




DIOCESAN COLLECTIVE WORSHIP FRAMEWORK

YEAR 3/TERM 2/WEEK 4

CELEBRATING GOD THE PROVIDER ('GIVE US THIS DAY OUR DAILY BREAD')

This provides an opportunity to think about our "bread" and also to consider those for whom bread is not a daily provision.

GATHER	ENGAGE	RESPOND	SEND
<p>Display an image of bread or a picture such as this:</p>  <p>This image, or similar, could be used for the first two acts of worship.</p>	<p>"GIVE US THIS DAY OUR DAILY BREAD" (whole school) Matthew 6 v 11 Re-visit the idea of "wants and needs" – that this is a prayer asking God to provide that which we need (a staple food) in order to live the life in which to serve him and others. Ask the children what their favourite breakfast cereals are. Take a few answers. Explain that we need food to live but this line means give us today all that we need, including the sort of food that nourishes our bodies. Focus on the basic needs for our bodies - food, water and shelter. How are these different from the things that we 'want'? Sometimes we may pray for things we want. We may not get them! We ask God, but we believe that God knows what we need and will give us what we need and what others in the world around us will need.</p>	<p>Hymn: Thank you, Lord</p> <p>Leader: Lord, for all the food you give us Response: We thank you father L: For our homes R: We thank..... L: And for all the love you give us R: We thank..... Amen</p> <p>Prayer: The Lord's prayer with the actions/signs you learned in previous weeks.</p>	<p>For this week: Set up a board on which pupils can stick pictures. Divide it into 2 columns 'Wants' and 'Needs'. Have a selection of magazines and drawing paper and pencils. Pupils can cut out/draw appropriate pictures to go in each column. This will form a collage.</p>
	<p>"GIVE US THIS DAY OUR DAILY BREAD" (whole school) Matthew 6 v 11 Explore the image with regard to other countries of the world where the staple food may be rice or other grain crops in the case of Africa. Begin today by making a sandwich, preferably with Peanut butter if you like it. Talk to the children as you do so, about their favourite fillings. Explain that not everyone is lucky enough to be able to make a sandwich, just when they want to, or in some cases, at all! Find a story from e.g. Christian Aid about this issue and share with the children. Tell the children about the 'Mandela sandwich' (information in Cracking Assemblies 2' Margaret Cooling).</p>		
	<p>"I AM THE BREAD OF LIFE" (whole school) John 6 v 35 Possibly look at different kinds of bread and discuss the importance of bread to reinforce days 1 and 2.</p>		



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<p>Show a suitable image of The Last Supper (there are many on the internet e.g. The last supper - Google Search)</p>	<p><i>On one occasion, Jesus was trying to get away from the crowds to no avail. He had crossed the Sea of Galilee, and the crowd followed Him. After some time, Jesus inquires of Philip how they're going to feed the crowd. Philip's answer displays his "little faith" when he says they don't have enough money to give each of them the smallest morsel of food. Finally, Andrew brings to Jesus a boy who had five small loaves of bread and two fish. With that amount, Jesus miraculously fed the throng with lots of food to spare.</i></p> <p>Following this episode, Jesus described himself as 'The Bread of Life'. Explain that Jesus was talking symbolically to explain that people need him even more than they need bread. He said that if people "fed on him" they would never be hungry again. I wonder what Jesus meant.....</p>	<p>As you get to the line 'Give us this day' ask the children to think about the Christian Aid story or about the children helped by the 'Daily Bread' charity.</p>	<p>Have ready cut out 'Loaves', 'Bags of rice' or grain sacks on which children can write prayers for other people, asking God to provide for them. This could make a second section to the collage started earlier in the week.</p>
	<p>"DO THIS IN REMEMBRANCE OF ME" (class or key stage)</p> <p>Luke 22 v 19</p> <p>Re-visit the ways in which the children remember things. Do they say them lots of times or write a reminder or ask someone else to help them to remember? Jesus asked his disciples to remember Him, by doing something special.</p> <p>Show BBC class clips www.bbc.co.uk/learningzone/clips/the-last-supper/676.html -from 2.00 mins. This shows Jesus' last supper, then the significance of the Last Supper is further explained through the example of a girl, who is moving away, who shares a final meal with friends and leaves them a gift by which they can remember her.</p> <p>If you prefer, tell the children or read to them, the part of the Last supper 'Do this in remembrance of me' and then ask some children to act out a scene where one of them is leaving and doesn't want to be forgotten. They leave some kind of gift behind.</p> <p>One way in which Christians remember Jesus is by sharing bread together at a special service on Sunday. At this point, you could share some bread with some pupils/staff as an example. Relate this to the belief that Jesus is the Bread of Life for Christians.</p>		