



**DIOCESAN COLLECTIVE WORSHIP FRAMEWORK**

**TERM 1/YEAR 1/WEEK 5 - CELEBRATING WHO JESUS IS**

SEAL link – relationships (particularly our relationship with Jesus and how this influences our relationships with others)

Values link – reverence (for the person of Jesus)

| GATHER  | ENGAGE  | RESPOND  | SEND   |
|---|---|--|--|
| <p>Jesus is.....<br/>The Good Shepherd<br/>or<br/>The Bread of Life<br/>or<br/>The True Vine<br/>or<br/>The Light of the World<br/><i>(depending on the theme of the day)</i><br/><b>Thanks be to God</b></p> | <p><b>THE GOOD SHEPHERD (whole school)</b><br/>John 10 v 1-6<br/>Introduce the idea of names and titles – children’s own names have meanings – other people have titles which tell you about them eg the Queen. You could have a ‘Guess the title’ quiz to introduce this idea.<br/>Jesus called himself ‘The Good Shepherd’. The image used is a of a shepherd of the time who lived alongside his sheep for the whole of his life. He slept across the gate of the pen, he led the sheep to grass and water, he had a special call which all his sheep could recognise. Explore these ideas in different active ways eg through pre-planned drama.<br/><i>(see Margaret Cooling Summer Assemblies E1/E6/E7 also)</i></p> <p><b>THE BREAD OF LIFE (whole school)</b><br/>John 6 v 35-40<br/>Look at different types of bread. How are they different? What do they have in common? They all sustain the person who eats the bread. “Hovis” got its name from the Latin “Hominis Vis” because “Smith’s Patent Germflour Bread” was too long! “Hominis Vis” means “strength of man” which is what bread provides. Jesus gives the sort of strength which enables Christians to be a friend to and for God even when life is difficult, and he satisfies people’s hunger for love and friendship with God. There is also the link with Holy Communion/the Eucharist which is eaten in remembrance that Jesus gave his life for those who believe in him<br/><i>(see Margaret Cooling Summer Assemblies E8)</i></p> <p><b>THE VINE (whole school)</b><br/>John 15 v 1-10<br/>A good visual example of this is a white carnation which has taken up food dye and a broken one which has not. Use other examples of objects that need to stay ‘connected’ in</p> | <p>Use an image/series of images of Shepherd<br/>Bread<br/>Vine<br/>Light<br/>depending on the theme of the day.<br/>Provide questions for reflection<br/>Eg What is this?<br/>Do you like this picture?<br/>What does it make you think about?<br/>Display these as pupils come in to worship and then again as a basis for prayer and reflection either with or without the questions this time</p> <p>Hand out small pieces of bread or grapes at the door as pupils go out on the days when you focus on bread and the vine as a physical reminder of the message</p> <p>Dear Lord</p> | <p>Let us go into the world to walk in God’s light, to rejoice in God’s love and to reflect God’s glory.<br/><b>Amen</b></p> |



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|  | <p>order to be effective eg electrical appliances. Try to be visual and practical to demonstrate connectedness, including the idea of a trunk and branches for a tree/vine (pupils could act the idea of stem and branches for example with the leader of worship as the gardener watering the plant, pruning the plant etc)<br/>         Jesus said that branches who stay joined to the stem of the vine receive water and goodness – those who stay close to Jesus receive love and peace. Think about the fruit that is produced also – what is the good fruit of the pupils’ lives in the way that the grapes are the fruit produced by the healthy vine?<br/>         (see Margaret Cooling Summer Assemblies E17)</p>   | <p>Thank you for the titles and the pictures for Jesus which we find in the Bible. Thank you that they help us to understand more about him and what he can mean to us in our lives.<br/>         Thank you for the picture of ..... because it shows us .....<br/> <i>(add details according to the theme of the day)</i><br/>         Amen</p> |  |
|  | <p><b>THE LIGHT OF THE WORLD (Key Stage or class worship)</b> John 9 v 5 (also v 6-8)<br/>         There are lots of visual aids to use for this – light, torch, candles, lamps etc. When there were only candles to give light, they were much more precious than they are today as they were expensive yet necessary. Make a display of interesting candles and light them all at once (within health and safety guidelines!). Jesus is the light of the world who shines in the dark world and who shows the way. Try and show the difference which the light makes eg by darkening the room you are in. The Gospels also speak of the need for Jesus’ followers to be light in the world (Matthew 5 v 14-16)<br/>         This saying of Jesus is linked with an account of a blind man being healed, so that his darkness was transformed into light (see Margaret Cooling Summer Assemblies E15)</p> |  |  |