to the library. 	
Office equipment	<ul style="list-style-type: none"> • Staff should use their own stationery equipment from their rooms not shared equipment, e.g. stapler. • If you are using a shared piece of equipment in a shared area, e.g. photocopy room, then this will need to be wiped down with blue cloth and cleaning spray before use. 	3
Sapphire Classroom	<ul style="list-style-type: none"> • Staff should not use equipment from this room and the desk. • If a child / adult displays symptoms of Covid 19 they will need to be isolated in this room. • See first aid section for full guidance on isolation. • The arrangement of this room will be so that it can be wiped down following each use of the room. • Sheet for staff by the door to sign to say they used the room which AG can check each day to see if cleaning is required. 	4
Photocopy room	<ul style="list-style-type: none"> • Only one person to use this at a time. • Staff are to empty their trays and put any resources they need to keep in their classrooms. 	3
SENCO/Finance Office	<ul style="list-style-type: none"> • This room is only to be used by Mrs Mewett and Mrs Brannan (on separate days as agreed). 	2
Hall	<ul style="list-style-type: none"> • The hall is being used for lunches and Yr5/6 PE. • If any PE equipment is used, please spray and wipe down after use then put away. • Sheet for staff by light switch to sign to say they used the hall which AG can check each day to see if whole hall cleaning is required. 	2
Resource room	<ul style="list-style-type: none"> • Staff only and only one at a time. • Resources will need to be wiped down after usage and returned. • Sheet for staff by light switch to sign to say they used the room which AG can check each day to see if cleaning is required. 	1
Laptops	<ul style="list-style-type: none"> • Laptops / Chromebooks are not to be shared – pupils to use their allocated machines kept in their trays. • New headphones have been purchased and should be kept in pupils’ trays and not shared. 	1
Playground / field	<ul style="list-style-type: none"> • Fixed play equipment to be used on a weekly rota between Yr3/4 and Yr5/6 bubbles. • Trikes must be wiped down with blue cloths and cleaning spray before children are allowed to use them – use bubble cloths and spray. • Play equipment must be wiped down before use. • Tree House shut. 	3

Forest School / Environmental Area	<ul style="list-style-type: none"> • Staff to agree when they are using these areas. • Bubbles / staff are not to share the space. • Children to wash their hands before and after using the area / follow catch it – bin it – wash you procedure. • There is shared equipment / resources / structures in these spaces which cannot be adequately cleaned therefore handwashing and not touching their faces is vital to prevent potential spread. 	4
Toilets	<ul style="list-style-type: none"> • Limit to one child in the toilet at a time. • General handwashing in class – toileting handwashing in the toilet area. • Toilets: <ul style="list-style-type: none"> • KS1 – Diamonds toilets (Boys and Girls) • Yr3/4 – Ruby toilets (Boys and Girls) • Yr5/6 – Sapphire toilet (Unisex) 	4
Kitchen	<ul style="list-style-type: none"> • Staff to use one mug and keep this in your own room – not left on a side. • If staff are concerned about shared tea / coffee they should bring their own supplies in and keep them in their room. • Individual tea/coffee/sugar provided. • Only 2 people in the kitchen at any one time. • All washing up must be completed by the people using the items immediately after use and not left in the shared area/for others to clean. 	3
Office	<ul style="list-style-type: none"> • All computer keyboards/mouse, desk and telephones to be cleaned at start of each day. • No children to enter offices (wait at door). • Staff only to enter offices one at a time, if necessary. • Staff to check before entry. • Phones must be wiped before use if there is a possibility that others have used it since you – use office cloths and spray. 	3
Cloakrooms	<ul style="list-style-type: none"> • These should be empty of all equipment – if a child does bring a coat /bag in then it should be hung not touching anyone else’s coats / bags. • Children sent to get coats / bags one at a time. 	2
PE	<ul style="list-style-type: none"> • Hall and outside areas may be used for PE but activities should ensure spaces between children are adhered to. • Any equipment used needs to be wiped down with blue cloths and cleaning spray before and after use, this includes mats – use bubble cloths and spray. • Children to wash their hands before and after the session. • Pupils should not bring a separate PE kit to school but should come to school dressed in suitable clothing to participate in daily PE sessions. 	2
Visitors to school	<ul style="list-style-type: none"> • No reading volunteers on site. • Where possible, limit visitors to essential services contractors. 	3

