

School Effectiveness Training Packages

**Sustainable Church School
Leadership and Quality
First Teaching & Learning**

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Package 1: £285

Sustainable Church School Leadership

Course Leaders: Jane Howard and Tim Reid

This package has been designed to empower headteachers and senior leaders with the means to secure effective teaching, learning and self-evaluation. Securing pedagogical leadership at all levels is a key challenge for many schools and this course will provide the opportunity to further develop the skills and understanding to do this.

This programme consist of three separate days with practical gap tasks in between. Each day is a balance of practical activities while developing and sharing knowledge of effective teaching, learning and planning for development and accurate self evaluation.

Day 1 'Improving Teaching'

- Undertaking live lesson observation, evaluation and analysis of what constitutes good enough teaching.
- Analysing effective pitch, match and pace within lessons. Identifying lesson elements to rapidly develop the quality of teaching.
- Gap Task 1— Repeat in school - lesson observations and analysis and in a partner Church school.

Day 2 'Improving Learning'

- Focusing on learning over time, including book scrutiny, tracking progress, school protocols and approaches to monitoring.
- Feedback from Gap Task 1.
- Gap Task 2 — Repeat in school - book scrutiny and in a partner Church school.

Day 3 'Improving School Development and Self Evaluation'

- Feedback from Gap Task 2.
- Identifying teaching and learning strengths and areas for development.
- Distinguishing between what must be done / could be done — prioritising areas for development.
- Triangulation between self-evaluation, robust monitoring and cohesive development planning.

Please note, the venues will be confirmed in advance of each session.



Package 2: £75

Quality First Teaching & Learning

Course Leaders: Jane Howard and Tim Reid

3 twilight training events to develop the use of: sequences of learning, learning objectives, and success criteria.

Session One: Sequences of Learning

- This session will focus on planning a sequence of learning in English by using a quality text designed to excite, stimulate and provide a range of related writing opportunities. Delegates will look at how to design clear learning sequences which develop knowledge, skills and understanding in all aspects of writing to support accelerated progress.

Session Two: Learning Objectives

- This session will focus on providing support when phrasing learning objectives both during the planning and delivery point of learning. Delegates will be supported in developing learning objectives effectively in order to create clarity of intention for all adults and children.

Session Three: Success Criteria

- This session will focus on developing appropriate success criteria to create a 'golden thread' through lessons to support progress, verbal feedback, marking and assessment.

Please note, the venues will be confirmed in advance of each session.