

DIOCESAN COLLECTIVE WORSHIP FRAMEWORK

YEAR 3/TERM 4/LENT FOCUS ON JESUS – LOOKING FORWARD TO EASTER

Years 1 and 2 of the framework provide ideas for looking at the traditional aspects of Lent – please use these if you wish. The suggestions below are thematic and make use of ideas and readings from year A of the Anglican lectionary.

SEAL link – Getting on and falling out, Say ‘no’ to bullying

Values link - Courage

GATHER	ENGAGE	RESPOND	SEND
<p>Show images which capture the key idea of the day ie victory rescue life bringing light with some questions or comments to prompt thinking</p> <p>The Lord our redeemer be with you All and also with you.</p>	<p>JESUS AS VICTOR – Lent 1 (whole school) Matthew 4 v 1-11 We all experience temptation and we often give in. It is encouraging to know that Jesus was also tempted but that he won the victory over sin and temptation. Jesus used the power of God’s word to overcome sin, the devil and even death. Dress up some pupils as super-heroes or show some clips of super-heroes (Spiderman, Robin Hood, Superman etc) and also identify who are the ach-enemies. Why was it important for these heroes to ‘win’? (the importance of good over evil). Look at Jesus and his enemy, the devil – how did Jesus defeat this enemy in Matthew 4? By using the truth about God. Looking forward to Easter, Jesus died to defeat his enemy and he died lie a hero – Jesus still stands up for us today when we feel weak or defeated or are being bullied. ‘Christus Jesus’ is a super-hero sort of name given to Jesus by the early Christians – Jesus the conqueror. The Lion, the Witch and the Wardrobe deals with the ‘battle’ of Easter and there may be ways to make use of the imagery to enrich worship.</p>	<p>Powerful Jesus, we are with you in a battle for what is right and good and true We are on your side Courageous Jesus, we see many wrong things in this world We are on your side Mighty Jesus we are ready for battle We are on your side</p> <p>Read the following piece slowly, pausing after each line with a space for quiet prayer: <i>Just a drop in the ocean... Or could it be the drop that saves a person from dying of thirst? Jesus came to the well with a thirst. Could it be the drop that causes a full beaker to overflow and so changes everything? The woman’s life was turned upside down</i></p>	<p>Let us bless the Lord. All Thanks be to God.</p> <p>Yours is the kingdom, the power and the glory, For you are the king, the victor and our hero, Amen</p>
	<p>JESUS AS SAVIOUR – Lent 2 (whole school) John 3 v 16 Look at images of rescuers or a short extract of film of a rescue, someone saving and/or being saved (there is an example of this in every Disney film!) Choose an episode from the life of Jesus where he ‘saves’ someone – it might be Peter being literally saved when he tried to walk on the water to reach Jesus or the paralysed man saved from his sins and his paralysis, or the healing of the ten lepers who were saved from a life outside the community. Why does everyone need rescuing or saving? - link this to Easter looking forward to the Cross of Easter and the idea of Jesus as the Saviour of the world.</p>		
	<p>JESUS AS LIFE BRINGER – Lent 3 (whole school) John 4 v 5-42</p>		



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<p>God of our days and years, we set this time apart for you. Form us in the likeness of Christ so that our lives may glorify you. Amen.</p>	<p>Tell the story of the woman at the well in a way appropriate to the age group in worship using the ideas below to bring the story alive: Jesus arrived at the beginning of the story with a great thirst for water and left the woman at the end with a great thirst, but this time for God! Jesus had offered her life-giving water. Fill a series of bottles and jars with water to different levels so that each makes a different sound when tapped. Now, as a group, create a musical version of the story that reflects the different moods of this amazing encounter. Working with different rhythms, volume and tunefulness, find a variety of notes that express tiredness and thirst, shock and surprise, puzzlement, hope, confusion, amazement and joy within the story Jesus taught this woman some amazing things about God, starting just with water. Pour water from a jug into a bowl in the middle of a circle created by your group. Listen to the sound and watch it settle. Lead or end a silent reflection with words such as: <i>We sometimes think that certain things are so tiny or commonplace that they aren't worth very much. We may use the expression 'it's just a drop in the ocean'. But the truth is that every drop is important. Every drop makes a difference and so does every sincere prayer we make.</i></p>	<p><i>for the better. Might it be the drop that excites a greater thirst? The villagers all wanted to know about Jesus for themselves. Perhaps it is the drop that catches the light and shines out like a jewel, bringing hope? Jesus brought hope for the Samaritans, who the Jews had rejected. Or maybe that drop is the first tear to melt a stony and angry heart? The woman had been lonely and sad until she met Jesus. Or could it be the drop of medicine that brings healing to the sick? Jesus is the healer of the world. People say 'it's just a drop in the ocean' but by God's grace there can be an ocean of good things in every drop.</i></p>	<p>Lord Jesus, Send us out into the world to show your Victory Salvation Life Light (depending on the theme of the day) Amen</p>
	<p>REFLECTING THE LIGHT OF JESUS– Lent 4 (class or key stage) John 9 v 1-41 Use 3 blindfolds to show how we do not always see clearly (choose those are the most appropriate for the age group) The first blindfold (what other people think) – cover eyes to show that we can see the light of Jesus but then go 'backwards', become blind again if we listen to others or are worried about what others think instead of shining as lights for Jesus The second blindfold (what I am missing) – cover eyes sometimes we are 'blinded' by how attractive the lifestyle of others might look even though this would mean that we were not reflecting Jesus or his teaching. The third blindfold (what I know best) – suggest some ways to show how we can remove the blindfold to see the light clearly again and reflect it confidently eg take time to listen to others who can give us the best advice, spend time praying, reflecting on the right thing to do etc</p>	<p>Use re-lighting candles to think about the fact that no matter how many times our light might go out, the light of Jesus will always shine and 're-light' us.</p>	