



Statutory Inspection of Anglican and Methodist Schools (SIAMS) Report

All Saints Church of England Primary School, Newmarket	
Address	Vicarage Road, Newmarket, CB8 8JE

School vision

At All Saints' we are 'Children of God.' We wear our crowns with pride.
 Together, we are Included, Involved and Inspired
 At All Saints' everyone is included. Individuals are acknowledged and valued as school community members, worshipping God together. We celebrate our inclusivity being respectful of difference. Our emblem is a crown; we wear it with pride; it reminds us we are working for a purpose. We are involved in our learning and determined to act to be the best we can be. We seek a clearer understanding of the world and imagine a better future. With our eyes fixed on this prize, we are inspired to be life-long learners wanting to inspire all to make a difference in this world.
 We draw our vision from 1 Corinthians 9: 24-26.

School strengths

- Adults and pupils flourish at All Saints' as a result of its aspirational and inclusive Christian vision. Its impact changes lives and equips people to grow and be the best they can.
- The school's curriculum provides 'knowledge gems' that are challenging and enable pupils to become critical thinkers. Adaptions are made to meet pupils' wide-ranging needs, resulting in transformational moments in their lives.
- Collective worship reflects the deep Christian roots of the school and is central to this vibrant worshipping community. A secure understanding of spirituality enables pupils and adults to flourish by encouraging them to be curious and reflective.
- Positive relationships underpin this school and are enriched by the pupils holding roles of responsibility within the community. All Saints' serves, and is served by its community, enabling pupils and adults to thrive.
- Religious education (RE) is well planned and promotes enquiry which drives the whole approach to learning. RE has a high profile and enables pupils to appreciate a range of beliefs leading to them understanding diversity.

Areas for development

- Develop planned opportunities in the curriculum that explore injustice and inequality. This is so pupils can make informed decisions when leading social action projects.

Inspection findings

The Christian vision has been carefully thought through by leaders and governors to ensure it reflects the diverse community of All Saints'. It pervades everything undertaken in the school. It is supported and grown by the vision of St Edmundsbury and Ipswich Diocesan Multi Academy Trust. As a result, staff are inspired by the biblical example of everyone being a child of God on a journey of growth. Pupils proudly refer to their crowns as a way to remind them to aspire with no limits. They

live out the core principles of being involved and included, so they can be inspired to be the best. This leads to a highly motivated school team that serves the community of All Saints'. They particularly champion the needs of pupils who are disadvantaged or who have special educational needs and/or disabilities (SEND). The school's vision offers everyone a clear purpose to be attentive to the needs of all pupils. This leads to staff being highly committed to all succeeding. For example, the school dedicates time to build trusting and respectful relationships with pupils and families. Consequently, it is exceptionally well regarded in the community. Staff work beyond their designated roles to strive for the best support and provision for pupils. Leaders invest in the staff and prioritise their wellbeing to enable them to work effectively. Through formal and informal wellbeing activities staff feel highly valued, seeing the school as part of their family. Committed governors provide support and take pride in being the guardians of the school's Christian foundation. They regularly evaluate their own work as part of their systematic checking of the impact of the school's vision. This strengthens their strategic decision making, a key aspect of their delegated duties from the trust.

The ambitious curriculum has been supported in its development by the trust. It focuses on growing pupils' talents and interests. This leads to pupils flourishing through using knowledge wisely, living the school's vision to develop as life-long learners. It nurtures pupils' spirituality by promoting their critical thinking, curiosity and ability to reflect. As a result, the school's understanding of spirituality encourages pupils to be patient learners and seek joy in what they do. It also provides opportunities for pupils to flourish through a wide range of enrichment activities. These include sport, music and art. In addition, interests outside of school are celebrated as ways in which pupils flourish more broadly. No adaption is too great to make to meet the needs of pupils. This ensures pupils with complex needs thrive because they have a curriculum that is ambitious for them.

