



All schools have been closed for an extended period (except for a small number of children of key workers) due to the Coronavirus Pandemic. **In our view, the school could only re-open with social distancing in place if there were a significantly reduced population in the school.** If this were the case e.g. one year group per class, the following social-distancing guidelines should be applied to reduce the risk of spread of infection.

All decisions will be based on the following principles and in this order of priority:

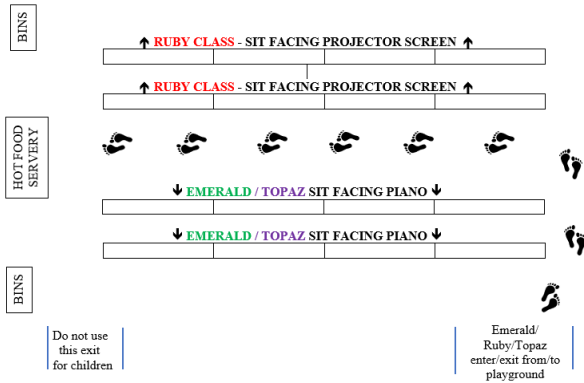
1. SAFETY/ SAFEGUARDING: Safety and protection of our pupils, staff and community
2. HAPPINESS/ WELLBEING: Mental health and wellbeing of our pupils, staff and community
3. LEARNING: Quality of education for all pupils

Area or Procedure	Suggested Strategies	Infection Risk Level after mitigation 1-5 (1=low, 5=high)
Structure	<ul style="list-style-type: none"> • Following Government guidance (2/7/20), we are following the ‘bubble’ concept to organise the school. This is where one bubble of staff and children, wherever possible do not interact with any other bubble during their school day; no shared spaces and no shared resources. If you imagine four schools running in the same building/grounds but at no point interacting, that is the aim. • All children should be in school full time and all staff will return to working their ‘normal’ days and times. • If needed, e.g. Breakfast Club, After Fun and Lunchtime staff can work across bubbles but should attempt to maintain at least a 1 metre distance as a protective measure. 	N/A
Beginning of the school day	<ul style="list-style-type: none"> • Stagger the start times for children to reduce numbers of parents at the school entrances: <ul style="list-style-type: none"> • 8.45am Topaz Class (middle car park gate – teacher to open the gate – parents to respect social distancing and wait in the staff car park / turning circle, taking turns for their children to come through the gate). Topaz pupils are welcome to travel to school unsupervised – parents should email the office to give permission – only do this if you can trust your child to maintain Covid 19 safety rules. Sticky Fingers will be using the top gate. • 8.45am Ruby Class (bottom gate – teacher to open the gate - parents to respect social distancing and wait in the bottom car park / turning circle, taking turns for their children to come through the gate). • 9.00am Emerald Class (top gate – teacher to open the gate – parents to respect social distancing and wait in the staff car park / turning circle, taking turns for their children to come through the gate). • 9.00am Diamond Class (bottom gate – teacher to open the gate - parents to respect social distancing and wait in the bottom car park / turning circle, taking turns for their children to come through the gate). • Children will have to leave their parents at the gate. 	2

