



DIOCESAN COLLECTIVE WORSHIP FRAMEWORK

TERM 6/YEAR 1 /PRAYER WEEK 1

WHAT IS PRAYER?

This is part of a series which looks at the different ways in which we are taught to pray in the Bible and how we can do this.

SEAL link - Good to be me

Values link - Trust

GATHER	ENGAGE	RESPOND	SEND
<p>1. I will light a light In the name of the Maker Who lit the world And breathed the breath of life for me <i>A candle is lit and placed centrally</i></p> <p>2. I will light a light in the Name of the Son Who saved the world And stretched out His hand for me. <i>A candle is lit and placed centrally</i></p> <p>3. I will light a light in the name of the Spirit Who encircles the world And blesses my soul with longing <i>A candle is lit and placed centrally</i></p> <p>All We will light three lights For the Trinity of love God above us God beside us</p>	<p>TALKING WITH GOD (whole school) Philippians 4 v 6 - 7 You will need: a letter, a thank you card, a notelet with an apology, birthday card, Thinking of you card. Talk about sending messages from one person to another. In talk partners discuss all the different kinds of messages you can send. Gather some of the pupils' ideas. Show the examples you have brought with you. Explain we shall be thinking about prayer this term. Prayer is a two-way process between us and God; it is a way of communicating with God. God always answers prayers – but not always in the way we expect. Sometimes He says 'no' and sometimes 'wait'. Talk to your neighbour about ways in which God speaks to people. Gather their ideas. Affirm that some people hear God talking to them through their inner feelings or inner certainty, sometimes through a passage they read in the Bible and sometimes through other people. For Christians, prayer is a way of life, they talk with God every day.</p> <p>'DOING' PRAYERS (whole school) Matthew 6 v 5 - 8 Yesterday we used prayers with a response when we prayed. We will use the same response each day this week but we are also going to look at other ways people pray. Some people like to use a set form of words. Others like to vary the way they pray. Today we used a simple liturgy</p>	<p>This week we are going to use prayers with a response. Each day we will join in with:</p> <p>Leader: O Lord, open thou our lips. Response: And our mouths shall show forth thy praise Leader: O God, make speed to save us. Response: O Lord, make haste to help us Leader: Glory be to the Father and to the Son, and to the Holy Spirit. Response: As it was in the beginning, is now, and ever shall</p>	<p>What do you want to talk to God about today? I wonder what God wants to say to you?</p> <p>Can you remember the actions before you go home from school today?</p>

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<p>God beneath us The beginning The end The everlasting one. <i>A moment of silence is kept</i> From: 'Open the Door' by Barton, Brown & Brown Pub NS</p>	<p>when we lit our candle. Some people use beads to help them pray and some people use actions. Teach the Lord's prayer with actions. http://www.barnabasinchurches.org.uk/acting-out-the-lords-prayer/</p> <p>PRAYING IN DIFFERENT WAYS (whole school) Matthew 6 v 5 - 8 Useful background can be found at: http://iconreader.wordpress.com/2011/05/26/what-does-this-hand-gesture-mean-in-icons/ Using Icons to help you pray. Make a gesture to the children such as raising your hands – indicating the children should stand, then lowering your hands – indicating that the children should sit. In partners discuss different types of polite gestures. Talk about their ideas. Explain that gestures can have meanings in pictures and paintings. Use a search engine to find images of Martin Luther King and talk about some of his hand gestures. Gestures convey messages. Paintings also convey meanings Show a picture of e.g. Hogarth's painting of the Graham children (see The National Gallery web site) and talk about/ask the children to identify hidden messages. Some Christians use icons to help them pray. Use a search engine to display an appropriate icon showing the hand gesture for blessing. Ask the participants to make the sign. Explain the meaning of the gesture. Explain that this is just one message that can be found in the icon.</p> <p>PRAYERS OF PRAISE (class or key stage) Psalm 8 Download 'What a wonderful world' from www.canterburydiocese.org web site. Play it through and after a few moments of silence invite the participants to suggest their images of what makes a wonderful world. Read or prepare children to read Psalm 8.</p>	<p>be, world without end. Amen</p> <p>Leader: Praise the Lord! Response: The Lord's name be praised.</p> <p>From: Book of Common Prayer</p>	<p>Challenge the children to find out about other symbols, icons and their meaning. This could contribute to a wall display for your worship board.</p>
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Diocese of
Rochester

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