

Consolidated Feedback Concerning Proposed Triples Sessions

Thanks to those that participated: It is interesting to note that, of those respondents, more ringers were interested in learning (starting) to ring Triples than were already competent Triples ringers. There is a demand.

So: The specific feedback for the ideal Triples sessions

Making sure we have enough Triples capable ringers.

This was mentioned by far as the most important aspect to remedy. In some respects, many other 'nice to have' suggestions may have to be sacrificed to meet this overarching requirement for success. This allows the more accomplished ringers to ring each time to 'stiffen up' the ring due to the learners learning

Not suddenly switching to Major...

...or something else out of the blue. When more accomplished ringers attend there is the temptation to fit in something that excludes those learning. (Because we have the ringers here, let's take the opportunity to etc.).

A clear progression of capability – suggested more for what is 'usually rung' rather than easier Triples methods.

- Rounds
- PH7
- PB7
- G7

... as a set session progression plan such that everybody knows what to expect well ahead of time (homework preparation). There is no learning the method by ringing it on the day.

Good going bells in an open tower.

This limits the towers but increases participation. 'Standing behind' & listening when not ringing, is to be encouraged.

Setting the level of entry for participants.

We can't have novices in the sessions. Participant learners must be able to ring a few minor methods.

Keep the social side as high on the agenda as the ringing.

If the sessions are too strict, unwelcoming, judgemental and shouty – nobody will come back. We must remember we are there to ring, but let's keep it pleasant.

Dates set well enough in the future

This simply does aid our planning so that attendance is highest. Also not setting too many dates straightaway (three are suggested) so people can see what is expected of them and when. This also lessens the travel costs. Sessions to be 2 hours long so that ringing time is unlikely to be less than travel time. Generally: Monthly was seen as too frequent (along with other commitments) but quarterly not frequent enough.

Realistic expectations

These sessions are practice sessions – ringing is not expected to be perfect every time.

Learner ringers will be asked to nominate one 'comfort bell' (as the bell they would prefer to ring) and one other bell (so start positions are known) – this aids ringer 'placing' to speed up the sessions and reduce stress.

Identify treble and cover ringers with suitable accuracy.

Bobs and singles

For the first two sessions Bobs and Singles will only be called for PB7 if the band feels comfortable. Progression to Bobs and Singles for G7 will be for the 3rd session.

Supporting justifications

I recognise there is more in this proposal for Triples learners than more accomplished Triples ringers but that is where the current demand lies. If the sessions prove successful (which is by no means a given) three more sessions will be planned. You will no doubt recognise some of your own suggestions in this proposal and see where some have had to be tempered due to other's inputs. Generally, though, many thoughts and suggestions were aligned so most should read as acceptable, and understandable, to most (If I have it right).