	<ul style="list-style-type: none"> • Parents with siblings to follow the timings and arrival gates of the youngest sibling – children will then move independently to the required classroom on arrival. • Parents are not allowed onto school premises without a pre-arranged appointment. • Please limit changes to your collection arrangements during the school day. • Messages should be given to the office not the staff on the gate. Ideally parents should communicate with the school by phone or email but if you must speak in person then staff will use the porch window to communicate with parents. Parents are asked to stand on the footprints marked on the floor when the hatch is being opened. Any items to pass on should be left in the entrance area. Only one person should be in this area at a time and parents are asked to stay back from the entrance door to allow people to leave the building without compromising social distancing. • When entering the building, children and staff should wash hands before touching tables, doors, etc. • Pupils are to wear school uniform; parents are requested to ensure that items of clothing are washed regularly. • Classroom doors and windows will be open to allow airflow so even on hot days we recommend children have a school jumper with them. 	
End of the school day	<ul style="list-style-type: none"> • Stagger the pickup times for children to reduce numbers of parents at the school entrances: <ul style="list-style-type: none"> • 3.15pm Topaz Class (middle car park gate – teacher to open the gate – parents to respect social distancing and wait in the staff car park / turning circle, taking turns for their children to come through the gate). Topaz pupils are welcome to travel to school unsupervised – parents should email the office to give permission – only do this if you can trust your child to maintain Covid 19 safety rules. Sticky Fingers will be using the top gate. • 3.15pm Ruby Class (bottom gate – teacher to open the gate - parents to respect social distancing and wait in the bottom car park / turning circle, taking turns for their children to come through the gate). • 3.30pm Emerald Class (top gate – teacher to open the gate – parents to respect social distancing and wait in the staff car park / turning circle, taking turns for their children to come through the gate). • 3.30pm Diamond Class (bottom gate – teacher to open the gate - parents to respect social distancing and wait in the bottom car park / turning circle, taking turns for their children to come through the gate). • Once again parents with siblings should follow the timings of the youngest sibling – older children will wait with their member of staff until it is time to be collected – do not send the sibling to join the younger group. • Children and staff should wash hands before leaving at the end of the school day. 	2
Break times	<ul style="list-style-type: none"> • Decide whether the bubble is going on the field or playground – the bubble will play in the same area: <ul style="list-style-type: none"> • Diamond Class – Lower playground – 10.20am / 11.10am / 2pm (if needed) • Emerald Class – Lower playground – 10.45am / 2.15pm (if needed) • Ruby Class – Upper playground – 10.30am / 2pm (if needed) • Topaz Class – Upper playground – 10.45am / 2.15pm (if needed) • No fixed play equipment – all closed off. • Children to be reminded about playing no contact games. 	3

	<ul style="list-style-type: none"> • Games such as football – no tackling, only passing and shooting, i.e. non-contact. • Encourage games such as 4-square, skipping, etc. • Children to have own snack – fruit to be given out using gloves, not put in a box for children to help themselves. • Each bubble to have a dedicated play space – field split into 3. • Children to wash hands when they go out and when they come back. • Class teachers will sort 1 box of suitable equipment per bubble. • At least 1 adult per bubble will supervise playtime (staff to arrange comfort breaks and cover in classes). • Children should line up in their bubble groups in order to move inside / to their designated playing area – do not allow children to move through another bubble of children. 	
<p>Lunch time</p>	<ul style="list-style-type: none"> • Hot meals and packed lunches will continue to be provided by Piskula catering with a server following appropriate Covid 19 safer serving practices setting up and serving each day. • One lunchtime supervisor will be allocated across the week to assist with serving lunches (serving assistant). • Only the lunchtime staff from a bubble or the serving assistant should handle a group's food. • All children will eat in the hall (Diamonds in their shelter) with their class bubble, supervised by the allocated bubble lunchtime supervisor and bubble staff. • All children must wash their hands before they eat – Topaz and Ruby class to do this in Sapphire toilet area, at their allocated time, and then make their way into the hall. • The serving assistant will spray and wipe down the tables in between classes eating at them, they will also change their gloves in between serving different classes. • Play time / eating times to be staggered: <ul style="list-style-type: none"> • Diamond - Eat 11.50am (Diamond shelter) / Play 12.30pm (Lower School playground) / End 1.00pm • Emerald - Eat 12pm (Hall) / Play 12.30pm (Field/Upper School playground) / End 1.00pm • Ruby – Play 12pm / Eat 12.25pm (Hall) / Play 12.55pm / End 1.00pm (Play – Field/Upper School playground) • Topaz - Play 12pm / Eat 12.35pm / End 1.00pm (Play – Field/Upper School playground) • All children must stay together whilst eating – once the majority of children have finished eating / allocated eating slot time has elapsed then the whole bubble will move to where the group is playing, those who have not finished eating to take their remaining lunch to their play space and finish before playing (trays / packed lunches will have to wait to be returned, by lunchtime staff, until the end of lunchtime). • At least 1 lunchtime supervisor per bubble – Senior Leader to be contacted if there is an issue. • Pupils to play in spaces away from other bubble's – there should be no cross over of areas or staff – if a child touches a piece of play equipment from another bubble, e.g. football this will need to be sterilised before use. • When playing decide whether the bubble is going on the field or playground – all pupils from the bubble will play in the same area – children must stay together at all times – toilet the children before they go out to reduce the need for pupils to come in unsupervised – pupils should only use their toilet no other groups. • No fixed play equipment – all closed off. 	<p>3</p>