	<ul style="list-style-type: none"> • All visitors to use hand sanitising gel in lobby before entry and to be briefed on social-distancing guidelines. • Parents to be informed that contact with school should be by telephone or email and not face to face. • Parent meetings only when necessary must be organised in advance and take place in a room where social distancing is possible. Virtual meetings via Teams are the preferred option, especially for SEND meetings. 	
SEND / Medical protocol pupils	<ul style="list-style-type: none"> • SEND children who normally receive support with their behaviour in school will be risk assessed separately and parents contacted to consult over appropriate measures / provision if required. • Children with medical protocols will have their support risk assessed separately to ensure that their needs can be met and parents contacted to consult over appropriate measures / provision if required. • Children with EHCP will be in school/have their provision delivered by other methods/separate risk assessment to take place. 	4
First Aid	<ul style="list-style-type: none"> • The TA working with the group is responsible for first aid. • MG can support from a distance (when in school) but it is for the bubble TA to treat the child unless it is an emergency. • Each bubble has an infra-red thermometer, a set of PPE and emergency first aid kit – first aid forms are to be completed as usual and given to MG to email home to parents. • Always wear gloves and if it involves being near the child’s face, a protective mask. • If a child is suspected of having Covid 19: <ul style="list-style-type: none"> • Child to be isolated outside (on a chair with the supervising staff member over 2 meters away – no need for staff full PPE) or in Sapphire room if the weather is inclement. • If inside in the Sapphire Room, one member of bubble staff to supervise in full PPE – do not leave the room. • Parent should be contacted to collect immediately. • When collecting the child, the parent should phone from outside and the child be brought out by the bubble member of staff – before returning into school all disposable PPE should be carefully removed, double bagged and placed in the designated large wheelie bin (these bags are located by the large wheelie bin. The face shield should be placed in the designated bin by the kitchen door ready for AG to disinfect. • Wash your hands, arms, etc. • Spray and wipe down Sapphire classroom and then wash your hands, arms, etc. before having a break before returning to class. • If an adult is suspected of having Covid 19: <ul style="list-style-type: none"> • If the adult is well enough to drive home they should leave the site immediately and drive straight home. • If the adult is not well enough they are to be isolated outside (on a chair) or in Sapphire classroom if the weather is inclement. • They should keep their mobile phone on them to maintain contact but they should not be supervised by another member of staff unless it is an emergency and then full PPE should be worn. • An appropriate person / emergency services should be called and asked to collect immediately. 	4

	<ul style="list-style-type: none"> • Follow the same 'clean up' stages as with a child. • When a child or staff member develops symptoms indicative of Covid 19, they should be sent home and advised to self-isolate. Their fellow household members should also self-isolate as per the latest NHS111/Public Health England guidance. • Where the child or staff member tests positive, the rest of their class/group within their education setting should be sent home and advised to self-isolate for 10 days. The other household members of that wider class/group do not need to self-isolate unless the child or staff member they live with in that group subsequently develops symptoms. 	
H&S servicing	<ul style="list-style-type: none"> • All usual checks, e.g. water temperatures to take place / ensure all outlets have been run / etc. • Pre-arranged essential servicing to take place only. • Visitors will be briefed and the usual safeguarding measures taken. 	3
Cleaning	<p>Cleaner:</p> <ul style="list-style-type: none"> • AG/AV to use chemical cleaning to wipe down desks and frequently touched surfaces, e.g. door handles, daily. AG/AV cannot clean surfaces if they are cluttered. • AG to use chemical misting to spray chairs and outside benches daily – used chairs should be lined up in the corridor outside Diamond/Emerald/Ruby classrooms for spray cleaning every evening. • All toilets to be cleaned daily. • AG to follow published guidance on effective chemicals, areas of most need and PPE. • AG/AV to ensure that classroom bins have a binbag in them and this is then placed inside a further binbag to be disposed of – no binbags should be reused. <p>Staff:</p> <ul style="list-style-type: none"> • All unused chairs and tables to be moved to the side of the room and left unused. • Used pupil chairs to be placed separately in the corridors outside of class on a hard surface so AG can spray them. Topaz chairs to be in the class on their hard surface. • Pupil resources – each child to have their own tray of resources used only by them – pupil laptops and headphones should not be shared. • Shared play resources are to be wiped down with blue cloths and cleaning spray / soaked in sterilising solution daily – all resources where this is not possible are to be out of use for pupils. • Each room to have a stock of blue cloths and a premixed cleaning solution so staff can wipe any surfaces / equipment as required. If pupils work in the same space with the same equipment this shouldn't be required through the day. • Staff to Hoover the floors to give AG maximum time for chemical cleaning. • If using a shared computer staff should wipe to clean the power buttons and keyboard before use. • If using the interactive boards buttons should be wiped down with a blue cloth and cleaning spray (on the cloth) before use – do not touch the interactive screen on the board unless you know it has not been used for longer 	3

