



Abbas and Templecombe CE (VC) Primary School

Sports Premium Strategy 2019-2020 - Outcomes



2019-2020 Summary information			
Total number of pupils (January 2019 – Yrs1-6)	107	Funding	£17,071.00
		Funding carried over	£1.65
		Total Funding 2019-2020	£17,072.65
		Total Funding spend 2019-2020	£18,216.70
		Unallocated funding	-£1,145.70

Objectives	Actions	Outcomes	Spend	Sustainability
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				
Active lesson breaks	<ul style="list-style-type: none"> Input to teaching staff on the positive impact of active lesson breaks on pupil attention and fitness. 	<ul style="list-style-type: none"> Range of active lesson breaks used by staff across the week – skipping, running, yoga (style), etc. Covid 19 brought in even greater emphasis on outdoor learning. Greater investment in resources required due to non-sharing of equipment. 	£750.00	High
Lunchtime games	<ul style="list-style-type: none"> PE Leader shared ideas for a range of games. Boards created and placed up in the playgrounds sharing active games for children to play. Playground equipment purchased. PE Leader and Teaching Assistants running lunchtime activities. 	<ul style="list-style-type: none"> Lunchtimes are active with pupils engaging in a range of games. Covid has limited range of games due to non-touch rules and non-sharing of equipment. Greater investment in resources required due to non-sharing of equipment. 	£5,000.00	Low

Key indicator 2: The profile of Physical Education, School Sport and Physical Activity (PESSPA) being raised across the school as a tool for whole school improvement				
High profile	<ul style="list-style-type: none"> Head Teacher continues to lead PE / Active Schools agenda. School took part in sports events. 	<ul style="list-style-type: none"> PE has a high profile as does active playtimes. School took part in available events before Covid 19 stopped this. 	£2,000.00	Medium
Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				
CPD investment for staff teaching PE	<ul style="list-style-type: none"> Adhoc support given to staff. Apprentice TAs supported in delivery of sports clubs / after school active activities. 	<ul style="list-style-type: none"> Staff have greater confidence. Covid 19 prevented full CPD taking place. 	£4,000.00	High
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				
Broaden sporting access	<ul style="list-style-type: none"> Coaches visited and ran 'non-standard' school sports, experience days and subsidised clubs. 	<ul style="list-style-type: none"> Pupils experienced a greater range of sporting activities than school staff / equipment could offer. 	£1,948.10	Low
Broaden the range of PE sports	<ul style="list-style-type: none"> Provision reviewed and new sports rotated in place. Start up equipment sourced. 	<ul style="list-style-type: none"> Pupils enjoyed the new sports. Further investment in equipment for new sports required. 	£1,383.07	High
Additional swimming provision.	<ul style="list-style-type: none"> All year groups accessing swimming lessons to ensure water confidence and safety. 	<ul style="list-style-type: none"> All pupils have participated in swimming sessions throughout the year. All Year 6 pupils have achieved the expected standard. 	£2,000.00	High
Key indicator 5: Increased participation in competitive sport				
Increase girls participation in competitive sport	<ul style="list-style-type: none"> Girls tri-sports structure agreed with local Secondary School – facilities offered as well as girl sports leaders (Yr8/9 pupils). Vision for girls tri-sports competition shared with local schools – all in agreement and happy to participate. Remaining action points not completed due to Covid 19. 	<ul style="list-style-type: none"> Girls tri-sports competition in progress and will be picked up once Covid 19 restrictions end. Girls encouraged to participate in sporting events and represent the school. 	£0.00	High
To engage children in sporting competitions	<ul style="list-style-type: none"> Renewed subscription to Primary School Sports Co-ordinator. Subsidised travel to sporting fixtures – access for all. 	<ul style="list-style-type: none"> Continued participation the sporting events. 	£1,135.53	High
Total spend			£18,216.70	

Meeting national curriculum requirements for swimming and water safety

What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 meters when they left your primary school at the end of last academic year?	100% (17/17)
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	100% (17/17)
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	100% (17/17)
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes – all year groups undertake swimming lessons during each academic year subsidised by the Primary PE and Sports Premium grant.