	<ul style="list-style-type: none"> • Children to be reminded about keeping a distance between each other – no touching. • Games such as football – no tackling, only passing and shooting, i.e. non-contact – this should only take up a small amount of the bubble’s space and if children begin to play contact, etc. then football will be banned. • Encourage individual games or games that allow for social distancing, such as 4-square, skipping, parachute games. • Each bubble to have a dedicated play space – field split into zones. • Children to wash hands when they go out and when they come back. • Class teachers will sort 1 box of suitable equipment per bubble – spray down at the end of play and leave to dry in the box. • Children should line up in their bubble groups in order to move inside / to their designated playing area – do not allow children to move through another bubble of children. • A Senior Leader will be available to support lunchtime staff. • If first aid is required, injured children should be treated outside by their bubble lunchtime staff, or taken to their bubble staff or MG if they are not available (seeking assistance outside of their bubble should be a last resort). • See Lunchtime timetable for deployment. • See image below for hall layout: 	
<p>Wet Play</p>	<ul style="list-style-type: none"> • Children to do activities in their places e.g. drawing, colouring individual games. IWB could be used to show programmes. • Same staffing supervision as normal break/lunch. • Same eating timings as normal lunchtimes. 	<p>2</p>
<p>Classrooms/lesson time</p>	<ul style="list-style-type: none"> • Wherever possible staff should avoid close face to face contact and minimise time spent within 1 metre of anyone. Body contact is also to be avoided apart from when it is absolutely necessary. • Hard areas should be cleared of unused equipment / resources and stored away, e.g. pen pots, scissor blocks, paint brushes, electronical equipment, general bits etc. • Water bottles should be named, not stored in collective boxes and taken home to be washed properly every day. The water fountain will not be in use so filling will need to be from the cold taps in classrooms. 	<p>2</p>



- Pupils are not to bring any equipment/resources/toys etc. into school for any reason.
- All classrooms to have a foot operated flip top bin.
- Where possible children should mark their own work or where not possible work viewed from a distance and immediate verbal feedback offered to the child. Feedback can be printed and stuck in by children for extended writing activities.
- If a child's laptop/work needs to be touched then the member of staff should wash/sanitise their hands before and after touching the laptop/work.
- Parents should be informed what days children will need to wear PE kit to school - pupils should wear this to and from school and not bring in a change of clothes.
- Pupils should have individual packs/resources/trays containing their resources, such as pencils/pens/whiteboards/books/scissors/pencil sharpeners/etc. These resources are the responsibility of the child and are not to be used by any other children.
- Exiting – follow usual routes out of the building – emergency and non-emergency – prevent as much travel through the inside of school as possible.
- Coats and bags are to be placed on pegs but children encouraged to bring in a minimum amount of things from home, such as, sun screen, water bottles, coat and sun hat.

Topaz, Ruby and Emerald Classes:

- Children should sit side by side and facing forwards, rather than face to face or side on – room layout to facilitate this.
- Try to restrict children's movement around the room as much as possible by keeping them in their seats and enabling resources to be brought to them or be within reach.

Diamond Class:

- Rolling resources - these can be used by children within the same bubble without being cleaned in between uses – staff to note when a box of resources was used and ensure it is not used for 72 hours. Children to wash their hands between activities / follow catch it – bin it – wash you procedure. Soft resources will be quarantined for a week and clothing will be washed in between sessions.
- Plastic / wooden resources - these can be used by children within the same bubble and then cleaned in sanitiser solution weekly and air dried over the weekend. Children to wash their hands between activities / follow catch it – bin it – wash you procedure.
- Tables to be placed so that children sit side by side and not facing each other.
- Distanced carpet spots to allow for stories/yoga/videos as a group.
- MW to set up the outside area for snacks/drinks. Pupils should be handed fruit snacks from a member of staff with gloves on not be allowed to take for themselves.
- Completed work should be kept in school – verbal feedback should be given to pupils.
- If pupils have a toileting accident, staff to ensure they wear gloves. Other PPE is available for staff to use.

