

# Reader / LLM (Reader) discernment framework

## Top level grid

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This document was discussed and approved by the Ministry Council. It is offered as a resource to dioceses in the context of discernment and selection of Readers / LLM (Readers).

**ministry**  
empower | equip | enable



THE CHURCH  
OF ENGLAND

Reader / LLM	Christ	Church	World	Self
Love for God <i>The candidate...</i>	Is reliant on God, and lives out an infectious, life-transforming, everyday- focussed faith	Is rooted in Scripture, the worship of the Church and the living traditions of faith	Whole heartedly, generously and attractively engages with God's world	Is prayerful and studies the Bible
Call to Ministry <i>The candidate...</i>	Responds to the call of Christ to be a disciple	Understands and is excited by the nature of Reader / LLM (Reader) ministry	Is committed to public ministry rooted in God's world	Has a sense of call to lay ministry
Love for People <i>The candidate...</i>	Welcomes Christ in others and follows Jesus' example in listening, valuing and respecting others	Builds healthy relationships which are enabling of others in ministry	Seeks to serve their community and enables others to join in mission	Has empathy and is self-aware
Wisdom <i>The candidate...</i>	Is open to life-long learning, reflection and growth	Can work collaboratively and embrace difference	Can connect gathered worship with being sent out into the world	Is a person of integrity and emotional stability, open to feedback
Fruitfulness <i>The candidate...</i>	Shares God's story in a way that encourages others to follow Jesus' call in their lives	Can share the faith imaginatively, relevantly and well	Shares God's love for the world in mission	Recognises their strengths and weaknesses, and resources themselves with good self-care
Potential <i>The candidate has potential to...</i>	Grow in faith and to be open to navigating the future in the company of Christ	Lead collaboratively as part of a local team within the wider church context	See where God is working in the world and spot opportunities to respond	Be adaptable, imaginative and creative