

# **School Effectiveness Training Packages**

## **Subject and Middle Leader Training: Leading Learning and Impactful Change**

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# Subject and Middle Leader Training: Leading Learning and Impactful Change

This package has been designed to empower middle and subject leaders, encouraging them to develop their own vision and values, whilst developing effective teaching and learning through strong pedagogical principles. The programme will include the opportunity to engage in action research across different schools in action research triads, within the course participant group.

This programme consist of three separate full days of training, with an additional half day to share future intentions and impact of actions undertaken.

## Day One

### **Starting Points: Where are you with leadership? What are your vision and values?**

- Self-assessment and reflections on leadership – setting personal goals for the programme
- What is leadership to you? Motivations, influences, establishing a clarity of purpose.
- All participants to be clear on the role of middle leaders in driving change.. What's in a job description?
- To understand the importance of developing a personal vision.

## Day Two

### **Developing strong pedagogical principles for learning and tools for evaluating impact. How do we effect change? Leading the language and practice of learning.**

- Exploring effective learning in our own schools – what does it look like in our own schools?
- Establishing clear teaching and learning expectations.
- Knowing how to create an ethos and atmosphere for successful change.
- Developing leadership monitoring toolkit.

## Day Three

### **Taking a deeper dive into your subject: Evidence-informed action planning and evaluation of impact. Planning your action research triads.**

- Examining sources of evidence which inform our plans for improvement:
- How to develop effective action plans based on evidence.
- Negotiating with senior leaders – how to win for your area of learning.
- Developing an action research project plan in triads.
- Evaluating for impact.

## Day Four

### **Evaluation & Impact Day: Presenting what you have learnt and your intentions for school improvement.**

- Each triad to present their action research, findings and next steps.