Curriculum	<ul style="list-style-type: none"> • Curriculum offering needs to be full and balanced. • Teachers to follow class year groups objectives but be mindful of pupils' starting points and ensure 'back filling' is put in place to ensure pupils are suitably secure with previous objectives before moving forward. • A focus should be put on reading opportunities across the curriculum. • Small group / 1to1 catch up programme to be put in place, once funding is detailed. • Additional nurture / pastoral / wellbeing support needs to be accommodated at whole class, small group and 1to1 levels. • PSHE is compulsory from September 2020. • Online Learning resources should be maintained – ensuring that pupils can have access to these resources in the case of a local lockdown / self-isolation situation. Class staff will maintain these in the event of one of these circumstances. All pupil access to Google Classroom will be blocked until needed. The online learning strategy will be added to our Curriculum Policy by the end of September (as per Government timeline). 	
Attendance	<ul style="list-style-type: none"> • All pupils are expected to attend full time from the start of school term. • 'Normal' school attendance rules are back in force. • School to share our plans and work with parents who are anxious around returning to school. 	4
Library	<ul style="list-style-type: none"> • Unneeded resources to be cleared and stored for future use if a future use is envisaged. • When children take a book from the library this must be taken from the shelf and returned books must be put in the daily quarantine box which will be put back on the shelves the corresponding day a week later (librarians wearing gloves). • Diamond / Topaz children, not using the library, should use the in class quarantine systems. 	4
Office equipment	<ul style="list-style-type: none"> • Staff should use their own stationery equipment from their rooms not shared equipment, e.g. stapler. • If you are using a shared piece of equipment in a shared area, e.g. photocopy room, then this will need to be wiped down with blue cloth and cleaning spray before and after use. 	3
Green Room	<ul style="list-style-type: none"> • Staff should limit the use of this room to meetings with MM. • If a child / adult displays symptoms of Covid 19 they will need to be isolated in this room. • See first aid section for full guidance on isolation. • The computer equipment will be covered between use with a plastic box to prevent contamination. 	4
Photocopy room	<ul style="list-style-type: none"> • Only one person to use this at a time. • Staff are to empty their trays on a daily basis and put any resources they need to keep in their classrooms. 	3
Kim's room	<ul style="list-style-type: none"> • Do not use this room unless absolutely necessary – only 1to1 sessions in this space. • Any resources borrowed will need to be wiped down after usage and returned. 	2
Hall	<ul style="list-style-type: none"> • This should only be used if we really must. • Any resources borrowed will need to be wiped down after usage and returned. 	2
Resource room	<ul style="list-style-type: none"> • Staff only and only one at a time. • Resources will need to be wiped down after usage and returned. 	1

Laptops	<ul style="list-style-type: none"> Laptops / Chromebooks / Chrometables / Learnpads / headphones are not to be shared between bubbles. 	1
Playground / field	<ul style="list-style-type: none"> All outdoor fixed play equipment is not to be used. Trikes must be sprayed down with cleaning spray before children are allowed to use them – use bubble spray. Tree House shut. 	3
Forest School / Environmental Area	<ul style="list-style-type: none"> Bubbles / staff are not to share spaces. Children to wash their hands before and after using the area / follow catch it – bin it – wash you procedure. There is shared equipment / resources / structures in these spaces which cannot be adequately cleaned therefore handwashing and not touching their faces is vital to prevent potential spread. 	4
Toilets	<ul style="list-style-type: none"> Limit to two children in the toilet at a time. General handwashing in class – toileting handwashing in the toilet area. Toilets – these can be used by more than one bubble but children from different bubbles should not be in them at the same time: <ul style="list-style-type: none"> Diamond class – Diamonds toilets (Boys and Girls) Emerald class – Diamonds toilets (Boys and Girls) Ruby class – Ruby toilets (Boys and Girls) Topaz class – Topaz toilet (Unisex) 	4
Kitchen	<ul style="list-style-type: none"> Staff to use one mug and keep this in your own room – not left on a side. If staff are concerned about shared tea / coffee they should bring their own supplies in and keep them in their room. Tea/coffee/sugar are in single servings. Only 2 staff in the kitchen at any one time. All washing up / drying up must be completed by the people using the items and not left for others. 	3
Office	<ul style="list-style-type: none"> All computer keyboards/mouse, desk and telephones to be cleaned at start of each day. No children to enter offices (wait at door). Staff only to enter offices one at a time, if necessary. Staff to check before entry. Phones must be wiped before use if there is a possibility that others have used it since you – use office cloths and spray. 	3
Cloakrooms	<ul style="list-style-type: none"> Children should be sent to get coats / bags in small groups. Coats and bags are to be placed on pegs but children encouraged to bring in a minimum amount of things from home, such as, sun screen, water bottles, coat and sun hat. 	2
PE	<ul style="list-style-type: none"> Hall and outside areas may be used for PE but activities should be non-contact. The field should always be the preferred option when the weather is dry. Any equipment used needs to be wiped down with blue cloths and cleaning spray before and after use, this includes mats – use bubble cloths and spray. 	2

