

## DIOCESAN COLLECTIVE WORSHIP FRAMEWORK

### YEAR 3/TERM 1/WEEK 5 - CELEBRATING GOD THE HOLY SPIRIT (THE FRUIT OF THE SPIRIT IS PEACE)

This is a theme which needs to be re-visited regularly – both to convey the peace needed within the school community, home, local area and also more widely in the world.

SEAL link: Getting on and falling out

Values link: Peace

GATHER	ENGAGE	RESPOND	SEND
<p>For all the Spirit wants to bring us For where the Spirit wants to send us <b>Thanks be to God</b></p>	<p>Remind pupils that the fruit of the Spirit is love, PEACE (Galatians 5 v 22-23) ) and that it grows if we let it grow and help it to grow <b>PEACE BETWEEN US (whole school)</b> <b>Proverbs 7 v 14</b> Listen to dramatic music eg Mars by Holst – what does this remind the children of? Is it like a dam when it has burst? The first words of a quarrel are like a crack in a dam – and the dam will only hold if other angry words are kept back. Talk about ways in which to make sure the dam holds, such as walking away or changing the subject or asking God to help. End with some contrasting peaceful music.</p>	<p>Invite pupils to take a small piece of fruit as they leave worship so that they remember peace as the fruit of the Spirit</p>	<p>May we know the power of the Holy Spirit, <b>Moving among and between and within us all, now and always, AMEN</b></p>
<p>Christ this day, within and about us Christ be near at either hand Christ before, behind me stand, Christ above, around, below Christ be on the path I go, Christ, this day, within and about us</p>	<p><b>PEACE WITHIN US (whole school)</b> <b>Mark 4 v 35-41</b> Jesus and his disciples were once caught in a storm. Prepare groups to be special sound and visual effects teams. One for the sea; one for the sail; one for the snoring and startled crew. For the sea, use the large dark or blue sheet like a parachute held between the group. First it is calm and then slowly it begins to be more choppy and eventually becomes a violent storm with sound effects. For the sail, a group should hold up the white sheet vertically. This will involve some of the group standing on chairs (take care!) to reach high. This also moves gently at first and then begins to flap more violently with sound effects For the crew, some will be lying on the cushions asleep (with sound effects!) and some will be rowing. Practise a startled waking-up and shouting for help, as the storm develops. Choose one other person to be the one who shouts loudly "be quiet" at a given signal. Tell the story from Mark 4 verses 35-41. Add in the sound effects of sail, sea, snores, startled cries and then the sudden cry of peace. Think about the importance of the sudden peace after the storm and how important it is to have peace in life</p>	<p>Lord, make me an instrument of your peace. Where there is hatred, let me sow love, Where there is injury, pardon Where there is doubt, faith, Where there is despair, hope, Where there is darkness, light, Where there is sadness, joy. O Divine Master, grant that I may not so much seek to be consoled as to console, not so much to be understood as to understand, not so much to be loved, as to love; for it is in giving that we receive, it is in pardoning that we are pardoned, it is in dying that we awake to eternal life <i>(St Francis of Assisi)</i></p>	<p>As we go out into the world <b>Give us the peace of your Holy Spirit</b></p> <p>With the peace of the Holy Spirit, may our eyes be opened to see your light in the world and may we be ready to recognise you in everyone we meet. AMEN</p>
<p>Display some quotations about</p>	<p>(courtesy of Barnabas in Churches)</p>		

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<p>peace for pupils to think about as they come in to worship: eg</p> <p>Peace begins with a smile. (<i>Mother Teresa</i>)</p> <p>If you want to make peace with your enemy, you have to work with your enemy. Then he becomes your partner. (<i>Nelson Mandela</i>)</p> <p>Courageous people do not fear forgiving, for the sake of peace. (<i>Nelson Mandela</i>)</p>	<p><b>PEACE AROUND US (whole school)</b> <b>Psalm 23</b> Psalm 23 is a very personal and thoughtful prayer of praise to God. It focuses on the character of God, which is expressed through the commitment of a shepherd to his sheep. Focus first on the things that God gives, which include rest, refreshment, peace, protection, safety, food, drink, kindness and love. Now draw up a list together of all the things that God gives to us each and every day. David recognises God's gifts and presence in all circumstances, including a special sort of peace. David uses his own profession as a shepherd as a launch pad to explore his ideas about God. In the same way, use some up to date situations to think through what God can be like each and every day. For example, your psalm might start off: <i>The Lord is my teacher so I always know where to come for help...</i> <i>The Lord is my sports coach so I always know that he's got my best interests at heart...</i> <i>The Lord is my music tutor so I can trust him to give me the best music to play...</i> <i>The Lord is my driving instructor so I can be confident when I am out on the road...</i> Think about how these images might relate to a sense of peace. (courtesy of Barnabas in Churches)</p>	<p>Provide a space for pupils to write about their hopes and dreams for peace – perhaps a 'scene' from Psalm 23</p> <p>Use the words of 'Peace perfect peace' or 'Shalom' as a prayer</p>	<p>May the boldness of the Spirit transform us, may the gentleness of the Spirit lead us, may the gifts of the Spirit equip us to serve and worship God.</p>
	<p><b>TAKING TIME ON REFLECT ON PEACE (class or key stage)</b> <b>Luke 24 v 36</b> <b>WISH BY LOIS ROCK</b> This is a poem which speaks of peace in all aspects of life – from the individual heart to the whole of the world. How can people ensure peace in all these places – what is the pupils' part in this? (See <i>What Will You Wear to Go Swimming?</i> Lion, ISBN 0-7459-4574-0) <b>INNER PEACE BY LOIS ROCK</b> Is a simple and short poem which asks a question and gives practical answers for the individual. Also explore the idea of how to "tend" peace in a heart so that it will continue to grow. (See <i>What Will You Wear to Go Swimming?</i> Lion, ISBN 0-7459-4574-0) or use your own stimulus material (images, music etc) to lead a reflection on peace</p>		