



DIOCESAN COLLECTIVE WORSHIP FRAMEWORK

TERM 1 / YEAR 1 / WEEK 1 - CELEBRATING OUR SCHOOL

This is a series of acts of worship to introduce the new school year.

SEAL link – New Beginnings

Values link - Love

| GATHER | ENGAGE | RESPOND | SEND |
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| <p>The Lord is with us Let us praise his name together</p> <p>OR</p> <p>The Lord be with you And also with you</p> <p><i>(These are simple biddings to familiarise pupils with their use at the start of a school year. Perhaps your bidding could be</i></p> | <p>OUR RULES (whole school) Luke 10 v 27 The rules of Jesus (based on love) Ask pupils for some rules in their lives which they like and some which they do not. Rules are often a focus for the early days of a new school term. What are your school rules? Here are two ideas which help to set a positive ethos for school relationships ‘Yes’ Rules which address what is good and right in life and which help people to live in friendship with God and with each other. They talk about what we should do rather than what we must not do. Forgiveness For Christians, breaking the rules is about hurting God’s feelings and damaging their friendship with him. Christians also believe that God is always ready to forgive people and help them to change (See Margaret Cooling Spring Assemblies E3 and E4)</p> <p>OUR LEARNING (whole school) Matthew 11 v 19(b) – true wisdom Also The Wise and Foolish Builders Matthew 7 v 24-27 Who is wise? – get pupils’ ideas. Devise a simple quiz of some ‘wise’ people, including some teachers from your school – either photos or ‘clues’ quiz A poem is suggested to help pupils to appreciate the role of the teacher in the year ahead – The Teacher’s Gift by Margaret Nicholson (1909-85). Any similar poem could be used (internet examples available). If human wisdom is so important, how much greater and more important is the wisdom of God in our lives?</p> <p>OUR COMMUNITY (whole school) I Corinthians 12 v 14-19 – the image of one body with many parts Use ‘Jenga’ (or similar) to illustrate importance of each part of a</p> | <p>Invite pupils to think in silence about a particular school rule that they are going to try hard to keep, finishing: Heavenly Father, Help me to love other people as much as I love myself today by keeping the school rules and by keeping God’s rules. Amen</p> <p>Use some images of wise people or of people making wise choices. Ask pupils questions/provide questions with the images What can you learn from this person? How has this person made a wise choice? How can you make wise choices today?</p> <p>Use active ideas based on the idea of one body with many parts eg invite pupils to hold up their hands and think about all the ways in which they use their hands and how only</p> | <p>Use a song with a ‘sending’ message that all pupils sing as they leave eg You shall go out with joy or ‘Shalom, shalom’</p> <p>OR</p> <p>May God grant to the world justice, truth and peace</p> <p>and make our school a place of love. Amen.</p> <p><i>(it can be useful to maintain consistency across a week/several weeks so that pupils learn responses/ways of sending, and are able to join in confidently and comfortably</i></p> |



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| <p><i>displayed in the Hall as a reminder)</i></p> | <p>whole structure – that it collapses if you take out certain pieces. Think about how a body needs all its parts. Talk about the different parts of the community represented in your act of worship – have representatives of different groups in the school come out and hold hands to show how they are separate people but all join together to form one collaborative, loving community. 'Love your neighbour as yourself' is a key part of this message. (More Assemblies for Primary Schools Autumn Term Margaret Cooling 19)</p> | <p>their hands could do those particular things. Then thank God for things which certain people in your school do because that is their special role OR Invite pupils to take a cut out hand print and stick it within an outline of your school as they leave the hall/in the classroom as a thank you to God for all the hands of all the people in the school making up your one whole school community</p> | |
| | <p>OUR INDIVIDUALITY (key stage or class) I Corinthians 12 v 14-19 – the image of one body with many parts Use the image of the body again but this time focussing on its component parts – put together a body illustration part by part to show how each part is needed. Interview some different individuals from the school/key stage/class make positive suggestions about the person's contribution to the school. Thank God for the individuals that make your school such a special place to be</p> | | |