	<ul style="list-style-type: none"> • Children to wash their hands before and after the session. • Parents should be informed when PE days will be and pupils come to school in appropriate clothing for PE sessions – pupils should not bring a separate PE kit to school/changes of clothes. 	
Visitors to school	<ul style="list-style-type: none"> • A-frame board detailing arrangements for all visitors to school placed outside the office lobby in the centre of the path. • No reading volunteers on site. • Where possible, limit visitors to essential services contractors, education support staff, supply teachers and peripatetic teachers – these visitors can have visited other schools prior to attending our school. • All visitors to use hand sanitising gel in lobby before entry and to be briefed on safety guidelines. • Parents to be informed that contact with school should be by telephone or email and not face to face. • Parent meetings only when necessary must be organised in advance and take place in a room where social distancing is possible. Virtual meetings via Teams are the preferred option, especially for SEND meetings. • Any appointment interviews should take place remotely. 	3
SEND / Medical protocol pupils	<ul style="list-style-type: none"> • SEND children who normally receive support with their behaviour in school will be risk assessed separately and parents contacted to consult over appropriate measures / provision if required. • Children with medical protocols will have their support risk assessed separately to ensure that their needs can be met and parents contacted to consult over appropriate measures / provision if required. 	4
Interventions	<ul style="list-style-type: none"> • Wherever possible interventions should carry on (EWaN, L2M, ILI, S&L, Social Skills, etc.). • Visiting support staff, e.g. Play Therapist, must not ‘cut through’ classrooms – visitor fob to be issued. • When staff are working with pupils outside of their bubbles, they will need to maintain social distancing and ideally not join children from different bubbles. 	
First Aid	<ul style="list-style-type: none"> • The TA working with the group is responsible for first aid. • MG can support from a distance but it is for the bubble TA, whenever possible, to treat the child unless it is an emergency. • Each bubble to have a set of PPE and emergency first aid kit – first aid forms are to return to our usual system – given to MG for scanning, sending to parents and filing. • When appropriate wear gloves and if it involves being near the child’s face, a protective mask. • If a child is suspected of having Covid 19: <ul style="list-style-type: none"> • Child to be isolated outside (on a chair with the supervising staff member over 2 meters away – no need for staff full PPE) or in Green room if the weather is inclement (wearing full PPE). • If inside in the Green Room, one member of bubble staff to supervise in full PPE – do not leave the room. • If the child requires the toilet then they should use the female staff toilet which will then need to be shut until it has been fully cleaned. • Parent should be contacted to collect immediately. • When collecting the child, the parent should come to the office, where they will be handed a home test kit. 	4

The child will be brought to them by the bubble member of staff (if they have been waiting on the playground this will be via the top gate) – before returning into school all disposable PPE should be carefully removed, double bagged and placed in the designated large wheelie bin (these bags are located by the large wheelie bin. The face shield should be placed in the designated bin by the kitchen door ready for AG to disinfect.

