

DIOCESAN COLLECTIVE WORSHIP FRAMEWORK

TERM 4 YEAR 2 HOLY WEEK

This provides the opportunity to journey through Holy Week to the events of Good Friday with the pupils. It is a good opportunity to be reflective and spend time being still and quiet.

SEAL - Relationships

Values link – Humility

GATHER	ENGAGE	RESPOND	SEND
<p>Leader: God is good, God is love</p> <p>Response: God is beauty praise Him</p>	<p>WASHING OF THE DISCIPLES' FEET (whole school) John 13:1-17 You will need: 3 chairs, a bowl of warm water, a flannel and a towel. http://vimeo.com/32098046 Watch the short video clip. I wonder if you have washed anyone's feet? Has anyone ever washed your feet? I wonder what kind of feeling it gives you? A senior teacher might offer to wash the feet of 3 children and discuss with them their reactions. I wonder what lesson Jesus wants us to learn from this example?</p>	<p>Father God, Help us never to be too proud to undertake simple tasks.</p> <p>Invite a child to add to a Holy Week display a bowl, a towel and a jug</p>	<p>The Lord bless us and keep us; the Lord make his face shine on us, and be gracious to us; the Lord turn his face towards us and give us peace; and the blessing of God almighty, the Father, the Son, and the Holy Spirit, be among us and remain with us always. Amen.</p>
	<p>SHARING THE LAST SUPPER (whole school) Luke 22: 14-23 You will need to prepare a table with 13 places, plates, bread and grape juice (red). Prepare a group of children to demonstrate the Last Supper. Explain that this is not an actual Holy Communion Service. At dinner for the last time with His friends, Jesus blessed bread, broke it, and gave it to His disciples, saying, "Take and eat. This is my body, which will be given up for you." Jesus also took a cup of wine, blessed it, and said, "Take and drink. This is the cup of my blood which will be shed for you." (adapted from Luke 22:14-20) Explain that this is what Christians do today to remember Jesus and that it is a very special and joyful service.</p>	<p>Invite a child to add a plate and cup to your worship display.</p> <p>Thank you God for all that you gave us in your Son, Jesus.</p> <p>The Lord's Prayer</p>	<p>L: Go in peace to love and serve the Lord R: In the name of Christ, Amen</p>
	<p>BETRAYAL (whole school) Luke 22: 47-53</p>		

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<p>Leader: The Lord be with you</p> <p>Response: and also with you</p>	<p>I wonder if anyone has ever let you down? In talk partners, discuss how this felt. I wonder if you have forgiven the person who let you down? Judas, one of Jesus' disciples, let Him down. We don't know why but we do know that he was paid 30 silver coins to betray Jesus. Jesus was in the Garden of Gethsemane with most of His disciples, praying. He knew that the time was coming that he would die on a cross. Judas wasn't with Him on this particular night. Judas had other plans. He went and found some Roman soldiers and took them to the Garden of Gethsemane and gave Jesus a kiss, to indicate to the soldiers which person was Jesus. (adapted from Luke 22: 47-53) Sometimes we let our friends down. Certainly there are times when all of us let God down. These actions can wreck friendships. Arrange some pupils in a small circle. Introduce a ball of wool and invite one person to hold on to the end and throw the ball to someone else in the circle (not the person next to him or her). The person who catches the ball holds on to the wool but throws the ball on to someone else. Gradually a web is formed. At this point produce a pair of scissors and cut one particular loop. Invite the rest of the group to pull and the whole thing comes undone. Explain that the actions of one person (the one with the scissors) can wreck a whole group of friends.</p>	<p>Invite a child to put some coins on the worship table.</p> <p>Heavenly Father, When we are feeling angry and 'out of sorts' with our friends and the world, save us from causing hurt and help us to focus on forgiveness, however hard that might feel. Amen</p>	<p>I wonder if today you will have the chance to support somebody rather than betray them?</p>
	<p>JESUS OF NAZARETH, KING OF THE JEWS (class or key stage) Matthew 27: 45-54</p> <p>I wonder if you have ever made a decision and afterwards wondered if it had been the correct decision. I can't say what the Roman Centurion was thinking but we do know that he was an eye witness and that having seen the sky go black for three hours, experienced an earthquake and seen dead people raised to life, his conclusion was "Surely, He (Jesus) was the Son of God." I wonder what you would have thought?</p> <p><i>Deal with this part of the story in a sensitive and age appropriate way – remember that without addressing the death of Jesus, we cannot fully appreciate the joy and wonder of the resurrection</i></p>	<p>You could use the words of this hymn as a prayer: Open our eyes Lord, we want to see Jesus, to reach out and touch Him and tell Him we love Him, Open our ears Lord, And help us to listen, Open our eyes Lord, We want to see Jesus</p> <p>Invite a child to add a cross to the worship table.</p> <p>Alternatively you could show 1:10 secs. Of the clip http://www.youtube.com/watch?v=4XJu0mnn_b4</p>	<p>An Old Irish Blessing: May the road rise up to meet you May the wind always be at your back May the sun shine warm upon your face And rains fall soft upon your fields And until we meet again May God hold you in the palm of his hand.</p>