Collective worship has a significant impact on the school's spiritual growth. Positive relationships are built from opportunities to reflect on regular Bible teachings. Daily worship is framed by quiet and stillness; inviting everyone to seek out spirituality in their own way. Everyone is included and has the opportunity to grow uniquely as a result. Leaders plan worship creatively to promote a deep understanding of the Christian vision and its core values. Worship frequently uses examples from the life of Jesus to explore the Christian roots of the school's vision. A sense of belonging to a spiritual community is created through joyful singing. The use of music produces a palpable energy when the school comes together. This results in both adults and pupils highly valuing this special time in their busy day. Local clergy offer meaningful ways to encounter biblical teachings. They support staff to lead worship with confidence. This provides a rich diet which is enhanced by festival services that the school enjoys. One example is the school's 'Kings Day' at Epiphany. Here, All Saints' vision is celebrated with the wider community. Nobody is obliged to take part in any religious activity during worship. However, everyone is given time to reflect upon and respond to the person of Christ. Personal spirituality is further supported by reflection spaces around the school such as the rainbow reflection area. Pupils, as part of the collective worship crew, lead worship and invitational prayers of reflection. This results in strong leadership of spiritual development by All Saint's pupils.

The Christian vision ensures that the mental health of pupils, families and staff is a priority in the school. Pupils who have SEND are supported well. Leaders help families to work with external agencies, and ensure they get the right support. Those responsible for attendance, SEND and pastoral care work hard to support the welfare and wellbeing of pupils. Where necessary, individual pupils are sensitively supported to help them to regulate their behaviour. This results in relationships being restored by living out the Christian values of forgiveness and love. The school constantly adapts its approaches to meet the growing diversity of pupils' needs. Adults and learners think 'outside of the box' to achieve success. As a result, everyone is valued as individuals because their needs are understood.

Pupils live out the school's vision by serving others through a range of roles of responsibility. Each year group leads on different school-wide projects. Some pupils have specific roles such as being a school councillor. One successful partnership has been developed with Newmarket Town Council. This has led to pupils contributing ideas to shape local plans for young people. Pupils are driven by the school's vision and regularly organise fundraising events for charities. However, they have limited opportunities in their curriculum to explore injustice and inequality. This results in them not always knowing enough about the projects they champion. Although, pupils do have a strong voice in the work they undertake, resulting in them feeling valued. The Bilingual Ambassadors is one such example. Pupils act as interpreters for the twenty-two languages spoken in the school. They actively remove barriers to communication and are a key resource to welcoming new families to All Saints'.

The RE curriculum is carefully crafted to study beliefs, religions and values education. It provides pupils with accurate knowledge about a range of religions including Christianity. Leaders have worked closely with the diocese to build a curriculum that reflects the school's contextual needs. Consequently, pupils develop sophisticated ideas that enable them to respond thoughtfully to their learning. Leaders support teachers continuously to improve their knowledge, this builds their confidence to teach RE. Because of well-chosen teaching resources, pupils have a good understanding of important Christian ideas. These include concepts that are presented to pupils as 'big questions' such as 'Who is right to follow?' The school draws on the diverse range of Christian beliefs in its community. This results in pupils' understanding Christianity as a worldwide and multicultural faith. Pupils' progress is exceptional in RE. This is because they respond in creative and cross-curricular ways in lessons. This enables the greater clarity of thought that develops as they get older. Clear impact is seen in the enthusiastic answers pupils provide to deep questions in RE. Teachers use assessment carefully and have an accurate understanding of the progress that pupils make. This leads to them confidently shaping their lessons to meet pupils' needs.

The inspection findings indicate that All Saints' Church of England Primary School is living up to its foundation as a Church school.

Information			
Inspection date	23 May 2024	URN	146086
VC/VA/Academy	Academy	Pupils on roll	197
Diocese	St Edmundsbury & Ipswich		
MAT/Federation	St Edmundsbury & Ipswich Diocesan MAT		
Headteacher	Barbara Rodel		
Chair	Dr Rachel Wood		
Inspector	Christopher Allen	No.	847