

Abbas and Templecombe CE (VC) Primary School



Sports Premium Strategy 2020-2021

2019-2020 Summary information						
Total number of pupils (January 2020 – Yrs1-6)	101	Funding	£17,010			
		Funding carried over	£0			
		Total Funding 2019-2020	£17,010			
		Total allocated spend 2019-2020	£17,000			
		Unallocated funding	£10			

Objectives	Possible actions	Allocated spend	Sustainability
Key indicator 1: The engagement of all pupil least 30 minutes of physical activity a day in s	s in regular physical activity – Chief Medical Officer guidelines recomm chool	end that primary scho	ool children undertake at
Increase pupil's physical activity through resourcing active lesson breaks	Increase range of equipment due to Covid 19 non-share rules.	£300.00	High
Increase the range of lunchtime games through resourcing requested equipment	Increase range of equipment due to Covid 19 non-share rules.	£300.00	High
Increase pupils activity levels through well resourced Forest School and Environmental areas. Key indicator 2: The profile of Physical Educ	 Audit current resources and storage. Discuss development opportunities with school staff. Purchase resources and ensure easy access. Train TAs and Teachers in Forest School philosophies – external training provider. ation, School Sport and Physical Activity (PESSPA) being raised acros 	£2,000.00	High
improvement	ation, School Sport and English Activity (FESSEA) being raised acros	s the school as a tool	TOT WHOLE SCHOOL
Achievements celebrated in assembly and weekly newsletter (tournament results, notable achievements – in and out of school).	 Head Teacher to ensure a regular feature is established for sports celebrations both in assemblies and the newsletter. Look at professional publication packages to give online newsletter more impact / sharing of pupil work across subjects e.g. fliphtml5 (£300 annual charge). 	£400.00	Medium

	ledge and skills of all staff in teaching PE and sport		
CPD investment for staff teaching PE	 Staff identify their weakest in confidence / knowledge / skill sporting area – Head Teacher to support in planning and delivery. Support 6 members of staff - 36 hours of teaching time and an approximate 18 hours of planning and review time – total 54 hours. 	£3,000.00	High
CPD investment for staff teaching swimming	 Identify staff requiring swimming training, e.g. 2 x Apprentice TAs, 1 x Teacher. Staff undertake training courses - Support Teacher of School Swimming and Teacher of School Swimming (NCPT). 	£2,000.00 (Courses / Release time)	High
Key indicator 4: Broader experience of a ran	ge of sports and activities offered to all pupils		
Broaden sporting access	 Visits from coaches offering 'non-standard' school sports and experience days. Subsidised clubs run by Apprentice TAs. 	£4,000.00	Low
Broaden the range of PE sports by further resourcing standard and new sports.	 Audit standard equipment. Audit new sports equipment purchased last year. Order updated equipment and ensure all sports are fully resourced in light of Covid 19 restrictions. Ensure storage areas are fit for purpose and ensure easy access to equipment for staff. 	£2,000.00	High
Additional swimming provision	All year groups to access swimming lessons to ensure water confidence and safety.	£1,000.00	High
Key indicator 5: Increased participation in co	mpetitive sport		
Increase girls participation in competitive sport	 Run a girls only tri-sports competition for local area schools Run smaller girls only 'matches' against local primary schools (netball, hockey, etc.) Take every opportunity to participate in girls only competitive events (Sherborne Girls events – cross county, hockey, etc.) Increase the range of girl focused subsidised clubs. 	£1,000.00	High
To engage children in sporting competitions	 Primary School Sports Co-ordinator contribution Subsidise travel to sporting fixtures – access for all Staffing to ensure pupils are safe and coached effectively 	£1,000.00	High
	Total allocated spend for 2019-2020 improvement areas	£17,000.00	
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