



Template declaration for a Church of England school wishing to become a Church of England Academy within a local Multi Academy Trust under the Academies Act 2010

General information

School name		
School's Christian vision		
Ofsted outcome: Date of inspection:	SIAMS outcome: Date of inspection:	VA or VC? Age range:
Previous Ofsted outcome: Date of previous inspection:	Previous SIAMS outcome: Date of previous inspection:	

Pupil numbers

Current NOR:	Capacity:	PAN: (by agreement with LA)
Last year's NOR:	Next year's NOR (estimate):	Following year's NOR (estimate):

Staffing

Teaching staff full-time equivalent (fte)	Support staff full-time equivalent (fte)

Attainment

Early Years Foundation Stage Outcomes

	2018	2019
Number in cohort		
Number of PPG pupils		
% of all pupils who achieved Good Level of Development		
% of PPG pupils who achieved GLD		
Progress from starting points		

Phonics

	Year 1 phonics		Year 2 phonics	
	2018	2019	2018	2019
Number in cohort				
Number of PPG pupils				
% of all pupils who achieved expected standard				
% of PPG pupils who achieved expected standard				

KS1 Outcomes 2018 and 2019

	2018	2019
Number in cohort		
% pupils at or above expected standard in reading		
% pupils at or above expected standard in writing		
% pupils at or above expected standard in mathematics		
Number of PPG pupils		
% PPG pupils at or above expected standard in reading		
% PPG pupils at or above expected standard in writing		
% PPG pupils at or above expected standard in mathematics		

KS2 Outcomes 2018 and 2019

	2018	2019
Number in cohort		
% pupils at or above expected standard in reading		
% pupils at or above expected standard in writing		
% pupils at or above expected standard in mathematics		
% pupils at or above expected standard in combined reading, writing and maths		
Number of PPG pupils		
% PPG pupils at or above expected standard in reading		
% PPG pupils at or above expected standard in writing		
% PPG pupils at or above expected standard in mathematics		
% PPG pupils at or above expected standard in combined reading, writing and maths		

2019 KS1 to KS2 progress measures

	For all pupils	Confidence Interval	For PPG pupils
Reading			
Writing			
Maths			

2019 KS1 to KS2 progress measures

	For all pupils	Confidence Interval	For PPG pupils
Reading			
Writing			
Maths			

2019-2020

Please summarise the progress and attainment in Reading, Writing and Maths for 2019-2020 (please also include information about groups within each cohort).

	Progress	Attainment
EYFS		
Comments <i>(on attainment and progress in EYFS 2019-20)</i>		
KS1		
Comments <i>(on attainment and progress in KS1 2019-20)</i>		
KS2		
Comments <i>(on attainment and progress in KS2 2019-20)</i>		

2020-2021

Please summarise the progress and attainment in Reading, Writing and Maths for 2020-2021 (please also include information about groups within each cohort).

	Progress	Attainment
EYFS		
Comments <i>(on attainment and progress in EYFS 2020-21)</i>		
KS1		
Comments <i>(on attainment and progress in KS1 2020-21)</i>		
KS2		
Comments <i>(on attainment and progress in KS2 2020-21)</i>		

2021-2022

Please summarise current progress and attainment to date

EYFS	
KS1	
KS2	

What are the 3 main drivers behind your decision to join a MAT?

Why did you choose XXX MAT?

We want to understand your school –

What is unique about your school?

What 3 things about your school are you most proud about and why?

What are the challenges facing your school?

How do you develop and maintain the Christian ethos of your school?

Based on the RE Statement of Entitlement for Church of England Schools 2019

<https://www.cofesuffolk.org/content/pages/documents/1592235137.pdf> _please comment on the quality of RE provision

How do you ensure that there is a deep respect for other religious traditions and world views and the religious freedom of each person.

School Budget Information	
Revenue carry forward at end March 2021	
Projected revenue balance at end March 2022	
If <u>revenue</u> deficit, give reasons and if more than 1% of total annual revenue budget, note remedial action:	
Capital carry forward at end March 2021	
Projected capital balance at end March 2022	
If <u>capital</u> deficit, give reasons and remedial action: N/A	
Details of any agreed loans: N/A	

2021-2024 finance plans			
Revenue balances	2021-2021 budget	2022-2023 budget	2023-2024 budget
Total Allocation and Income			
Revenue Gross Expenditure			
Revenue Balance In Year			
Revenue Balance Brought Forward from previous year			
Revenue Balance Carried Forward to following year			

Please add a budget commentary and include any assumptions made. Please also provide a copy of the latest budget monitoring report.

Support for change

The decision to seek Academy status was discussed at the full Governors' meeting on [date], as shown in the attached copy of the Agenda and Minutes, where a majority of Governors/ all the Governors supported the Motion.

1. Consultation

The Governing Body of (name of school) has carried out meaningful consultations with

- (a) the staff
- (b) parents

and has already obtained consent from the PCC

Please attach copies of any relevant notes of meetings and questions raised.

2. Structure of Academy Trust/ Multi Academy Trust

The academy trust members will be appointed in accordance with the model documentation for church schools on the DfE website. The initial members of the academy trust/ multi academy trust will be as follows:

(give details)

The St Edmundsbury and Ipswich Academies Umbrella Trust will be a corporate member of each Church of England academy in the same way that the DBE currently appoints foundation governors. Solicitors representing the DBE will confirm their agreement to all documents relating to the setting up of the academy including those concerned with the constitution of the Academy Trust, the Funding Agreement and Supplemental Agreement.

3. Finance

The Governing Body of (name of school) is satisfied that it can meet the additional liabilities of an academy, for instance specifically in relation to the Local Government Pension Scheme. *A brief description of how the finances work for the school will enable the Board to be sure that the school has fully investigated the practical aspects of Academy status.*

4. Legal costs

The Governing Body accepts that any costs associated with the setting up of the Academy will be borne by the school, using its own funds and the £25,000 set-up grant available from the DfE. These include the costs of the DBE's legal and other professional advisers including VAT in considering this matter and ensuring all conditions to consent have been satisfied. The DBE will not be required to meet any legal costs.

Signed:

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Headteacher

.....
Print Name

.....
Chair of Governors

.....
Print Name

Date:.....