



DIOCESAN COLLECTIVE WORSHIP FRAMEWORK

TERM 4/YEAR 1 /EASTER SAINTS

The idea of saints this term is based on the idea of four of the fourteen Stations of the Cross and those saints and significant people that Jesus met on his journey on Good Friday. This might be used instead of the Easter week suggestion or in addition to it. Jesus died in Jerusalem. Jesus walked from the courtyard where Pilate condemned him to death to Calvary carrying His cross. The path he used has been named the Via Dolorosa, "the way of sorrows." After His death, people began to make visits to Jerusalem and walk in Jesus' footsteps. They would stop along the way and would remember what happened to Jesus at the different 'stations'. This was a journey of remembrance and of reflection. The stations of the Cross help people to remember the different things that happened to Jesus along the Via Dolorosa and can be found in Roman Catholic and Anglo-Catholic Churches as pictures or sculptures.

SEAL link – Relationships (Jesus' relationships at the end of his life)

Values link – Compassion (all these people had compassion on Jesus)

GATHER	ENGAGE	RESPOND	SEND
<p>Show some images of the saint who is the focus for the day with some questions Who do you think this might be? What is he/she doing? How is he/she feeling?</p> <p>OR</p> <p>Use the stations of the Cross images that you will use later in your act of worship with appropriate reflective or Passiontide</p>	<p>St Mary Travel through the stations of the Cross using a series of images until you come to the 4th station and pause there for today. Use suitable music or simple narration to reach this point. 4th station of the Cross: Jesus Meets His Mother, Mary Using an image of this event, allow pupils time to think about what might be happening. Read this short account once, then pause and read a second time. Mary saw the procession moving through the streets. She hurried to Jesus. There he was in front of her. The cross was so heavy, he was trembling. His body was bleeding. His mother tried to get closer to him. He tried to get closer to his mother but the soldiers pushed him away. Mary had a mother's compassion – she saw her child in pain and her action was to reach out to comfort him. Explore how pupils might mirror this sort of compassion.</p>	<p>Dear Jesus, Help me to see those around me who love me. Help me to understand that I need them as much as they need me. Almighty Father, When I feel alone, help me to remember that there are many people at home and at school that I can turn to and most of all to You. This I ask through Christ Our Lord. Amen</p> <p>Dear Jesus, Sometimes I pretend not to hear when my parents or teachers or friends call me. I leave when I know others could use my help. You gave help to everyone. When you needed help, you accepted it. Help me to give and accept help. Almighty Father, Help me to be a friend to the friendless. Help me to help the needy. This I ask through Christ Our Lord. Amen</p>	<p>Lord, you have brought us to this time of reflection and rest. Calm us, and give us your peace to refresh us. Keep us close to Christ that we may be closer to one another because of his perfect love. In his name we pray. Amen</p>
	<p>Simon of Cyrene Travel through the stations of the Cross using a series of images until you come to the 5th station and pause there for today. Use suitable music or simple narration to do this. 5th station of the Cross: Jesus is Helped by Simon Using an image of this event, allow pupils time to think about what might be happening. Read this short account once, then pause and read a second time. The soldiers saw that Jesus was weak. They were afraid that he might not be able to reach the place where he was to be crucified. The soldiers saw Simon of Cyrene. A soldier pushed Simon toward Jesus telling him to carry the cross. Simon saw that Jesus was bruised and bleeding and quickly picked up the cross. He carried it for Jesus. They moved on with Jesus following Simon. Simon responded with compassion to a stranger – his action was to take the Cross that was too heavy for Jesus and take the burden himself. Explore how pupils might mirror this sort of compassion.</p>		

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<p>music</p>	<p>St Veronica Travel through the stations of the Cross using a series of images until you come to the 6th station and pause there for today. Use suitable music or simple narration to reach this point. 6th station of the Cross: Jesus and Veronica Using an image of this event, allow pupils time to think about what might be happening. Read this short account once, then pause and read a second time Veronica stepped towards Jesus with a wet cloth. She wanted to comfort Jesus in any way she could. She gently wiped his face. The soldiers roughly pushed her back. They continued along their way. Tradition, rather than the Biblical account, names Veronica as one of the women of Jerusalem who accompanied Jesus to Calvary, wiping Jesus' face with her veil and with His image left on the cloth. Veronica responded with compassion to Jesus' sadness – her action was to offer him relief and comfort. Explore how pupils might mirror this sort of compassion.</p>	<p>Dear Jesus, There are times when I see someone that is being picked on. There are times when I see someone that is sad. Just as Veronica wiped Your face to comfort you, help me to always help others in whatever way I can. Almighty Father, Help me to see the needs of others. Remind me to be helpful, even if I am not asked. This I ask through Christ Our Lord. Amen</p>	
	<p>St Joseph of Arimathea Travel through the stations of the Cross using a series of images until you come to the 14th and final station and pause there for today. Use suitable music or simple narration to reach this point. 14th station of the Cross: Jesus is Laid in the Tomb Using an image of this event, allow pupils time to think about what might be happening. Read this short account once, then pause and read a second time People had returned to their homes for the Sabbath. John, Joseph of Arimathea, Nicodemus, and Mary, went from Calvary to Jesus' burial tomb. Joseph and John carried Jesus into the tomb. They laid him on the rock bench in the burial chamber. The men moved a big boulder in front of the entrance to block it. Joseph responded with compassion to Jesus even after death – his action was to offer his own tomb to Jesus. Explore how pupils might mirror this sort of compassion.</p>	<p>Dear Jesus, Help me to carry on Your work. Almighty Father, Thank you for sending Jesus. Help me to be like Jesus. Help me to share my life and love more fully. This I ask through Christ Our Lord. Amen</p>	