

DIOCESAN COLLECTIVE WORSHIP FRAMEWORK

TERM 1 / YEAR 3 / WEEK 1 - CELEBRATING OUR SCHOOL

This is a series of acts of worship to introduce the new school year. You may have your own particular way of doing this – hopefully, these ideas will complement your own

SEAL link – New Beginnings

Values link – Pride in me, pride in my school.

GATHER	ENGAGE	RESPOND	SEND
<p>Play an extract for Dvorak's New World Symphony.</p> <p>There are also images on line for the start of a new school term.</p> <p>Display the school logo or badge if you have one.</p> <p>Thinking question:</p>	<p>CELEBRATING A NEW START (whole school) Lamentations 3 v 23 'Great is his faithfulness; his mercies begin afresh each morning.' Welcome the children back and say how good it is to see them. Welcome new children and new members of staff. Say that, as we are beginning this new school year, it is like making a new start. Show the children something new that you have bought for yourself for the new term e.g. a new pen, diary, a piece of clothing, shoes etc. Make a big thing about it being new. Ask the children if any of them have something new to start the new term. Take a few answers. How does it feel when you have new things? They will be getting new books with clean pages. This is a chance to start everything afresh. They will try not to make any mistakes, but they are bound to at some point. Mistakes can be rubbed out, erased, so that we can start again. It is like this in our lives. We make mistakes, but we can start again. God makes each day new and we can make a fresh start. Share the Bible reference above with the children. Each day we can start by remembering that the last day and night have gone, today is the start of new things if we want them to be. We can try new things, even change the way we are. It's a new beginning.</p> <p>CELEBRATING OUR SCHOOL (whole school) Isaiah 43 "Do not be afraid, for I have ransomed you. I have called you by name; you are mine". As we start our new term, let's think about what we are looking forward to and about how great our school is. Ask children to offer answers and record on a flip chart as they are said (or get a scribe to do this for you). They could be recorded in two columns. Talk about belonging to the school community. Show the pupils items which have name labels on. These might include a luggage label, school jumper, coat and so on. As you read the names on the objects, have them returned to their owners. Explain that these things belong to people. How do we know we are part of the school community? Try to get the answer that the logo is on the school uniform. If not, stick a label onto someone with the school name on it. The Bible talks about us belonging. In Isaiah 43, it says that we belong to God and that He calls us by name. Christians believe that all people belong to God, but they don't all wear labels to say so. Have a moment of silence and ask the pupils to think about their own name and those of their friends in the school community.</p>	<p>Hymn: Thank you, Lord for this new day (Come and Praise)</p> <p>Hymn: There are hundreds of sparrows (Come and Praise)</p> <p>Prayer: We thank you that we are a part of our school community, where we can support each other.</p> <p>AMEN</p>	<p>What will be new for you as we begin this new term? What can you do to help someone else with his/her new start?</p> <p>Have some luggage labels available. If Christians could put labels on people, what would they write? Labels can be hung on some</p>

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<p>What do these have in common?</p> <p>Display images of teams, including famous sports teams and the school football/netball teams.</p>	<p>CELEBRATING BEING PART OF A TEAM (whole school) Mark 1 v 17 “Come, follow me,” Jesus said.</p> <p>Ask pupils for answers to the thinking question. Ask the pupils to put up his/her hand if they are part of a team. Ask them what it is like. What are the best things about being in a team? (Friendship, loyalty, working together, playing your part and being needed etc.). Ask them if it is always easy? Take feedback.. As Jesus began to get ready to tell everyone about God, he needed to gather together a strong team to help him. He asked a lot of those he chose – to leave everything behind, to change their ways and so on. It wasn't easy for them. Read to the children an appropriate version of the Calling of the Disciples. Just like our sports teams and the disciples, we are all part of a team – The School Community Team! As our term begins, we may need to leave behind our old ways and learn and practise new skills. We need to support and encourage each other to make the team a success. We all have different strengths and abilities, just like the disciples, but each one of us plays a vital role in making the school team successful</p>		<p>twigs in a vase or on a board.</p>
<p>Play 'There are hundreds of sparrows' hymn (Come and Praise) as the children enter – this was sung at the beginning of the week but links well with today's worship. The words could also be displayed</p>	<p>CELEBRATING BEING ME (key stage or class) Matthew 10:29-31 Are not two sparrows sold for a penny? Yet not one of them will fall to the ground outside your Father's care. And even the very hairs of your head are all numbered. So don't be afraid; you are worth more than many sparrows.</p> <p>Set up a kind of 'Antiques Road Show'. Have a table set up and have 3 or 4 children line up with different items. 'Value' them, asking the children first for their suggestions (use terms such as 'a lot' or 'not much' or similar – to be explained to the children before you start). Have a mixture of cheap and more expensive items and include something of sentimental value. Explain that cost and value are different things. Sometimes things are valuable because of the material they are made of.. It may be 'one of a kind'. It may hold precious memories or may even be something made for you. Explain that we are all precious and valuable to God. Christians believe that people cannot be bought as they are too valuable. They are not valuable in the same way as precious metals or jewels, but they are precious because God has made every one of us different. We are like unique pieces of art. We should celebrate being individual and being ourselves.</p> <p>When Jesus was talking about the value of people He said, "If God cares about every sparrow that falls, how much more does he care about people". So, we are ALL precious!</p>	<p>Repeat from yesterday-</p> <p>Prayer: We thank you that we are a part of our school community, where we can support each other.</p> <p>Response: Amen</p> <p>Hymn: If I were a butterfly</p>	<p>Think about what you bring to your 'team'. What do you contribute, however small?</p> <p>Ask pupils to draw self-portraits on A5 paper with names on. These could be displayed in classrooms as a 'gallery'.</p>