- Wash your hands, arms, etc.
- Spray and wipe down the Green room and then wash your hands, arms, etc. before having a break before returning to class.
- Any members of staff who have helped someone with symptoms and any pupils who have been in close contact with them do not need to go home to self-isolate unless they develop symptoms themselves. If the symptomatic person subsequently tests positive, follow guidance for positive tests.
- If an adult is suspected of having Covid 19:
 - If the adult is well enough to drive home they should leave the site immediately, taking a home test kit with them and drive straight home.
 - If the adult is not well enough to drive they are to be isolated outside (on a chair) or in Green room if the weather is inclement.
 - They should keep their mobile phone on them to maintain contact but they should not be supervised by another member of staff unless it is an emergency and then full PPE should be worn.
 - An appropriate person / emergency services should be called and asked to collect immediately (being given the home test kit when they arrive).
 - If the adult requires the toilet then they should use the female staff toilet which will then need to be shut until it has been fully cleaned.
 - Follow the same 'clean up' stages as with a child.
- When a child or staff member develops symptoms indicative of Covid 19, they should be sent home and advised to self-isolate for 7 days. Their fellow household members should self-isolate for 14 days.
- Where the child or staff member tests positive, the rest of their class/group within their education setting should be sent home and advised to self-isolate for 14 days. The other household members of that wider class/group do not need to self-isolate unless the child or staff member they live with in that group subsequently develops symptoms. Even if one of these children then tests negative to Covid 19 they must continue to self-isolate until the 14 days are finished.
- Also when a school has positive test results the local Public Health England Health Protection Team should be contacted (PHE South West Centre HPT – Devon - 0300 303 8162 (option 1, then option 1) Out of hours advice 0300 303 8162 (option 1) / PHE South West Centre HPT – Bristol - 0300 303 8162 (option 1, then option 1) Out of hours 0300 303 8162 (option 1)).
- Where a child or staff member tests negative, if they feel well and no longer have symptoms similar to coronavirus (COVID-19), they can stop self-isolating.
- All staff and pupils, who are attending an education setting, will have access to a test if they display symptoms of

	Covid 19.	
H&S servicing	<ul style="list-style-type: none"> All usual checks, e.g. water temperatures / fire alarm systems to continue taking place. Pre-arranged servicing to take place. Visitors will be briefed and the usual safeguarding measures taken. 	3
Cleaning	<p>Cleaner:</p> <ul style="list-style-type: none"> AG to use chemical cleaning to wipe down desks and frequently touched surfaces, e.g. door handles, daily. AG cannot clean surfaces if they are cluttered. AG to use chemical misting to spray chairs – used chairs should be lined up in the corridor outside classrooms / wet area for spray cleaning every evening – class arrangements agreed by JW. All toilets to be cleaned daily. AG to follow published guidance on effective chemicals, areas of most need and PPE. AG to ensure that classroom bins have a binbag in them and this is then placed inside a further binbag to be disposed of – no binbags should be reused. <p>Staff:</p> <ul style="list-style-type: none"> All unused chairs and tables to be moved to the side of the room and left unused. Used pupil chairs to be placed separately on a hard surface / hall corridor so AG can spray them. Topaz class to place their chairs in the playground shelter each evening and collect them in the morning. Pupil resources – each child to have their own tray of resources used only by them, including headphones. Pupil laptops / technology should only be used by one bubble with pupils washing their hands before and after use. Shared play resources are to be sprayed down with cleaning spray daily – all resources where this is not possible are to be out of use for pupils. Each teaching space to have a blue cloths and a premixed cleaning solution so staff can wipe any surfaces / equipment as required. If pupils work in the same space with the same equipment this shouldn't be required through the day. Staff to Hoover the floors to give AG maximum time for chemical cleaning. If using a shared computer, staff should wipe to clean the power buttons and keyboard before use. If using the interactive boards, buttons should be wiped down with a blue cloth and cleaning spray (on the cloth) before use – do not touch the interactive screen on the board unless you know it has not been used for longer than 7 days – there is no way of cleaning the screens on our interactive boards without ruining them. Do not allow children to use the boards under any circumstances. Pupil trays are to be wiped down by bubble staff and placed under the tables after the floors have been hoovered. No staff should bring in their own cleaning products, etc. Please remember that AG is using strong cleaning substances that will interact negatively with other cleaning products. Use blue cloths for cleaning/mopping up spills as they are more effective than paper towels. 	3

