



**DIOCESAN COLLECTIVE WORSHIP FRAMEWORK**

	<p><b>SUN OF RIGHTEOUSNESS (whole school)</b> Malachi 4 v 2 Use some 'wow' images of the sun in its different moods and representations. The sun, our nearest star, provides all the light and heat needed for life on earth. Just as the sun is the source of physical energy life on earth, God can be seen as the source of our spiritual life. The reference in Malachi is used as a reference to the coming of Jesus. The sun is a powerful image – it is massive and powerful and beautiful. Charles Wesley uses the image in the hymn              'Christ whose glory fills the skies,              Christ the true the only light,              Sun of righteousness arise,              Triumph o'er the shades of night'          and also in the carol Hark the Herald Angels, there are the lines "Hail the heaven born prince of peace, hail the sun of righteousness, light and life to all he brings, risen with healing in his wings" Is this image helpful? Are there any other light images which help in the understanding of God/Jesus?</p>		
	<p><b>THE BABY IN THE TEMPLE (class or Key Stage worship)</b> Luke 2 v 25-35 Put a doll and a candle in a box – build up the 'suspense' – what is in here? Why are these things together? Tell the story of how Mary and Joseph took Jesus to the Temple when he was eight days old using an appropriate version. An old man who had been waiting for the Messiah took Jesus in his arms and described him as          "A light to reveal your will to the Gentiles"          Light is important and special – this is how Christians see Jesus and Simeon wanted everyone to know this. Simeon too had waited in 'suspense' to see this very special baby who would do amazing things later in his life.          Even though the pupils are still young, how are they going to be a 'light' in the world?</p>	<p>Use amazing photos of the sun in all its different manifestations to thank God for sending Jesus into the world – his 'Son' to be our 'Sun'</p> <p>Use lights– candles or battery operated lights and the 'baby' to help pupils to pray for help in being the brightest lights they can be in the world. Try and keep this as part of a classroom display to mirror the theme for worship for the term.</p>	