

**TERM 2/YEAR 2 /ADVENT**

**Make sure that you use all your visual clues and symbols for Advent – the liturgical colour purple for the Church Year and your Advent candles. You might also want to look at the Paperless Christmas Calendar as a way of working through Advent to Christmas.**

**Consider an Advent prayer station(s) – if you are developing pupil leadership for worship, perhaps pupils could be asked to do this as part of their role in school. Advent can then provide an opportunity for quiet reflection leading into Christmas beyond collective worship.**

**SEAL link – New beginnings**

**Values link - Hope**

<b>GATHER</b>	<b>ENGAGE</b>	<b>RESPOND</b>	<b>SEND</b>
<p>Possible songs to listen to and learn/sing with an Advent theme:</p> <p><i>Rejoice again rejoice Emmanuel</i></p> <p><i>Emmanuel Emmanuel</i></p> <p><i>I will bring to you</i></p> <p><i>Like a candle flame</i></p> <p>Christ the light of the world is here</p> <p><b>Lord Jesus shine on us</b></p>	<p><b>The Light of the World (whole school)</b></p> <p>Introduce the Advent Wreath introduce it and build on each week (Fathers of the Church, Prophets, John the Baptist, Mary). Introduce the Advent prayer station (see above). Light the first Advent Candle and use this interactive way of thinking about light in the Bible – perhaps add some images on IWB too.</p> <p><b>Genesis 1:1-3</b></p> <p>In the beginning, the earth was under a roaring ocean covered with darkness.</p> <p><i>Suggested movement:</i> Cover over eyes and hunch up.</p> <p>And God said, 'Let there be light!'</p> <p><i>Suggested movement:</i> Stretch out arms as if throwing light out on to the earth.</p> <p><b>John 3:19-20</b></p> <p>But some people chose darkness rather than light.</p> <p><i>Suggested movement:</i> Make a statue of someone doing something cruel.</p> <p><b>Isaiah 9:2</b></p> <p>The people walking in darkness have seen a great light!</p> <p><i>Suggested movement:</i> Point up into the distance in excitement.</p> <p><b>John 1:5</b></p> <p>The light shines in the darkness and the darkness has never put it out.</p> <p><i>Suggested movement:</i> Thump the air.</p> <p><b>John 8:12</b></p> <p>Jesus said, 'I am the light of the world!'</p> <p><i>Suggested movement:</i> Trace a big world shape with your arms with hands a-quiver, as if glowing.</p> <p><b>Matthew 5:14 and Philippians 2:15</b></p> <p>Jesus said, 'You are like lights for the whole world. Shine like stars among the people of this world.'</p> <p><i>Suggested movement:</i> Make star shapes, holding hands.</p>	<p>Use this creative way of exploring light through the Bible to reflect on Jesus as the Light of the World. Find some images to help pupils think about how Jesus is like light – for the whole world, to uncover what is bad and wrong, to help us to shine as lights for Jesus in the world. How can we do this?</p> <p>In darkness and in light, in trouble and in joy, help us, heavenly Father, to trust your love, to serve your purpose, and to praise your name; through Jesus Christ our Lord.</p> <p><b>Amen</b></p>	<p>Jesus said "I am the light of the World"</p> <p><b>May we walk in His light today and for evermore</b></p> <p>Jesus will teach us what he wants us to do</p> <p><b>We will walk in the paths he has chosen</b></p> <p>We go into the world to walk in God's light, to rejoice in God's love and to reflect God's glory.</p> <p><b>Amen</b></p>

## DIOCESAN COLLECTIVE WORSHIP FRAMEWORK

	<p>(see <a href="http://www.barnabasinchurches.org.uk/a-dramatic-advent-reading/">http://www.barnabasinchurches.org.uk/a-dramatic-advent-reading/</a>)</p> <p><b>Preparation (whole school)</b> Matthew 25 v 1-13 Welcoming a new baby – what do you need to do to get things ready for the new arrival? Inviting someone for a special meal – what preparations are made? This could be done using some picture clues as a quiz. Look at the story of the ten bridesmaids and how they were not ready – pupil leaders might prepare a short drama on this. Link to getting ready for the arrival of Jesus during Advent. Have we taken time to think about what Christmas is really about - if you Google 'Advent in 2 minutes' to get or to give a sense of what Advent is all about and how it relates to Christmas. How are you going to get ready for the coming of Jesus this year?</p> <p><b>The Angel Gabriel visits Mary (whole school)</b> Luke 1 v 26-38 There are lots of images in art through the ages showing this event. Take time to show a few of these either in quiet or with some quiet music playing. Ask pupils to look carefully at the images and ask them to think about what the people might be doing, thinking or saying. Read the story using an appropriate version for the age range in worship. Use one of your images to ask some or all of the following: How do you think Mary felt when God's messenger brought her this news? Have you ever had that feeling yourself? Have you ever found it hard to do the right thing? What do you admire most about Mary?</p> <p><b>Mary visits Elizabeth (class or key stage worship)</b> Luke 1 v 39-56 Mary visited her cousin Elizabeth who was also expecting a baby even though she was quite old by this time – God had also granted her wish for a son late in life (John the Baptist). Mary sang a song of praise to God about the son who was to be born to her. Here is an updated version. Use some or all of this to explore the ideas in this famous song, the Magnificat, which continues to be sung in Christian worship today. Make 'Magnificat' music with instruments for younger pupils <i>With all my heart, to God I sing. He's chosen me; He's my everything. The world will say that I'm the one God wants as mother to his Son. God is great and God is good; He's given us what he said he would. He cares for people, just like me; The ones who think they're secondary. The big names, he has just by-passed The rich are not the ones he asks. The poor he helps - the forgotten ones; Abram said they'd be God's sons. With all my heart, to God I sing. He's chosen me; he's my everything.</i></p>	<p>Ask pupil leaders to prepare some prayers around the theme of trusting God as Mary had to do when the angel brought her the news about Jesus – ask that they use a response with which everyone can join in. (for ideas, they could look at <a href="http://www.worshipworkshop.org.uk/">http://www.worshipworkshop.org.uk/</a>)</p> <p>Reflect on the images of the Annunciation to think about the importance of listening, obeying and trusting.</p> <p>Use some of the words of the Magnificat from the Bible text to write and pray prayers about justice in the world</p>	
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