

Action plan – impact of 360°

- What are the strengths across the school?
- What are the key issues that need addressing?
- Did what you observed answer your questions after looking at the data?
- What support will I need to put in place? 1:1 support or whole school training?
- Do I need to revisit any books or lessons? When? How?
- Thinking about pupil voice, what do we as a staff, need to do to address what they said?
- How and when will I give feedback?

Data analysis

Analyse the data – what does it tell you?
What do you need to investigate? AEN /PP /boys/girls?
Are there equal opportunities and provision for all children?
Are there differences between classes? Year groups?
Ask questions: are there concerns with individual teachers – planning/ teaching/subject knowledge?

RE
Monitoring
360°

Book Look

Investigate the questions asked by looking at the data.

Does the work in the books reflect the data?

Which books do you want to request? A range? Just those who have been flagged up during the data analysis?

*Are there issues with marking/ tasks set – too easy/hard?
Does the learning objective/question match the task in the book?*

*Are there a range of tasks given to the children within each unit? Has enough work been recorded within the unit?
Are there equal opportunities across classes within year groups?*

Is there a progression of skills and expectation as you move up through the school?

Are the expectations of the work in books comparable with English?

Pupil Voice

Consider your choice of children – do you want to talk to children identified in the data analysis?
What questions will you ask them?
What do you want to find out?
What will you do with this information?

Observe teaching

Use information from data analysis to have a focus for lesson observations.

Have a key focus or question for the observation. For example:

- *How does the teacher's questioning support and deepen the learning within RE?*
- *How are the UC and world faith units being taught and planned? Are they enabling children to think more deeply and critically reflect?*
- *Why might there be differences between the progress of boys and girls in this class?*