

DIOCESAN COLLECTIVE WORSHIP FRAMEWORK

YEAR 3/TERM 1/WEEK 4 - CELEBRATING GOD THE HOLY SPIRIT (THE FRUIT OF THE SPIRIT IS LOVE)

By looking at some of the fruits of the Spirit, pupils can see more easily that the Holy Spirit within people can affect their behaviour. If the Holy Spirit is a “helper” then a person has support in loving others even when that is not easy.

Build up a display on the idea of the fruit of the spirit being love (and peace and joy in the next two weeks) – ask the pupils to add thank you or please or sorry prayers for times when they have received love (peace, joy), please prayers that God will help them to show more love (peace, joy) and sorry prayers for times when they have not shown enough love (peace, joy). Perhaps these could be class based and designed by pupils themselves so that they are class and age appropriate.

SEAL link: Getting on and falling out

Values link: Love

GATHER	ENGAGE	RESPOND	SEND
<p>For all the Spirit wants to bring us For where the Spirit wants to send us Thanks be to God</p> <p>May we know the power of the Holy Spirit, Moving among and between and within us all, now and always, AMEN</p>	<p>Remind pupils that the fruit of the Spirit is love (Galatians 5 v 22-23) and that it grows if we let it grow and help it to grow</p> <p>LOVE IS PATIENT (whole school) 1 Corinthians 13 v 4 Give examples of things which people cannot wait for - to be 10, 11 or 12/to start work/to go on holiday etc.. Use a practical example like not being able to open a present until the next day in worship – wrap a present and ask someone to come forward and guess what is in the box. Do they want to open the present? Perhaps let them take off one layer and then say they have to wait to take off the next layer - how is it going to feel to have to wait to see what is inside the box. Everyone will be disappointed. We all try and rush things eg the presents waiting under the Christmas tree. This attitude can cause people to waste time by rushing forward too quickly – love waits for people to be ready and values each moment for its own sake. If we are going to show love to the people we meet, we might not always get a reply or a thank you straight away but we need to be patient and keep on loving anyway. (See M Cooling Spring A3)</p> <p>LOVE IS NOT PROUD (whole school) 1 Corinthians 13 v 4 Ask who is guilty of showing off – what makes people do this? Set up some scenes in which people show off about what they have or what they look like or doing well in school. You could show a Disney clip in which someone is boasting about themselves eg Gaston in ‘Beauty and the Beast’. Are these the most important things? St Paul does some boasting in Corinthians 11 v 24-28 – he admits that it is tempted to show off about how</p>	<p>Invite pupils to take a small piece of fruit as they leave worship so that they remember love as the fruit of the Spirit</p> <p>Lord God Help us to love you by loving other people. Help us to let you repair your image in us. Help us to be on the lookout for your reflection wherever we go, so that your brightness will shine more and more in your world. AMEN</p> <p>Lord Jesus Fill our days with your presence Fill our school with your love</p>	<p>As we go out into the world Give us the love of your Holy Spirit</p> <p>With the love of the Holy Spirit, may we go out into the world to love you by loving each other and loving life. AMEN</p>

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<p>Use different music on the theme of love and encourage everyone to think about the ideas being conveyed about what love is like</p>	<p>brave and special he is. However, he says that the most important thing to be proud of is his faith in Jesus. What can pupils be proud of? (the sort of people they are, the love they can show) (See M Cooling Spring A5)</p>	<p>Fill our lives with your power AMEN</p>	<p>May the boldness of the Spirit transform us, may the gentleness of the Spirit lead us, may the gifts of the Spirit equip us to serve and worship God</p>
	<p>LOVE PUTS UP WITH A LOT (whole school) I Corinthians 13 v 7 Use a big thermometer to “take pupils’ temperatures” when different things happen, eg someone picks on you/you have to do work again etc. Does the temperature go up because you get angry and want to get your own back? How can you keep the temperature at the same level or even make it go down? Love does not “explode” over little things – only over things that matter to God such as unfairness and injustice. What sort of things should we not put up with? – a world where some people have everything and others have nothing, discrimination against the weak by the strong, any time when people do not love their neighbour as they love themselves. (See M Cooling Spring A12)</p>	<p>Lord of life Come and fill us with your love. Abide in us and let us abide in you, through Jesus Christ our Lord. AMEN</p>	
	<p>MOTHER TERESA (class or key stage) I Corinthians 13 v 4 Explain in simple terms what Mother Teresa did in Calcutta and use these short quotations which she wrote as appropriate to the age group. How did Mother Teresa live out these words in her life. See if pupils can think of ways of responding to these words in their lives. Write some prayers based upon these ideas to use during the week and beyond: <i>‘Let us always meet each other with a smile, for the smile is the beginning of love’.</i> <i>‘Spread love everywhere you go. Let no one ever come to you without leaving happier’.</i> <i>‘Love begins at home, and it is not how much we do... but how much love we put in that action’.</i></p>	<p>Use the prayer ideas in the introduction (see above) to make the fruit of the spirit a focus for prayer and action for the next few weeks</p>	