	<p>than 7 days – there is no way of cleaning the screens on our interactive boards without ruining them. Do not allow children to use the boards under any circumstances.</p> <ul style="list-style-type: none"> • Pupil trays are to be wiped down by bubble staff and placed under the tables after the floors have been hoovered. • No staff should bring in their own cleaning sprays, etc. Please remember that AG is using strong cleaning substances that will interact negatively with other cleaning products. • Use blue cloths – cleaning cupboard – rather than paper towels for cleaning/mopping up spills (these are in short supply). • Blue cloths: <ul style="list-style-type: none"> • Because these are covered in anti-viral and anti-bacterial spray they can be used multiple times, please do not under any circumstances wash them out and reuse them. • At the end of each day any used blue cloths should be thrown away. • Cleaning spray: <ul style="list-style-type: none"> • AG will mix batches of cleaning solution into spray bottles which will be in each classroom (this uses LA recommended anti-viral and anti-bacterial elements). • These must be stored out of sight and reach of children. • Ensure that others are not in the immediate vicinity when spraying and the solution has dried / been wiped before children touch this surface. • Sterilising solution: <ul style="list-style-type: none"> • Staff should be aware that this is a bleach based product so is not safe to use to wipe down just before children use items. • This product must be stored out of reach of the children in its original box – only remove the amount of tablets required for that use. • To fight against the coronavirus, more concentrated dilutions must be used based on WHO latest guidelines - place one tablet in 1 litre of cold water (this solution leaves surfaces germ free after a minimum of 10 mins). 	
<p>Assemblies</p>	<ul style="list-style-type: none"> • There will be no gatherings of children until further notice. • Collective worship will need to take place in class. • Singing in groups and playing instruments should take place outdoors wherever possible. If playing instruments indoors, use a room with as much space as possible eg. larger rooms with high ceilings are expected to enable dilution of aerosol transmission. If playing/singing indoors limit the numbers to account for ventilation of the space and ability to social distance. It is important to ensure good ventilation. Singing, wind and brass playing should not take place in larger groups. In the smaller groups where these activities can take place, schools should observe strict social distancing between each singer and player, and between singers and players and any other people such as conductors, other musicians, or accompanists. Current guidance is that if the activity is face-to-face and without mitigations, 2 metres is appropriate. Pupils should use seating where practicable to help 	<p>1</p>

	maintain social distancing. Pupils should be positioned back-to-back or side-to-side when playing or singing (rather than face-to-face) whenever possible. Position wind and brass players so that the air from their instrument does not blow into another player. Also use microphones where possible or encourage singing quietly.	
Clubs	<ul style="list-style-type: none"> No before or after school clubs. 	1
General	<ul style="list-style-type: none"> SLT onsite at all times. When lining children up they should be distanced apart from each other and should remain so when walking. All staff to leave site by 4pm. Windows and doors to be opened wherever possible and ensure good ventilation of all rooms (refer to Beginning of School Day section above) Please ensure all doors and windows are closed by bubble staff before leaving at the end of the day. Do not pass groups in the corridor, 1 group / person should wait for the other at a suitable distance. If someone sneezes/coughs, they should be sent to wash their hands straight away. Please reinforce the Catch it, Bin it, Kill it message Children should be reminded positively about keeping their spaces regularly. We will all forget at times to appropriately social distance but if a child repeatedly refuses to follow social-distancing rules, they should be warned, and parents informed. If this does not improve, they will be restricted from going out at break/lunchtimes and should be separated from peers during lesson time. As a final resort parents will be informed that the child cannot be accommodated in school at this time. Children will need sessions focusing on their wellbeing and understanding the reasons behind our school changes so they do not become upset, too anxious or worried. Staff to arrange a temporary alternative reward system – not one that involves physical items – e.g. building time for a whole class golden time session each day (10 seconds at a time). Pupil bikes or scooters can be brought on site but must be stored in agreement with SLT so other bubbles are not able to touch them (ie. bubble class’s outside area). 	3
Health Issues / developing symptoms	<ul style="list-style-type: none"> If a member of staff has a pre-existing medical condition that makes them more vulnerable or a person in their household is categorised as vulnerable, then they should notify SLT to discuss safer working practises. Staff should liaise with SLT over mental health concerns as well as physical – they will support wherever possible. Staff workload will be monitored closely due to the demands of an increase in face to face work alongside current remote teaching structures. At the first sign of any Covid 19 related symptoms (a new continuous cough, a high temperature or a loss of, or change in, your normal sense of taste or smell) staff / pupils should not attend school and access guidance: <ul style="list-style-type: none"> Staff - https://www.gov.uk/guidance/coronavirus-covid-19-getting-tested#arrange-a-test-if-youre-an-essential-worker Pupils - https://www.nhs.uk/conditions/coronavirus-covid-19/coronavirus-in-children/ 	4