



Collective Worship Monitoring Form

Person(s) leading Collective Worship	
Person (s) monitoring Collective Worship	
Date	
Theme/ Value	
Whole School/Year Groups	
Focus matched to SIAMS Framework (see overleaf)	

Gathering <i>Use of symbols – candles, cross etc. Is music played/sung as children enter?</i>
Engaging <i>Inviting participation, drama; reference to 'Values for Life' enjoyment of story being presented</i>
Responding <i>Pupil Participation – Singing/signing; praying/thinking/reflecting</i>
Sending <i>Was there a message for the pupils to take away with them?</i>
Positive Impact <i>Did pupils comment on the way out? Was there an opportunity afterwards to talk to pupils about the CW?</i>
Degree of involvement of students <i>Did pupils introduce or greet at the beginning, read, lead prayers, help with planning?</i>
Links/references to the school's distinctive Christian vision <i>Did the leader refer to the vision statement or Christian values?</i>
Other Comments
Points for Future Development

Signed:

Monitoring linked to the SIAMS Framework

Monitoring during Collective Worship in school or church

The school community needs to evaluate the extent to which worship:

- a) offers the opportunity, without compulsion, to all pupils and adults to grow spiritually through experiences of
 - **prayer**
 - **stillness**
 - **worship**
 - **reflection**

- b) enables all pupils and adults to appreciate that Christians worship in different ways -
 - **music**
 - **silence**
 - **story**
 - **prayer**
 - **reflection**
 - **liturgical and other traditions of Anglican/Methodist worship**
 - **festivals**
 - **the Eucharist** (usually taught in RE)

- c) helps pupils and adults to appreciate the relevance of faith in today's world -
 - to encounter the **teachings of Jesus and the Bible**
 - to develop their understanding of the **Christian belief in the trinitarian nature of God (Father, Son and Holy Spirit)** and its language

- d) enables pupils and adults to engage in
 - the **leading of collective worship**.

Monitoring other aspects of Collective Worship during Foundation Governor visits/ meetings

The school community needs to evaluate

- d) the extent to which
 - pupils and adults engage in **planning and evaluation of collective worship**
 - the extent to which leaders of worship, including clergy, have **access to regular training**

- e) the extent to which **local church community partnerships are encouraged** to support the school effectively in developing its provision for collective worship.