

DIOCESAN COLLECTIVE WORSHIP FRAMEWORK

YEAR 3/TERM 3/EPIPHANY

During this week, there is an opportunity to look at the Wise Men in various ways and to explore the account of their visit to Jesus.

SEAL link – New Beginnings

Values link - Reverence

GATHER	ENGAGE	RESPOND	SEND
<p>Show images of the Magi with questions asking pupils what they know about the story shown</p> <p>Alleluia, alleluia. We have seen his star at its rising, and have come to pay him homage. (Matthew 2.2) Alleluia.</p>	<p>MEETING THE WISE MEN (whole school) Matthew 2 v 1-12 Dress up someone as a wise man/men who will answer some 'hot seat' questions Use the idea of a briefcase or another appropriate carrier and collect together a set of items that the wise man would carry around. Let your imagination run free. Ask your 'wise man (men)' to come and remove items one by one to prompt curiosity, questions and discussion about the story eg a travel bag with: a map, a telescope, a guide to astronomy, a bag of animal feed, sunglasses, wrapping paper, etc What do pupils know about the story? What would they like to ask the visitor? Why is this a WISE man? The theme will be carried forward in the next worship.....</p> <p>LOOKING AT THE WISE MEN (whole school) Matthew 2 v 1-12 Look at some pictures of the wise men as painted by great artists. You can download pictures from the National Gallery website or you may have copies at home or from Christmas cards. The beautiful book 'The Image of Christ' published by The National Gallery Company has a great selection of Magi pictures by Gossaert, Bonfigli and Bruegel, all of which have wonderful detail to talk about. Ask the children: What can you see in the picture? What do you like about this picture? Who is the most important person in this picture, do you think? What colour are the faces of the wise men? What are they wearing? What can you tell about the wise men from the way they look (what they're wearing, their skin colour, what they're doing)? What are the characters doing? What's like the Bible story you've heard? What's different? What do you think the artist is trying to say about Jesus?</p>	<p>Invite pupil worship leaders to design an Epiphany prayer area using the ideas being used in worship for the week</p> <p>In quiet reflection time, use the pictures to think about the gifts brought to Jesus and to thank Jesus for the gifts which he has given to us and which we can offer back to him.</p> <p>Make a display of a treasure box and invite pupils to add their gift to Jesus to this display – focus on gifts that do not cost anything (their gifts, talents, time etc)</p>	<p>What gifts are we going to offer and share with others in school today?</p> <p>May the light of the glorious gospel of Christ shine in our hearts and fill our lives with this joy and peace. Amen</p>

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<p>Lord, accept your people's gifts, not gold, frankincense or myrrh, but hearts and voices raised in praise of Jesus Christ, our light and our salvation.</p> <p>The Lord will be our everlasting light and our God will be our glory. (Isaiah 60.19)</p>	<p>THE WISE MEN'S INVITATION (whole school) Matthew 2 v 1-12 Look at a range of invitations – wedding, birthday, supermarket double points, join a gym etc. Make an invitation on an angel picture and one on a star shape. Think back to the invitation sent to the shepherds through the angels. How did the Wise Men receive their invitation? - a star in the sky. Although everyone could see it, only the Wise Men realised what it meant. They accepted the invitation of the star even though it meant a very long journey. The invitation of the star was to come and worship Jesus the gift of God to the world. Think about the ways in which we are able to worship Jesus in school – we are responding to the same invitation as was sent to the Wise Men so long ago to bring our gifts of worship. What other gifts could we offer to Jesus and through Jesus to those around us?</p>	<p>Father God, the star that led the Wise Men to the stable announced to the world that its Saviour was born. Today we live in a world that is still often in darkness, and still needing to make that journey to the stable door. May our lives reflect your light day by day, as we seek to serve you. Amen</p> <p>Say/write some thank you prayers for the special gift of Jesus and put them in a class prayer gift box</p>	<p>The Lord Jesus Christ, Son of the living God, teach us to walk in his way more trustfully, to accept his truth more faithfully, and to share his life more lovingly. Amen</p> <p>Christ came and proclaimed the gospel: peace to those who are far off and peace to those who are near.</p>
	<p>THE IMPORTANCE OF A GIFT (class or key stage) Matthew 2 v 1-12 Ask what gifts pupils gave for Christmas. Ask how they chose those gifts. Was it because they would like them or because they would suit the other person? The Magi chose gifts for Jesus that suited him and which told the world what sort of person he was going to be – a new sort of King (gold), a new sort of Priest (frankincense) and someone who would have a new sort of death (myrrh). Unwrap some things that represent gold, frankincense and myrrh and show how these pointed to who Jesus was. Have other wrapped gifts for the children to unwrap, which in turn tell us more about the life of Jesus. Let the children tell you what they think each of these other gifts might mean eg a torch (light of the world), a map (the way), a doctor's kit (life/healer), a toy lamb (good shepherd), and a roll of bread (bread of life). Bring these symbols together to help them see what sort of gift to the world Jesus continues to be.</p>		