



DIOCESAN COLLECTIVE WORSHIP FRAMEWORK

TERM 6/YEAR 1 /PRAYER/Week 3

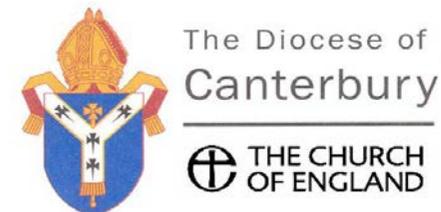
PRAYING FOR OTHERS

This is part of a series which looks at the different ways in which we are taught to pray in the Bible and how we can do this.

SEAL link – Going for Goals

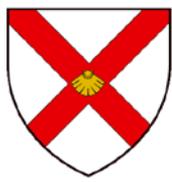
Values link - Compassion

GATHER	ENGAGE	RESPOND	SEND
<p>Invite each class to make its own prayer cube.</p> <p>Display a ‘big’ question: Eg Can you do without something which you want today but which you don’t need? or similar related to the theme for the day</p>	<p>PRAYING FOR THE NEEDS OF OTHERS LOCALLY (whole school) Romans 12 v 12 This week we are praying for the needs of others. We call this type of prayer Intercession. Scan items from a local newspaper on an inter-active-whiteboard (iwb) Choose two or three items. Ask how they affect the children and other people in the area. Invite the participants to identify specific items to pray for. Make a note of these and make up a prayer to include the concerns identified. Invite pupil worship leaders to design a prayer area or board which helps to promote praying for others. They could introduce this as part of this act of worship.</p>	<p>Share The Lord’s Prayer especially ‘Thy Kingdom come’ and they ways in which we can grow God’s Kingdom by our love and concern for others</p>	<p>This will be dependent upon the material you choose to use (all week) in terms of what you invite the pupils to do and think about in the day ahead.</p> <p>L: Go in peace to love and serve the Lord. R: In the name of Christ. Amen</p>
	<p>PRAYING FOR THE NEEDS OF OTHERS GLOBALLY (whole school) James 2 v 14 - 17 Explore material available at www.tearfund.org. Pick a focus such as Dafur or Syria or an area with particular needs at this time. Use resources from the web site to stimulate thought and discussion. Use key words from the material and construct prayer around these. Also talk about the action we and others do and can take linked to our prayers.</p>	<p>Share the prayer you make up each day from the participants concerns which are raised from the material you have chosen. E.g Items from: Local Paper, Tearfund, (see on-line resources), and other charities and sources.</p>	
	<p>PRAYING FOR THE NEEDS OF OTHERS NATIONALLY (whole school) James 2 v 14 - 17 Choose a local Charity such as Demelza House and explore the work they do in your area. Find out how they are funded, what kind of help they need, how your school might help. NB there are stories of individual families on the web site but they need to be read</p>	<p>In stillness we remember all those whose lives are linked to ours and who are affected by our actions or lack of concern:</p>	



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<p>Use images to prompt thinking about how we can pray for the needs of others around us locally, nationally and globally</p>	<p>by adults. There are also short video clips which may or may not be suitable (depending on the material available when you access the site)</p>	<p>The circle of our family and relations The circle of our friends The circle of our school community and the children and teachers with whom we come into contact, The community of our street, our village, our town Any places where we meet to work or to play We pray that all our actions may lead To ripples of peace and joy and love which spread into the world. Amen. Extract taken from “Dreams and Visions” by Jill Fuller Used by kind permission of Kevin Mayhew.</p> <p>Invite each class to make its own prayer cube.</p>	
	<p>WHY IS MY PRAYER SO IMPORTANT? (class or key stage) Luke 19 v 1 -10 Pebbles in a pond. You will need some pebbles and a large bowl of water. Ask the participants if they have ever played ‘consequences’. Each decision we make about how we are going to act has a consequence. We make good decisions and bad decisions. In talk partners discuss a bad decision you have made and what the consequences were. Sample some of their answers. Repeat but this time talk about a good decision you have made and the consequences. Invite a few participants to come and write their good action on a stone or pebble and then put the pebble into the water. Ask them to describe what happens to the water. How can our actions have a ‘ripple’ effect? You might use the story of Zacchaeus as an example of this – firstly the negative consequences of his actions as a tax collector changed to positive ones after he met Jesus and chose to follow him.</p>		



Diocese of
Rochester

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The Diocese of
Canterbury

 **THE CHURCH
OF ENGLAND**