



The Diocese of
Canterbury

THE CHURCH
OF ENGLAND

DIOCESAN COLLECTIVE WORSHIP FRAMEWORK

YEAR 3/TERM 2/WEEK 2

CELEBRATING GOD AND HIS KINGDOM ('THY KINGDOM COME')

The material suggested for week 2 includes ideas that God's kingdom is part both of the present and of the future.

Values Reverence

Seal link

Inspiration

GATHER	ENGAGE	RESPOND	SEND
<p>Show a picture of a sunset or landscape. Images on Google – God's beautiful World or video: Gods Wonderful World - YouTube</p> <p>Leader: The Lord be with you Response: And also with you</p>	<p>GOD'S ORIGINAL KINGDOM (whole school) Genesis 1 & 2 Creation Explain that we've just seen pictures/a picture of God's beautiful world. Ask the pupils if they have ever created anything really beautiful. Take answers. Ask them how they felt (proud, pleased, happy etc.) Remind the children that last week, we concentrated on the first line of the Lord's prayer. Today we are thinking about another line 'Thy Kingdom come'. God's kingdom is the world He created. Read the story of Creation from an appropriate version e.g. http://www.dltk-bible.com/genesis/chapter1-cv.htm</p> <p>PARABLES OF THE KINGDOM (whole school) Luke 13 v 18-20 The Mustard seed. Jesus was trying to think how best to explain the Kingdom of God. He showed a tiny mustard seed. They are among the tiniest seeds of any plants, yet they grow into bushes big enough for birds to nest in the branches! From very tiny beginnings, huge things grow. This is like the Kingdom of God. Jesus was like the tiny seed, starting small with just a handful of disciples. They then went and told others. Every follower of Jesus is a part of the kingdom and that means we are all a part of God's kingdom. Each time we tell someone about Jesus, we are helping to grow the kingdom. Isn't it great to know that we can have a part in growing God's kingdom? What does the mustard seed need to grow? What needs to be done for the kingdom to grow? The important thing is that the Kingdom is open to all.</p>	<p>Hymn: All things bright and beautiful</p> <p>Hymn: All over the world (Come and Praise)</p> <p>Prayer: The Lord's prayer, with chosen actions for the line 'Thy Kingdom Come' You may also decide to include the actions already learnt for 'Our Father in Heaven'</p>	<p>Ask the children to devise some simple actions of their own for the phrase 'Thy kingdom come' for the next worship.</p> <p>What will you do to make a difference to the world around you? Will you give a smile, a kind word or help someone? Leader: Father, help us to make your kingdom grow Response: Help me to make a difference</p>



DIOCESAN COLLECTIVE WORSHIP FRAMEWORK

<p>Display an image of a party invitation. There are many to choose from on the internet.</p>	<p>THE PARABLE OF THE GREAT FEAST (whole school) Luke 14 v 15-24 This parable demonstrates that the kingdom of God is open to all – (especially the poor and needy, those who know their need of God rather than the self-sufficient who reject the invitation. Ask the pupils who likes going to parties. Most pupils will say yes, but there may be a few who don't. Ask them what kinds of excuses people might have for not going to a party. Write them up on a flip chart. You could draw some over-large invitation reply slips to write on. Ask the children to listen out for the excuses made in this story. Read the story from Luke. Ask the children to tell you the excuses. Do they match any that were written up in the first part of the worship? Explain that this story shows that God wanted to include everyone, especially those who normally feel left out.</p>	<p>Prayer: We thank you, Father, that you include us all and invite each one of us, whoever we are, to be part of your family. Amen</p>	<p>Ask the children to think about what it would feel like if nobody came to his/her party.</p>
<p>Display this verse for the children to see as they settle for worship: 1 John 3 v 18*</p>	<p>A PART IN THE KINGDOM (class or key stage) 1 John 3 v 18 'Dear children, let us not love with words or speech but with actions and in truth'. In thinking of the kingdom as a present reality as well as a future hope, the children can be encouraged to show love and appreciation for those around them, so helping to "bring in the kingdom". We have looked this week at 'The Kingdom of God' and what it means. Today, we are thinking about God's kingdom now, in the present day. The verse shown says that it is no good just saying the words, we need to show our love for God's Kingdom and the people in it, through our actions. Tell the story of 'A poorly Pig' pg 82 in Cracking Assemblies 2 Margaret Cooling Or The Good Samaritan Luke 10:25-37 After either story, ask the children who needed help and why. Who came to their aid? How did they show love for God's Kingdom? Ask the children for examples of how we can show love for God's kingdom and the people in it? How can we put 'words into actions'?</p>	<p>Hymn; O Lord, all the world belongs to you (Come and Praise)</p>	<p>How are you going to show love for God's kingdom? Think of one thing you can do today, to show how much you care about the people around you.</p>