



The Diocese of
Canterbury

THE CHURCH
OF ENGLAND

DIOCESAN COLLECTIVE WORSHIP FRAMEWORK

YEAR 2/TERM 5/WEEK 4

CHANGED BY WISDOM: CHANGING IN DIFFERENT AND IMPORTANT WAYS

Here are some more wise sayings from the book of Proverbs. Wise words provide us with important opportunities to reflect upon our attitudes and our behaviour. We can act upon good advice or walk away without being challenged or changed. The advice in Proverbs is timeless human wisdom from which we can continue to learn and to grow.

This material is used with kind permission from Margaret Cooling from 'Wisdom for Worship'.

SEAL link - Good to be me

Values link - Wisdom

GATHER	ENGAGE	RESPOND	SEND
<p>Learn some Taize chants – choose these for the wise words which are repeated over and over. Display the word and invite pupils to think about the word as they sing them.</p>	<p>GROWING UP AND CHANGING (whole school) Proverbs 12 v 1 You will need a clean toy watering can/plastic bottle filled with water, a list of ingredients on the back of the bottle (love, security, helpful criticism, praise), a plant, a picture of a baby. Talk about the way we grow and change as we get older. One way of measuring growth is to measure height, another is to measure weight. Emphasise that we all grow at different rates. Show the picture of the baby. Talk about how much they weighed as babies and how much they have grown. Do not compare children with each other. People do not only grow in their bodies, they grow inside too, in their minds and personalities. This is difficult to measure. You cannot weigh this type of growth or measure it with a metre stick. You have to look for signs of it. One of the signs of growing inside is when people can accept being told they are wrong. This is extremely difficult to accept because it hurts our pride, but there is no growth without it. Growing up is not only a matter of age, it is a matter of attitude. Some children are very grown up in their attitudes. Ask pupils what plants need to grow. Just as plants need water, sun and soil to grow, so human minds and hearts need a number of things to grow: love, security and helpful criticism. Show pupils the bottle/can and tell them it's a special formula that makes people grow. Ask a pupil to read the ingredients. Pupils might like to add some extra ingredients to the list.</p> <p>UNDERSTANDING OUR MOTIVES AND CHANGING (whole school)</p>	<p>You might ask you worship leaders to lead these prayers or something similar on the theme</p> <p>Three pupils can take it in turns to water the plant, saying a line each, if appropriate. <i>Like seeds in need of warmth and soil, we need watering of love.</i> <i>Like plants in need of sun and rain, we need watering of care.</i> <i>Like plants in need of heat and shade, we need a watering of help when we go wrong.</i></p>	<p>Ask your worship leaders to think of a daily 'sending' challenge - a challenge from each Proverb</p> <p>eg how are you going to give love and care to others today? how could you use some of your pocket money to show others that you care or raise some money because</p>



