



## DIOCESAN COLLECTIVE WORSHIP FRAMEWORK

### YEAR 3/TERM6 / Ideas for End of Term /Transition

Additional support for transition/ Year 6 leavers is produced by Scripture Union . Please see <http://www.scriptureunion.org.uk/ItsYourMove/112817.id> for more details. The end of Term or leaver's service is the ideal opportunity to think about which of the explicit Christian values will help the pupils face the challenges of moving on. Scripture Union have produced a resource for Collective Worship based on the popular TV quiz 'Family Fortunes' See Assembly Plan 3 : Daniel <http://www.scriptureunion.org.uk/Uploads/Documents/IYM%20Resource%20Booklet%202015.pdf> See below for further ideas on 'Quiz Show ' themed worship.

**SEAL link – Changes**

**Values link- As chosen by the school**

GATHER	ENGAGE	RESPOND	SEND
<p>2 John 1:3 Grace, mercy and peace be with you and also with you.</p> <p><i>This is a greeting which reminds us of attributes of God. God is the giver of grace and is merciful and gives us his peace. You could make other versions of this greeting using the school's values like this 'Hope, respect and wisdom be with you'. Pupil worship leaders might write these greetings</i></p>	<p><b>THE LORD BLESS YOU AND KEEP YOU</b> <b>Numbers 6: 24-26</b></p> <p>The end of term or leavers' service is the ideal opportunity to think about which of the explicit Christian values will help the pupils to face the challenges of moving on. The quiz formats below will also give schools an opportunity to gather the thoughts and responses of the wider school community towards worship.</p> <p>Further ideas for <b>Family Fortunes</b> (see also above): We asked 100 pupils 'Which bible story reminds us how God is always there for us?' We asked 100 parents 'What is best about being part of a Church school?' We asked 100 teachers 'What is the best memory you have of the leavers?' We asked 100 Year 7 pupils 'What's the best thing about being in Year 7?' We asked 100 people 'Which Christian value is the most important one to help through transition?' Teams of year 6 pupils could compete together to think of the answers. Remind them they are part of the school's family and also an important part of God's family.</p>	<p>Leavers could be asked to read a short testimony about what the school's values have meant to them.</p> <p>Almighty God, by your Holy Spirit you have made us one with your saints in heaven and on earth: grant that in our earthly pilgrimage we may ever be supported by this fellowship of love and prayer, and know ourselves to be surrounded by their witness to your power and mercy; through Jesus Christ our Lord. <b>Amen.</b></p>	<p>We go into the world to walk in God's light, to rejoice in God's love and to reflect God's glory. <b>Amen</b></p> <p>Ask Year 6 to write their own blessings or sending prayers. Make a collection of these to be used next year to remind you of the leavers.</p>

## DIOCESAN COLLECTIVE WORSHIP FRAMEWORK

<p>Eternal God, source of all blessing, help us to worship you with all our heart and mind and strength; for you alone are God, Father, Son and Holy Spirit, for ever and ever. <b>Amen</b></p>	<p><b>Celebrity Squares</b> Nine members of the school community could act as the 'celebrity' which make up a noughts and crosses square. (This can be simulated by arranging the school stage into a three step tier). The question format here is based on true or false answers, with the 'celebrity' being asked the answer to the question and the contestant deciding whether it is true or false. Questions could range from 'Give an example of how Christ showed trust' to common misconceptions about secondary school.</p> <p><b>Pointless</b> With pupils arranged into teams the questions posed have to have several possibilities eg: Give an example of how someone in the Bible demonstrated courage. As with <i>Family Fortunes</i>, the community will have to have been pre-interviewed or have filled in a questionnaire to establish pointed or pointless answers. These questionnaires could also be used to support the self-evaluation of collective worship to find out which Bible stories have had the most impact on the pupils.</p> <p><b>The Chase</b> Pupils will have to battle their wits against an expert to see who has the better knowledge. Experts could be the headteacher (for questions about the school), the local priest or foundation governor (for questions about Christian ethos / values) or, if possible, invite the transition co-ordinator from the secondary school for questions about the secondary school.</p>	<p>Almighty God, we thank you for the gift of your holy word. May it be a lantern to our feet, a light upon our paths, and a strength to our lives. make us and use us to love and serve all people in the power of the Holy Spirit and in the name of your Son, Jesus Christ our Lord. <b>Amen</b></p> <p><i>Possible Praise:</i></p> <p>One more step along the world I go</p> <p>Make me a channel of your peace</p> <p>I am here Lord</p>	
---	--	---	--