

Explanation

This diagram/ document came about after a conversation with one of our Headteacher' following a SIAMS briefing session and some planning I was doing to support Senior Leaders in understanding the importance of vision.

After reflecting on these conversations and thoughts, I wondered if the 7 strands of the SIAMS Evaluation Schedule could form the headings of a school development plan.

Some schools already have vast and detailed school improvements plans following or preparing for an Ofsted inspection. If we want all adults and children to flourish in our schools, how could I ask Headteachers to add an additional 7 strands of SIAMS to an already detailed and full school development plan? Could the 7 SIAMS strands and Ofsted work together?

So, I explored the Ofsted inspection framework and drew out areas that they were looking for and placed them under the 7 SIAMS strands headings. There were no tenuous links, Ofsted and SIAMS are looking for the same things; for everything that happens in school (decisions, policies, curriculum etc) to enable all pupils and adults to flourish ([excel –Ofsted](#)) academically (and spiritually – SIAMS)

It will also ensure that SIAMS isn't just a bolt on, or something that gets priority for the year before inspection. If the Distinctive Christian vision is to drive everything schools do, then having the 7 SIAMS strands as the headings for development and improvement in schools will ensure that, who schools says they are on the outside is who they are on the inside all the time.

[The phrases in blue are lifted straight from the Ofsted framework.](#)

The phrases in black are taken from the SIAMS Evaluation Schedule.

Schools in Canterbury Diocese have been told that this is **not** a model we are imposing for a school development plan, it is just a tool to support conversations in school, school improvement and preparation for SIAMS.

Rebecca Swansbury , Schools Officer, Canterbury Diocese

School's Christian Vision

1. Vision and Leadership

Have the recommendations from the previous SIAMS inspection been addressed?

All school policies

2. Wisdom, Knowledge and Skills

3. Character Development: Hope, Aspiration and Courageous Advocacy

4. Community and Living Well Together

5. Dignity and Respect

6. Impact of collective worship

7. The effectiveness of religious education

School Development plan

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School's Christian Vision

How effective is the school's distinctive Christian vision, established and promoted by leadership at all levels, in enabling pupils and adults to flourish?

