


## DIOCESAN COLLECTIVE WORSHIP FRAMEWORK

### YEAR 2/TERM 6/SAINTS - PEOPLE WHO RESPONDED TO GOD'S CALL

God can change the most obstinate people. Some famous saints were leading lives which were against the teachings of God but he showed them how to use their lives for his glory. Others could have lived much more comfortable lives than they did if they had not responded to God's call and been willing to change. There are some examples given below but there are others which you may have used before or of which you are particularly fond.

SEAL link: Determination and Courage

Values link: Courage

GATHER	ENGAGE	RESPOND	SEND
<p>Play some traditional Irish music as the children enter. Show this image.</p>  <p><a href="http://upload.wikimedia.org/wikipedia/commons/0/0c/Irish_cluver.jpg">http://upload.wikimedia.org/wikipedia/commons/0/0c/Irish_cluver.jpg</a></p> <p>Show a picture of St. George or of the Flag of England and St. George. You may even have a flag to show the children.</p>	<p><b>ST PATRICK (5<sup>TH</sup> CENTURY) – whole school</b> <b>Isaiah 12 v 2 I trust you to save me, Lord God, and I won't be afraid.</b> <b>Use a suitable version of this story. There are many!</b></p> <p>Patrick was born in Wales and lived in England. His parents were Roman Christians, in fact, his father was a deacon. Patrick was lazy and took little heed of what he was taught until he was captured by pirates and taken to Ireland ...For six years, Patrick looked after his master's cattle in Ireland. Patrick came to understand that it was God keeping him safe. He had a dream that he was on his way home Patrick planned his escape back to England, by stowing in a boat. He vowed that he would become a priest if he became a free man at last. He trained to become a priest and was appointed bishop. Ask the children if they can guess where he was sent when he was made bishop – Ireland. Patrick taught the people about God. He used a Shamrock leaf to explain about the Trinity. He is also supposed to have cleared Ireland of snakes. He became the patron Saint of Ireland St. Patrick's day is 17<sup>th</sup> March.</p> <p>What difficulties did Patrick have to overcome? When did he need courage? Have there been times when you have needed courage? Patrick didn't give up hope, even when he was a slave. We too should not give up hope.</p> <p><b>ST GEORGE – whole school</b> <b>Ephesians 6 v 12-13 we are not fighting against humans. We are fighting against....rulers of darkness....So put on the armour that God gives.</b> Information for leaders. George was born in Palestine into a rich and noble family and became a Roman officer. He was brave and courageous and was an inspiration to his soldiers. After he became Christian he had to disobey his emperor who was persecuting the Christians. It would have been easier not to have been a Christian ... In spite of his torture; he refused to deny Jesus and was beheaded. Ask the pupils if they have seen the red cross on a white background anywhere before. Take answers.</p>	<p><b>Prayer:</b> <b>Prayer of St. Patrick</b> <b>Prayers of St. Patrick</b></p> <p><b>Hymn:</b> <b>When a knight won his spurs</b></p> <p><b>Prayer:</b> Almighty God, who gave to your servant George boldness and Courage, grant to us the same, that we</p>	<p><b>Leader:</b> Send us out in the Power of your Spirit <b>Response:</b> To live and work to your praise and Glory. Amen</p> <p>What will your 'shield' be as you go about your daily lives?</p> <p><b>Leader:</b> Remember these words - God commands us, both through the Old Testament and the New Testament, to be <i>filled with courage, and not to be afraid.</i></p>



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<p>Play a piece of classical music conveying strength and boldness or play Tim Hughes 'Give us your courage'.</p> <p><a href="#">Tim Hughes - Give Us Your Courage - YouTube</a></p> <p>This is not a video – just the song with a still of the Album cover. There are other links which show the words too.</p> <p>NB remember that there is often an advert before the You Tube clip, so remember to 'skip' it before the children come in.</p> <p>Display a picture/painting of Martin of Tours, sharing his cloak with the beggar for reflection as children enter</p>	<p>There is the story of George and the dragon which may be more suitable for assembly. Stage a play, with cardboard lance, sword and shield. The story can be read by pupils and acted out by others. No need for rehearsals, but depending on the version you use, you will need to work out how many 'actors' you need!</p> <p>Explain that this is a story of bravery and courage.</p> <p>George was also brave when he became a Christian and wouldn't give this up, even though it meant he would lose his life. St. George is the patron saint of England and he is remembered on 23<sup>rd</sup> April.</p> <p><b>JOAN OF ARC (15<sup>TH</sup> CENTURY) – whole school</b></p> <p>This is the outline of the story of Joan. Use an appropriate version for children e.g. Stories of the Saints by Clare Richards or similar.</p> <p>Joan was an ordinary peasant daughter of French farmers before she started hearing God speaking to her when she was thirteen years old. It would have been easier and safer for her life not to have changed, for her to have ignored the voice she heard but she did not ...</p> <p>When she was about 13, she heard a voice telling her she must save France from English occupation. She went to the dauphin and then to the church leaders, whom she managed to convince. Joan became a soldier – she dressed as a boy in armour and led soldiers into battle. She was successful and the English were defeated. However, Joan continued to go into battle without the support of the now crowned dauphin, King Charles. Joan was captured and sold to the English. The English could not condemn her for beating them, so instead, accused her of being a witch and making up stories about the voices. She never doubted her 'voices' and lost her life (burned at the stake) at the age of 19 because of it. King Charles never came to help her. Years later, the Pope re-examined the case and made Joan a saint. This was not for being a brave soldier, but for being honest and for following her conscience, even though it meant death.</p> <p>We are not expecting to be exactly like Joan! What can we learn from her? (Honesty, bravery, strength). As the song says, 'When the going gets tough, the tough get going'. Ask pupils what this means. We must remember that our strength comes from God.</p> <p><b>ST MARTIN OF TOURS (4<sup>TH</sup> CENTURY) - class or key stage</b></p> <p>St Martin was a Roman soldier. He was famous for having given a beggar half his cloak when he realised it was all he had left to give. When he left the army he gave everything away, living in the open, eating roots and herbs, and devoting himself to prayer.</p> <p>Tell the children the story of Martin of tours. There are many on the internet. This one is clear and straight forward <a href="http://dce.oca.org/assets/files/resources/Saint-Martin-of-Tours.pdf">http://dce.oca.org/assets/files/resources/Saint-Martin-of-Tours.pdf</a> but there are others. As the story is read, have some children act out the story.</p> <p>What would it be like to give away everything you had? How would life change? How easy would it be?</p>	<p>may be always ready to serve you Amen.</p> <p><b>Hymn:</b> <b>Be bold, be strong</b></p> <p><b>Hymn:</b> When I needed a neighbour</p>	<p><b>Prayer:</b> Lord God, We ask you to guide us in everything we do. Help us to stay strong, even when things get tough, knowing that you are our strength and shield. <b>Amen</b></p> <p><b>Bible reading:</b> Ask the children to focus on the picture/painting again as this is read: Matthew 25 v 35-40 Think about how this relates to the story of St. Martin. What will you share this week with someone else?</p>
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