



Abbas and Templecombe CE (VC) Primary School

Pupil premium strategy statement 2020-2021



| 1. Summary information | | | | | |
|------------------------|--------------------------------|----------------------------------|--|---|--------|
| Year | 2020-2021 | Total PP budget – Apr. to Apr. | £49,935 | Date of most recent PP Review | 9/2020 |
| Pupils on roll | 117 (8/10/19) 120 (7/09/20) | Number of pupils eligible for PP | 39 = 33% (8/10/19) 34 = 28% (7/09/20) | Date of next internal review of this strategy | 3/2021 |

| 2. Data analyses (<i>whole school</i>)- Summer 2020 | | <i>Pupils eligible for PP (School)</i> | <i>All Pupils (School)</i> |
|--|--|--|--------------------------------|
| % achieving expected or greater progress in reading, writing and maths | | Not applicable – No external / internal assessment data due to Covid 19 lockdown | |
| % making progress in reading | | | |
| % making progress in writing | | | |
| % making progress in maths | | | |

| 3. Data analyses (<i>national comparisons</i>) – Summer 2019 |
|--|
| Not applicable – No external / internal assessment data due to Covid 19 lockdown |

| 4. 2020/21 Planned Expenditure | | | | |
|---|---|------------|-------------|--|
| Desired outcome | Action / approach | Staff lead | Review date | Budgeted Cost |
| PP pupils supported through lockdown (academically / emotionally). | <p>The Pupil Premium Champion / SENDCo to oversee provision and support package:</p> <ul style="list-style-type: none"> • monitoring academic uptake • deploying staff to assist (virtually) with academic access • ensuring pupil access to technology – devices made available / purchased • resources to ensure continuation of education • monitoring staff reports (telephone) of 'home life' / struggles • deploying nurture (EWaN) / classroom staff to support families • identified pupils receive enhanced provision and virtual meetings • Key Worker children engaged in productive learning activities, are supported and offered 'talk time' to discuss concerns • Where possible identified pupils return to school within vulnerable group | MB / MM | Sep. 2020 | <p>£6,556</p> <p>£17,500</p> <p>£1,000</p> |
| PP pupils supported on return to school (academically / emotionally). | <ul style="list-style-type: none"> • Additional staff recruited to give class staff support and flexibility with academic and nurture based activities. • On return whole school nurture curriculum to 'bed' children in after extended period of absence / lessened academic challenge. • EWaN / Social Skills support program / pupil lists to be reviewed in light of Covid 19 impacts and further support offered to identified pupils. • Covid Catchup grant coordinated and deployed to best impact identified pupils. • Staff deployed to offer additional support and activities at break / lunch and after school. | MM / JW | March 2021 | £20,000 |
| Total budgeted cost | | | | £44,056 |
| Remaining budget to assist PP pupils in accessing wider school activities – school swimming, educational visits, residential trips and breakfast club. This ensures that pupils are fully able to access all aspects of school life (both in school and our wider opportunities program) due to potential boundaries being removed. | | | | £5,879 |

| 5. 2019/20 Expenditure / Review | | | | |
|--|---|--|----------------------|-------------|
| Desired outcome | Impact | Lessons learnt | Carried Over | Cost |
| PP pupils making accelerated progress to diminish the difference with their non PP peers. | Data unavailable due to Covid 19 lockdown but pupils were making progress towards this target before lockdown was introduced. | N/A | No – change of focus | £23,707.00 |
| Support from staff assists pupils and parents in coping with social and emotional challenges. | Pupils are supported during difficult times and a structured nurture approach is followed for pupils at risk ensuring that pupils continue to attend school and make academic progress. | Good structures in place – requires continual investment and staff time. | Yes | £11,115.00 |
| Pupil's social and emotional needs are met, as much as possible, by school staff. | Interventions and school policies have a clear impact on pupils SEMH. Witnessed on the playground and during learning walks. | Good structures in place – requires continual investment and staff time. | Yes | £10,393.00 |
| Total cost | | | | £45,215.00 |
| Remaining budget to assist PP pupils in accessing wider school activities – school swimming, educational visits, residential trips and breakfast club. This ensured that pupils were able to access all aspects of school life (both in school and our wider opportunities program) due to potential boundaries being removed. | | | | £7,068.40 |
| Funding carried over | | | | £0 |