



## Statutory Inspection of Anglican and Methodist Schools (SIAMS) Report

Stradbroke Church of England Primary School	
Address	Queen Street, Stradbroke, IP21 5HH

School vision
Rooted and grounded in love... in all that we do, we prosper. (Ephesians 3:17, Psalm 1:3)

School strengths
<ul style="list-style-type: none"> <li>• Everyone in this friendly and caring school knows their Christian vision well. As a result, adults and pupils prosper in many different ways because the roots of love are deeply embedded.</li> <li>• Pupils are inspired by the curriculum to expand their horizons as they reflect upon thoughtfully chosen questions. A breadth of experiences expands pupils' confidence, preparing them to succeed now and in the future.</li> <li>• Daily acts of worship challenge pupils to live out the school's values through inspirational examples from the Bible. They respond to invitations to pray joyfully in their own words, using prayer lovingly to encourage each other to thrive.</li> <li>• Leaders ensure that everyone is warmly welcomed into this inclusive school. Staff and governors are tireless in their ambition that the whole school community be treated with dignity, and all prosper.</li> <li>• The well-planned religious education (RE) curriculum helps pupils to learn about a range of religions including Christianity. As a consequence, they are reflective about their own beliefs and inquisitive about the beliefs of others.</li> </ul>

Areas for development
<ul style="list-style-type: none"> <li>• Enhance adults' and pupils' understanding of what it means to develop spiritually. This is so that all members of the school community can prosper spiritually.</li> <li>• Extend planned opportunities for pupils to speak out and act against injustice in the world. This is so all can develop as agents of ethical change beyond the school gates.</li> <li>• Enhance the breadth of opportunities to consider faith beyond Christianity. This is to ensure pupils have a sufficiently broad understanding of religious beliefs about morality.</li> </ul>

Inspection findings
<p>The well-known and widely-understood Christian vision inspires everyone at Stradbroke to love each other and 'prosper.' Leaders set an example of selfless and sacrificial love, and staff follow this example with dedication and joy. As a result, pupils develop into rounded, thoughtful and knowledgeable individuals who thrive because of the security the school provides. Leaders and governors can explain how their vision arises from the Christian image of Jesus as the servant of all. As a consequence, pupils and staff attempt to model and live out the example of the humility of Jesus in their relationships with each other.</p>



The governors' ethos committee embraces and promotes the school's Christian vision. They listen to staff and pupils, encouraging and challenging leaders effectively. Stradbroke is a member of the All Saints Schools Trust (ASST), whose own vision reflects the same aims and theological roots as the school's. Trust leaders support school leaders well, because they all share a common vision.

Pupils are inspired by their curriculum. Those who have special educational needs and/or disabilities (SEND) are well served by their teachers under the loving care of expert support staff. Creativity is at the heart of the curriculum. Parents, carers and governors enthusiastically attend science, maths and English cafés. This enables them to live out the Christian vision by better supporting pupils' learning outside of class. Pupils prosper through singing, acting and creating works of art. Residential visits for older pupils support them to prosper as confident and independent young people. This impacts positively on the atmosphere in school, where the self-assurance and friendliness of the older pupils influences the behaviour of the younger ones.

Intriguing questions are embedded across all subjects, helping pupils to prosper as inquisitive and reflective thinkers. Spiritual, moral, social and cultural development are explicitly included in leaders' curriculum planning. The spiritual element of this, however, is not sufficiently distinguished from the rest. Consequently, opportunities for pupils' spiritual flourishing within the curriculum are less developed.

Pupils and adults love coming together for collective worship as a natural reflection of their vision to prosper spiritually together. Worship examines the school's key values of respect, courage, friendship, creativity and perseverance. Other values are also promoted, such as this term's focus on humility. Because of these acts of worship, many of these values are readily observable in behaviour and relationships throughout the school. Pupils are unselfconscious in their enthusiasm to lead public prayer when invited to do so. The opportunity to express the school's loving vision in this way is open to all, although nobody is obliged to do so. Pupils happily use and share the dedicated spaces provided for them to pray and reflect at break and lunch times.

The pupils' 'junior ethos committee' serve their school community in the loving spirit of the Christian vision. They advise leaders on how to structure acts of worship so that adults and pupils can prosper through attending them. Representatives from local churches lead worship regularly, always with an emphasis on the Christian vision. They use Bible stories to promote the school's values, such as the example of Mary's humility when visited by the Angel Gabriel. This contributes to the tangible sense of love and ambition throughout the school. Worship leads to spiritual development for different people in different ways, but leaders are unclear if everyone is developing spiritually. This is because there is not yet a clear understanding of what this spiritual development might look like in the school.

Stradbroke is a generous school that strives to share its love and prosperity with others. All are made welcome, especially those with SEND. Leaders willingly offer a new start to any child from outside their loving school community who needs it. Staff understand, and are committed to, the underlying Christian foundation that this generous heartedness expresses. Even if things get difficult, leaders and staff are resilient because they want everyone to prosper.

Pupils' behaviour and mutually respectful relationships are a clear expression of the Christian vision. Pupils lovingly serve each other, such as at lunchtime when older pupils serve food to younger ones. Everyone values regular 'pit stop' breaks to support their mental wellbeing as an expression of mutual love. As a result, the atmosphere in class is calm and focussed, helping pupils to prosper in their learning. Staff are happy and fulfilled, and pupils benefit from the stability this brings. Pupils with SEND can also access broader professional support provided by the ASST.

Pupils learn about justice in the curriculum through subjects such as the civil rights movement in the United States and women’s suffrage in Britain. This expression of the Christian vision has inspired the School Council to develop their own mission to ‘raise money, raise awareness, make change’. As a result, some pupils have prospered through opportunities to speak out as agents of change. One group of pupils studied the palm oil industry and then promoted changes in shopping habits. The opportunity for all pupils to take part in such activities, however, is not fully planned in the school curriculum. This means that some pupils do not prosper as well as others through opportunities to act as agents of ethical change.

The RE curriculum is well-structured to enable pupils to learn about a range of religions and worldviews including Christianity and Humanism. Pupils think about challenging questions such as ‘Why do Christians believe they are people on a mission?’ The curriculum gives pupils the knowledge to illustrate the answers they give, such as the stories of Jonah or Zacchaeus from the Bible. Accurately planned lessons mean that pupils can explain key ideas such as the Christian belief in God as Father, Son and Holy Spirit.

Leaders monitor pupils' work closely in RE, making sure that all pupils benefit equally from the curriculum. Relevant training is accessed from the Diocese of St Edmundsbury and Ipswich and the ASST. This training supports teachers to extend their own knowledge and skills. The RE curriculum is planned to help pupils to understand the Christian roots of their vision and values. As a result, pupils are inspired to be loving and to help others to prosper because of Bible teaching. The curriculum does not, however, use the teachings of a broader range of religions to illustrate the school’s values in the same way. This reduces the opportunity for pupils to prosper by learning about the diverse religious foundations upon which their values are built.

The inspection findings indicate that Stradbroke Church of England Primary School is living up to its foundation as a Church school.

Information			
Inspection date	13 November 2023	URN	145697
VC/VA/Academy	Academy	Pupils on roll	119
Diocese	St Edmundsbury & Ipswich		
MAT/Federation	All Saints Schools Trust		
Executive Headteacher	Daryl Jones (Executive Headteacher) and Hannah Cragoe (Head of School)		
Chair	Anna Fielding-O'Farrell		
Inspector	Richard Hopkins	No.	2234