	<ul style="list-style-type: none"> • Blue cloths: <ul style="list-style-type: none"> • Because these are covered in anti-viral and anti-bacterial spray they can be used multiple times, please do not under any circumstances wash them out and reuse them. • At the end of each day any used blue cloths should be thrown away. • Cleaning spray: <ul style="list-style-type: none"> • AG will mix batches of cleaning solution into spray bottles which will be in each classroom (this uses LA recommended anti-viral and anti-bacterial elements). • These must be stored out of site and reach of children. • Ensure that others are not in the immediate vicinity when spraying and the solution has dried / been wiped before children touch this surface. • Sterilising solution: <ul style="list-style-type: none"> • Staff should be aware that this is a bleach based product so is not safe to use to wipe down just before children use items. • This product must be stored out of reach of the children. • To fight against the coronavirus, more concentrated dilutions must be used based on WHO latest guidelines - place one measure in 1 litre of cold water (this solution leaves surfaces germ free after a minimum of 10 mins). 	
Assemblies	<ul style="list-style-type: none"> • There will be no gatherings of children until further notice. • Collective worship will need to take place in class. • Until notified do not undertake singing activities. • JW to run a Monday Collective Worship to introduce the weeks topic via Teams. • JW to provide a plan / resource for discussion across the week. 	1
Clubs	<ul style="list-style-type: none"> • We will be offering Breakfast and After Fun clubs to assist parents with work commitments. • Although guidance encourages schools to maintain a bubble approach it does say that schools, using additional proactive factors (small group / social distancing) can begin meeting again. • Due to staffing, space availability and social distancing factors After Fun will run for only one hour during the Autumn term. • Breakfast club 8am to 8.45am: <ul style="list-style-type: none"> • Maximum of 6 places. • Club to use the kitchen / library space – drop off is the office entrance. • Staffed by KB / MT. • Places will be offered on a first come first offered basis. • Pupils should use their bubble toilets. • After Fun club 3.30pm to 4.30pm: <ul style="list-style-type: none"> • Maximum of 12 places a day. 	1

	<ul style="list-style-type: none"> • Club to use the hall / outdoor space – collection is from the outside hall door fire escape. • Staffed by SS and PK. • Places will be offered on a first come first offered basis. • Resources will be used on a week rotation basis. • Pupils should use their bubble toilets. • Snacks will be served in individual bowls – staff will wear gloves whilst preparing the snacks. 	
General	<ul style="list-style-type: none"> • Ensure that pupils clean their hands regularly, including when they arrive at school, when they return from breaks, when they change rooms and before and after eating as a minimum. • A member of SLT will be onsite at all times. • When lining up children should be encouraged to remain socially distanced. • All staff to leave site by 4.30pm – one member of staff will be responsible for locking the building - agreed daily. • Windows and doors to be opened wherever possible and ensure good ventilation of all rooms – these must be closed by bubble staff before leaving at the end of the day. • Do not pass groups in the corridor, 1 group / person should wait for the other at a suitable distance. • If someone sneezes/coughs, they should be sent to wash their hands straight away - please reinforce the Catch it, Bin it, Kill it message • Children should be reminded positively about keeping their spaces regularly. • We will all forget at times to appropriately social distance / not have contact but if a child repeatedly refuses to follow these rules, they should be warned, and parents informed. If this does not improve, they will be restricted from going out at break/lunchtimes and should be separated from peers during lesson time. As a final resort parents will be informed that the child cannot be accommodated in school at this time. • Children will need sessions focusing on their wellbeing and understanding the reasons behind our school changes so they do not become upset, too anxious or worried. • Our reward system will commence again. • Pupil bikes or scooters can be brought on site by children only – they should be stored in the bike rack area. • Public Health England does not recommend the use of face coverings in schools (only for medical reasons). 	<p style="text-align: center;">3</p>
Health Issues / developing symptoms	<ul style="list-style-type: none"> • If a member of staff has a pre-existing medical condition that makes them more vulnerable or a person in their household is categorised as vulnerable, then they should notify JW to discuss safer working practises. • Staff should liaise with SLT over mental health concerns as well as physical – they will support wherever possible. • Staff workload will be monitored closely due to the demands of new ways of working. • At the first sign of any Covid 19 related symptoms (a new continuous cough, a high temperature or a loss of, or change in, your normal sense of taste or smell) staff / pupils should not attend school and access guidance: <ul style="list-style-type: none"> • Staff - https://www.gov.uk/guidance/coronavirus-covid-19-getting-tested#arrange-a-test-if-youre-an-essential-worker • Pupils - https://www.nhs.uk/conditions/coronavirus-covid-19/coronavirus-in-children/ 	<p style="text-align: center;">4</p>

Fire / Critical Incident	<ul style="list-style-type: none"> • In the event of a fire / critical incident the 'Fire and Emergency Evacuation Policy and Procedure' should be followed. 	
Educational visits / residential	<ul style="list-style-type: none"> • There will be no whole class / school visits offsite for the Autumn term. • SEND specific trips can take place as long as appropriate protective measures are in place. • It is expected that residential will be allowed in 2021, so trips should be booked in order to give parents sufficient time to pay. Should these be cancelled, full refunds will once again be provided. 	3