



**DIOCESAN COLLECTIVE WORSHIP FRAMEWORK**

**TERM 2/YEAR 1/WEEK 2**

**CELEBRATE THE PSALMS (THE LIFE OF KING DAVID)**

Tradition has it that King David wrote the Psalms. This is linked with the fact that he was musical and played the harp for King Saul when Saul felt angry or depressed (I Samuel 16 v 14-23). The Psalms seem to have been written in response to a variety of situations – some joyful and some sad.

SEAL link – Relationships (David’s relationship with God)

Values link – Trust (David and God)

<b>GATHER</b>	<b>ENGAGE</b>	<b>RESPOND</b>	<b>SEND</b>
<p><u>Bidding</u> Let us come before God’s presence with thanksgiving,</p> <p><u>Response and show ourselves glad in him with psalms.</u></p> <p>(from Psalm 100)</p> <p>Play musical settings of Psalms both traditional and contemporary as pupils enter</p>	<p><b>DAVID THE MUSICIAN (whole school)</b> Psalm 108 v 1-5 Introduce the word ‘psalm’ possibly trying to guess the word from 5 jumbled letters. Explain that is a sacred song or hymn in particular any of those contained in the book of the Bible called the book of Psalms and used in Christian and Jewish worship. This is a Psalm which talks of David who played the harp for King Saul when he was in a dark/sad mood (I Samuel 16 v 21-23). Play some calming harp music so that pupils can reflect on how this might have helped King Saul. The psalm also talks of David being faithful to God and singing hymns. It also describes God’s love and loyalty (v 4-5). These are all qualities of God which can be trusted today especially in times when people feel sad or troubled.</p> <p><b>DAVID THE KING (whole school)</b> Psalm 101 v 1-7 After Saul, David became the King of Israel – he is thought of as Israel’s greatest king. The account of how God chose him as king is in I Samuel 16 and in many Bibles written for children. Briefly tell this story – that David was an unlikely choice. In Psalm 101, David speaks in this Psalm of learning to do right – of being honest and fair which is important for a king, but also for all of us. How can the children learn to do right, be fair and speak the truth in their everyday lives?</p>	<p>Play harp music and invite pupils to say a quiet prayer for someone who is feeling sad or who might feel sad today. You could end with the response Lord in your mercy <b>Hear our prayer</b></p> <p>Think together/reflect about how pupils could make right, fair and truthful choices today</p> <p>Invite them to take a small picture of a ‘tick’ as they leave the hall to remind them of this – have a display they can add it to when they have made a wise choice during the day</p>	<p>Sing some contemporary versions of the Psalms from your school repertoire (many songs and hymns are based on words from the Psalms)</p> <p>Play joyful psalms. Encourage pupils to clap along to the rhythms</p>



	<p><b>DAVID TRUSTS HIS GOD (whole school)</b>          Psalm 103 v 1-5, 8          David did not always do the right thing – but when he made a mistake he asked for God’s mercy. There is a story of how he sends a soldier to his death because he wanted to marry his wife (2 Samuel 11) – tell this story appropriately if you choose to use it. In Psalm 103, David talks about God’s forgiveness, healing and protection. Why are these things so important? When and why do we need them?</p>	<p>Give time for pupils to say sorry in silence for something they have done wrong.          Ask them to say together,  <i>Thank you, O God, for your love, mercy and forgiveness. Amen</i></p>	
	<p><b>PSALM 150 (class or Key Stage)</b>          This is a simple repetitive Psalm – praise Him (God) with.... (lots of different musical instruments)          ending with the words  <i>Let everything that has breath praise the Lord</i>  <i>Praise the Lord (v6)</i>          It is an opportunity to get out the musical instruments and make a loud noise! It is a Psalm which children can “do” and also learn because of the repetition. Other instruments can also be added to make it louder and make it the children’s own.          Why do we sing? Why do we praise? What would life be like without music and joyful sounds?</p>	<p>Listen to some joyful music.          At the end encourage pupils to clap and cheer to show that it made them feel happy.          Then say together  <b><i>Let everything that has breath praise the Lord</i></b>  <b><i>Praise the Lord (Psalm 150:6)</i></b></p>	<p>Say together  <b><i>Let everything that has breath praise the Lord</i></b>  <b><i>Praise the Lord (Psalm 150:6)</i></b></p>