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<p>The Lord is with us Let us praise his name together</p>	<p>Proverbs 16 v 2 You will need a range of items, of differing values, a charity collection tin, (home-made) or collecting plate, ten coins (any denomination), a £5 pound note, a 1p coin. Ask the pupils what £5 could buy. Ask them what 1p would buy. Give one pupil a £5 note and another 1p. Ask them to come and select items they could buy for either £5 or 1p. Talk with the pupils about the difference between the two amounts. If both were put in a collection box, which would be the greater amount? Use Luke 21 v 1-4: Tell the story of the widow's mite. In the Temple at Jerusalem stood large collection boxes into which people dropped their donations as they went by. As Jesus watched, some rich people went by, dropping in huge amounts. Later, a very poor widow crept by. She dropped in two tiny copper coins. Together the coins were worth far less than 1p. Jesus turned to his disciples and said, 'That poor widow gave far more than all the others: they gave and still had plenty left over. She gave her all.' The widow was different from the others who gave large amounts because her circumstances were different. She was unlikely to be showing off in her giving, when she was so desperately poor. She was not giving her 'left over' money. Her motives must have been very strong to give everything she had. In the Bible, it constantly emphasises that God looks at motives behind giving, not the gift itself.</p>	<p>Ask some pupils to drop a few coins into the collection tin/plate before each line. (Drop coins)</p> <p><i>Some give because they feel they have to.</i> (Drop coins) <i>Some give because they want to show off.</i> (Drop coins) <i>Some give because they have lots of spare money.</i> (Drop coins) <i>Some give because they feel guilty.</i> (Drop coins) <i>Some give because they care.</i></p> <p>A warning mobile. Take a wire coat hanger and hang it up. Ask several pupils to thread the wool through the paper triangles. Ask the pupils for suggestions of things a friend might warn another not to do because it will lead to danger and</p>	<p>you care? could you look out for things to warn others about today? how can you make sure that you resist temptation to do wrong today?</p>
	<p>LISTENING TO OTHERS AND CHANGING (whole school) Proverbs 25 v 12 You will need a motorist's warning triangle or similar device, several red paper triangles each with a hole punched in the top, a wire coat hanger, some wool to hang up the triangles, scissors. Set up the triangle and explain its use: where it is placed, and the warning it gives to other motorists. Talk with the pupils about warning signals such as light houses, flashing lights etc. Ask for suggestions as to other warning devices. A warning triangle tells the motorist, in advance, that there is trouble ahead: another motorist has broken down. A warning triangle stops one car colliding with another. Sometimes warnings come from other people, who can see us heading for trouble, and who care enough to warn us. The Bible adds two conditions concerning warnings by other people:</p> <ul style="list-style-type: none"> • it should be from an experienced person, someone who has seen this sort of thing before. • the person asking for advice should listen. <p>Some warnings fall on deaf ears and are wasted, just as some motorists see fog warnings on the</p>		



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	<p>motor way and ignore them. Giving warnings is part of being a responsible friend, but it does not always make you popular. If the friendship is a good one, it will be able to survive those occasions when warnings are needed. Jesus was not afraid of warning people if he saw that what they were doing was wrong. Once Jesus warned his followers about the dangers of wealth with these words: 'It is easier for a camel to go through the eye of a needle than for a rich man to go to heaven.' (Mark 10.25).</p>	<p>trouble. Write the suggestions on the triangles and hang them on the coat hanger as a mobile. The suggestions can then become the focus for prayer or reflection.</p>	
	<p>CHANGED BY OUR EXPERIENCES (class or key stage) Proverbs 1 v 10-19 You will need</p> <ul style="list-style-type: none"> • Two paper speech or thought bubbles. • A large felt-tipped pen and paper. <p>Introduction Talk about the sort of things people get tempted to do. When people are tempted, there is a battle going on inside. Imagine someone finding a purse full of money. One half of them might say, 'Go on, take it: no one will know.' The other might say, 'Find out who owns it.' Write these or other suggestions by the pupils in the bubbles. Pupils might like to turn this into an impromptu sketch. One pupil can be the person who finds the purse, two others can be the arguments for and against handing it in.</p> <p>Core Material Read the Biblical Material. This part of the Book of Proverbs advises people not to be tempted to join in violence. People who are violent or bully others are like a person digging a pit and then falling in it. Violence not only harms the victims, it also harms the people who are involved in it. There is nothing wrong with</p>	<p>Write TEMPT in large letters down the edge of a piece of paper. Write, then read, each sentence, line by line. In-between each sentence, ask pupils to reflect on its meaning.</p>	



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	<p>being tempted - everybody is tempted. The Bible says Jesus was tempted but didn't give in to it. It is giving in to temptation that is the problem, not temptation itself. Look at the sayings about temptation. Ask pupils what they mean.</p>	<p>Tempted: <i>it's part of being human.</i></p> <p>Everyone: <i>it happens to everyone at any age - adults are tempted as well as children.</i></p> <p>More: <i>the Bible says temptation is not more than we can bear. With God's help we can resist.</i></p> <p>Prayer: <i>Christians ask God's help to resist when they pray.</i></p> <p>Test: <i>temptation tests us: we only know we really value truth when we are tempted to lie.</i></p> <p>Encouraged: <i>other people can encourage us to resist temptation.</i></p> <p>Defeated: <i>it can be defeated. When we are tempted to join in wrong, Lord, give us the strength to resist.</i></p>	
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