

DIOCESAN COLLECTIVE WORSHIP FRAMEWORK

YEAR 3/TERM 1/WEEK 6 - CELEBRATING GOD THE HOLY SPIRIT (THE FRUIT OF THE SPIRIT IS JOY)

Use lots of images and everyday examples to help pupils to understand the idea of joy – the spontaneity, effusiveness and depth of true joy,

SEAL link: Getting on and falling out

Values link: Joy

GATHER	ENGAGE	RESPOND	SEND
<p>For all the Spirit wants to bring us For where the Spirit wants to send us Thanks be to God</p> <p>Display some quotations about peace for pupils to think about as they come in to worship: eg</p> <p>Joy is a net of love by which you can catch souls. <i>(Mother Teresa)</i></p>	<p>GROWING THE FRUIT OF THE SPIRIT (whole school) Galatians 5 v 22-23 Remind pupils that the fruit of the Spirit is love, peace, JOY (Galatians 5 v 22-23) and that it grows if we let it grow and help it to grow. Think about ways in which we might help fruit to grow – what conditions do fruit trees need? Bring in a plant to demonstrate how to help it to thrive. What conditions does it take to grow love, peace and, for this week, joy? Take a person and show what is needed to make him or her grow in love and peace and joy – the right friends, family, helpers, safe places to live, situations where they have positive experiences, times when love, peace and joy are modelled to them etc How are they going to try and help joy to grow in their lives.</p>	<p>Invite pupils to take a small piece of fruit as they leave worship so that they remember joy as the fruit of the Spirit</p> <p>For this new day with its light, For health and food, for love and friends. For everything which will bring us joy today, We thank you, Lord Jesus. Amen.</p>	<p>May we know the power of the Holy Spirit, Moving among and between and within us all, now and always, AMEN</p> <p>As we go out into the world Give us the joy of your Holy Spirit</p>
	<p>THE JOY OF ANNA AND SIMEON (whole school) Luke 2 v 25-38 Focus on the joy of this episode – how Anna and Simeon were full of joy when they saw Jesus for whom they had been waiting and praying. Bring out a birthday cake and candles. Light the candles. Talk about birthday celebrations. Ask if anyone has had a birthday recently. Talk about the mood of joy that surrounds birthday celebrations. Jesus can also bring joy into people’s lives, it’s a deep joy that comes from knowing what Jesus has done for us through his life, death and resurrection. Think about the image of light in this account – the way in which joy can ‘light up’ a person’s life. Can pupils think of times when they felt ‘lit up’ with joy. Listen to some joyful music or look at some images of ‘lit up’ faces.</p>	<p>Use images and music to provide a time of prayer and reflection on the theme of joy</p>	<p>May the boldness of the Spirit transform us, may the gentleness of the Spirit lead us, may the gifts of the Spirit equip us to serve and worship God. AMEN</p>
	<p>THE LOST COIN (whole school) Luke 15 v 8-10 You should have ten coins but one is missing! Tell the story by moving the coins around to create some objects and people from</p>		

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<p>When large numbers of people share their joy in common, the happiness of each is greater because each adds fuel to the other's flame. (Augustine)</p> <p>You will find a joy in overcoming obstacles. (Helen Keller)</p>	<p>the story (perhaps using a visualiser and asking pupils to come and help you – or pupil worship leaders)</p> <p><i>Suppose a woman</i> - can you make the letter W with your nine coins?</p> <p><i>Suppose a woman has ten silver coins and loses one</i> - can you make a picture of a person (arms, legs, head, body) with the nine coins?</p> <p><i>She searched with a lamp</i> - can you make a lamp with the nine coins?</p> <p><i>And she sweeps the house</i> - can you make a broom with the nine coins?</p> <p><i>She searched and searched</i> - can you make a face with two eyes looking this way and that?</p> <p><i>She must have been sad and anxious</i> - can you make a face with eyes and no smile?</p> <p><i>She searched carefully until she finds the coin.</i> - now, can you look around the room to find the missing coin somewhere?</p> <p><i>And when she finds it she's happy</i> - can you make a face with a smile?</p> <p><i>She calls her friends and neighbours together and says, 'Be joyful with me; I found my lost coin'</i> - can you make a line of three friends holding hands with the ten coins?</p> <p>Can you make a picture of the biggest smile ever? This is the joy of heaven. How did the woman celebrate? How would you celebrate?</p>	<p>O God, may the fire of the Holy Spirit warm our hearts with love, joy and peace and set them on fire with zeal for your service. Amen.</p> <p>Write a class, key stage or school prayer based on the letters J O Y.</p>	
<p>Display some images of 'joy' for pupils to think about as they gather for worship</p>	<p>PRAYING WITH JOY (class or key stage)</p> <p>Philippians 1 v 4</p> <p>'In all my prayers for all of you, I always pray with joy'.</p> <p>Take time to think about people around us who give us joy at home, at school and in the wider world. Think of the ways in which they do this. Give opportunities to draw the faces of these people and offer thank you prayers 'with joy'. Make individual class displays of these faces or make class books which can be passed around for other classes to look at.</p>	<p>Design a prayer area with a focus of praying for other with joy – pupil worship leaders might design this</p>	