



The Diocese of
Canterbury

THE CHURCH
OF ENGLAND

DIOCESAN COLLECTIVE WORSHIP FRAMEWORK

YEAR 2/TERM 6/WEEK 3

RESPONDING BY CHANGING OUR VIEW OF THE WORLD

James 2 v 14-17 encapsulates the idea of putting faith into action.

This has been done by a number of organisations which have been formed to make sure that people understand the needs of others in the wider world. To be able to empathise with others is the most effective way of forming correct views of them. The suggestions here were taken from Margaret Cooling's Cracking Assemblies 2. You may have access to information which has come into school from various organisations. Also check out individual websites.

SEAL link - Relationships

Values link - Responsibility

GATHER	ENGAGE	RESPOND	SEND
<p>Show a picture of plates, saucepans, blankets etc. and display this thinking question: What would it be like to be without these everyday items?</p> <p>Have this picture displayed as the children enter.</p>	<p>INTERNATIONAL CARE AND RELIEF (whole school) James 2 v 15-17 ‘Suppose a brother or a sister is without clothes and daily food. If one of you says to them, “Go in peace; keep warm and well fed,” but does nothing about their physical needs, what good is it?’ (James 2 v 15-17) Ask the children what this means (it won’t help someone just saying the words, you need to do something – put your words into actions). Ask the children for answers to the thinking question. What would it be like to be without daily food and clean water, a cosy bed to sleep in and fresh clothes to put on? Have some of the objects which ICR uses to meet the basic needs of human life – food, warmth, shelter. Explain that ICR gives basic help in the form of blankets, saucepans, water canteens, eating utensils etc, as well as tools, food and, where necessary, new houses to people who have lost everything in countries such as Uganda. In this way, very little can be a vital help in order that people can then help themselves. Also see Cracking assemblies 2</p> <p>CAFOD: THE CATHOLIC FUND FOR OVERSEAS DEVELOPMENT (whole school) Matthew 25 v 35, 40 ‘For I was hungry and you gave me something to eat, I was thirsty and you gave me something to drink, I was a stranger and you invited me in’, ‘Truly I tell you, whatever</p>	<p>Hymn: Sad puzzled eyes.</p> <p>Reflection: People can’t read our minds and our words alone won’t help. We need to show that we care by <i>doing</i> something.</p>	<p>What can you do this week to show that you care? It may not be on the scale of International Relief, but someone, somewhere will need you to put your words into action.</p>



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	<p>you did for one of the least of these brothers and sisters of mine, you did for me.’ Ask some children to come out and ‘share’ between them chocolate, sweets or similar. Ensure that some get more than others. Discuss with the children why this is unfair. Emphasise that this reflects the distribution of food in the world – it is not shared evenly. CAFOD was set up to help overcome this. CAFOD fights poverty, hunger and sickness through small projects in the areas of Food production, Clean water, Education, Health and Teaching technical skills See also Cracking assemblies 2</p>	<p>Hymn: When I needed a neighbour.</p>	
<p>http://bestclipartblog.com/clipart-pics/world-clipart-3.gif</p> <p>Display this logo as the children come in to assembly.</p> <p>http://peopleandplanet.org/cms_graphics/img1210_size2.png</p>	<p>CAFÉ DIRECT (whole school) Psalm 140 v12 Trace the chain for a coffee bean. Show a map or write the journey as a flow diagram: Restaurant Owner, Supermarket, Lorry, Docks, Ship, Italian Port, Train, Boat, Farm in Tanzania A 69 kg pack of beans costs £14,000 here – the grower is paid £100! Café Direct guarantees a fair price – but we may have to pay more for our coffee for that to happen. By buying a certain jar of coffee we can change lives in Tanzania. Follow the journey of a coffee bean (see Cracking Assemblies 2) There is a good clip on the website that explains what Café Direct is. You need access to YouTube. The clip is very child friendly. Award-Winning Coffee From Ethical Partnerships Cafedirect</p>	<p>Prayer: Dear Lord, When we are enjoying a drink of hot chocolate, or we smell the coffee as we sit down to breakfast, may we think about those who worked hard to get it to us and remember that for some, it means life, food and education. Amen</p>	<p>Sending Prayer; Loving Lord, we know you care, May we all your goodness share, Save us from all selfish greed, Finding you in those in need, Amen (This is the last verse of the hymn ‘Pears & apples’ Come & Praise)</p>
	<p>SIGHT SAVERS INTERNATIONAL (class or key stage) John 9 v 5 Take answers from children to the ‘thinking question’/ discuss some of things that you could buy with 70p. Ask for a volunteer to come out and look through a piece of tracing paper. Ask them to describe what they can see. Or you could ask a child to wear a blindfold and be led round by another pupil. Ask how this felt.</p>	<p>Hymn: Sometimes I wonder (Songs for every assembly – Out of the</p>	



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	<p>This society was started by John Wilson who was blinded in an accident when he was 12. Later in his life he lived with his wife in a village in Ghana. Here blindness was common and caused by a fly which spread a disease called River Blindness. More than a million people have been affected by this disease. Just 70p can buy tablets for one person to stop this happening. What could you buy with 70p? Not very much! But it can buy sight for someone in Ghana.</p> <p>Also see Cracking assemblies 2</p> <p>N.B. On the SSI website it says it costs 7p for one person per year, but meds need to be taken for 10-15 years.</p>	<p>Ark)</p> <p>Prayer: Father we thank you for the gift of sight. Help us to open our eyes and see where we are needed to do your work. Amen</p>	<p>Hymn: Go out of worship singing 'Jubilate' Come & Praise.</p>
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Or display some Care Direct items. Ask the children to see what they all have in common.

Thinking question;
What could you buy with 70p?
For KS1 shows some items or pictures of things that cost 70p