

## DIOCESAN COLLECTIVE WORSHIP FRAMEWORK

### YEAR 2/TERM 6/WEEK 5 - RESPONDING BY LOOKING AHEAD

This is an opportunity to particularly focus on those people who will be leaving. As well as the Leavers' Service which many schools have, it is also important to draw upon some general wisdom for life – for continuing to grow and to change. See Margaret Cooling's "Words of Wisdom" for more detail.

SEAL link

Relationships

Values link

Wisdom

GATHER	ENGAGE	RESPOND	SEND
<p>Leader: The Lord be with you</p> <p>Response: And also with you.</p> <p>Thinking question: Display this question for children to consider as they enter assembly and sit quietly as they wait for assembly to begin.</p> <p>'What do you like about yourself?'</p>	<p><b>WHAT CAN WE LEARN FROM EACH OTHER? (whole school)</b> Proverbs 17 v 17 "People learn from each other just as you use iron to sharpen iron" Display this for the children to see. Can anyone suggest what it means? Take answers from the children. It means that people learn from each other. Just as metals need other metals to become sharp, people need other people to help their thinking. It is important to stress here that learning is about relationships as well as knowledge. Ask someone to teach you/you teach someone to do something e.g. a magic trick, a phrase in another language etc. It will need to be something quite short. Ask the children if they have ever learnt anything from other people (other than teachers). Who? What? Take responses. Try to encourage answers about relationships as well as skills. Did anyone help you to think differently about something? Again, take answers.</p> <p><b>WHAT CAN WE LEARN FROM OURSELVES? (whole school)</b> Proverbs 27 v 19 "If you look in the water, you see your face reflected back at you. If you look in your heart it reflects your own self" Display this for the children to see. When pupils look inside themselves they find things which they like and other things which they do not. These are things which we need to deal with so that we do not spoil our lives or the lives of others in the future. Ask some pupils to prepare in advance some short sketches with the title/theme: "I want" showing how when we always want what others have, we spoil things for ourselves and others. "I don't like" in which pupils are unkind to others/or an individual for some reason. When we do this, we make life miserable for others. "I'm better than you". Some people are so busy trying to 'out-do' others, that they miss being happy with who they are. All of the above can affect how we learn and can prevent others from learning. What does this tell us about ourselves? Remind the children of the question they thought about at the beginning of the assembly. There will be many things they like about themselves, but only they can do something about the things they don't like.</p>	<p>Hymn: The ink is black the page is white (Come and Praise)</p> <p>Prayer: Lord Jesus, Give us the wisdom to know what is right, to act on what is good and to have the strength to change things within us for the better. Amen</p>	<p>Teach someone else a skill you have. It might be how to play a game, or do a trick or it might be a way of learning tricky spellings.</p> <p>Preparation: Place a mirror in the bottom of a box – stick it firmly down so that it doesn't fall out if the box is tipped or knocked. Place a question next to it 'What can I learn from this person?' Ask pupils to look in the box and think hard about the answer!</p>

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<p>Display this image</p> <p><a href="http://allthingslearning.files.wordpress.com/2011/04/i-think-i-can.jpg">http://allthingslearning.files.wordpress.com/2011/04/i-think-i-can.jpg</a></p>	<p><b>WHAT CAN WE LEARN FROM LEARNING? (whole school)</b></p> <p>Proverbs 4 v 13</p> <p>“Hold on to what you learn for your education is your life”</p> <p>“When you stop learning you soon neglect what you already know”</p> <p>Why is it so important to remember what you learn and to continue learning?</p> <p>In the Bible education is described as a way of life – a great voyage of discovery and a never ending process. Learning allows us to be Curious, Creative and Co-operative. Some children could act out scenes illustrating these words.</p> <p>In our lives, we face challenging situations, we will meet difficult people and we will most certainly have to make choices. Through learning, we will know how to face the challenges, how to deal with difficult people and how to make the right choices. When we are learning, we may do exactly what the teacher expects of us, we may do less than expected, but sometimes, we do much more – above and beyond.</p> <p><a href="#">Above And Beyond - YouTube</a> This is a cartoon clip (4:42 mins) which illustrates the advantages of learning from the world around us and working with others.</p>	<p>Prayer:</p> <p>Lord, we thank you that you are always by our sides. Whatever we face in life, help us to remember that you are there to support us.</p> <p>Amen.</p>	<p>Ensure that you find opportunities to go ‘Above and beyond’ this week. Keep a note of these and think about the difference it made to you or to someone else.</p>
<p>Play ‘Don’t worry, be happy’ by BOBBY MCFERRIN as the children enter.</p>	<p><b>HAVING CONFIDENCE ABOUT THE FUTURE (class or key stage)</b></p> <p>Proverbs 12 v 25</p> <p>“Worry can make you miserable and can rob you of happiness but kind words can cheer the heart”</p> <p>Ask the children what they think this means.</p> <p>Ask the children what kinds of things people worry about. Write some on a flip chart for the children to see.</p> <p>Have some cards prepared with a different ‘worry’ on each. (Going to a new school, worrying about a spelling test, worrying about friendships etc.) Probably four will be enough. Ask for volunteers – you will need two children for each ‘worry’. Ask one to hold the card and read it out and the other to offer some kind words to help them feel less worried. This would work well if you choose the pairs in advance and they could work out a short script/ conversation between them. Afterwards, ask the children if they were worried about taking part in the assembly. Offer some kind words of appreciation. Tell the children that there are times when people worry about things – especially about the future which holds so much that is new and unknown. But we know that kind words always make us feel better – and our kind words can do this for others.</p> <p>Read “The very worried Sparrow” by Meryl Doney &amp; William Geldart</p>	<p>Hymn:</p> <p>Give me oil in my lamp</p>	<p>Leader:</p> <p>As we leave worship today, let us remember these words of Jesus in the Gospel of Matthew 28 v 20</p> <p>“And surely I am with you always, to the very end of the age.”</p> <p>Response:</p> <p>Amen</p>